



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**PUBLIC NOTICE # 01/2022/PROINT**

Establishes and regulates the international selection process for Latin American and Caribbean students, except Brazilians, for admission in the Federal University of Latin American Integration – UNILA, for the academic year of 2022.

The **DEPUTY DEAN FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**, exercising the powers vested in her by Ordinance # 396/2021/PROGEPE published in the Official Gazette # 50, of June 18<sup>th</sup> 2021 and Ordinance # 287/2020/GR, and considering:

- sole paragraph of article 4 of the Federal Constitution of Brazil;
- article 3 and 43 of Law # 9.394 of December 20<sup>th</sup> 1996;
- article 2 and Section IV, article 14 of Law # 12.189 of January 12<sup>th</sup> 2010;
- article 2, article 3 and section X of article 4 of Law # 13.445 of May 24<sup>th</sup> 2017;
- article 1 of Law # 12.711 of August 29<sup>th</sup> 2012;
- the provisions concerning the admission policy of the Institutional Development Plan (PDI) regarding the 50% (fifty percent) of reserved seats in each course for Latin American and Caribbean students; and
- the provisions of Resolution COSUEN # 09/2018/COSUEN.

PUBLISHES the rules for the International Selection Process (PSI) for the academic year of 2022.

## **1. OBJECTIVES**

**1.1** The objective of this public notice is to publish the rules for the International Selection Process (PSI) which all applicants must follow;

**1.2** The PSI is aimed at selecting Latin American and Caribbean students, except Brazilians, for the undergraduate courses of the Federal University of Latin American Integration (UNILA).

## **2. REQUIREMENTS**



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**2.1 At the time of application**, applicants must meet all the following requirements:

- I** – not have Brazilian nationality, not even in cases of dual nationality;
- II** – have completed high school, or equivalent, out of Brazil;
- III** – not be enrolled in any of UNILA's undergraduate courses; and
- IV** – be 18 (eighteen) years old or older at the time of enrollment.

**2.2** Applicants from Latin American countries, except Brazil, or the Caribbean must:

**I – those who have Spanish as their official language:** Prove and declare nationality from one of the countries of Latin America or the Caribbean, pursuant to **Enclosure III**;

**II – those who do not have Spanish as their official language:** Prove and declare nationality from one of the countries of Latin America and the Caribbean, pursuant to **Enclosure III**, in addition to one of the following items:

- a)** internationally recognized proficiency certification in Spanish (CELU or DELE); **OR**
- b)** internationally recognized proficiency certification in Portuguese (Celpe-Bras); **OR**
- c)** certificate of completion of a 1-year or 180-hour Spanish or Portuguese course, minimum; **OR**
- d)** at least 12 (twelve) months of residence in Brazil or in any Spanish-speaking country of Latin America before the date of application, supported by a legal identification document from the country.

**Sole paragraph.** For the purpose of language proficiency proof, credit hours of Spanish or Portuguese disciplines taken in high school will not be accepted.

### **3. SEATS**

**3.1** Pursuant to Resolution COSUEN # 09/2021, the present public notice offers 480 (four hundred eighty) seats in the 29 undergraduate courses of UNILA, according to **Enclosure VI**.

### **4. TYPES OF SEATS**

**4.1** Latin American and Caribbean applicants (except Brazilians) who are interested in taking a seat in one of the undergraduate courses of UNILA through the present public notice can apply for any of the following types of seats:

- a)** Social Demand Seats: open for applicants who prove to have insufficient economic resources pursuant to **section 4.2** of this public notice; and
- b)** Regular Seats: open for applicants who do not produce supporting documents regarding lack of economic resources.

**4.2** Considering the aforementioned types of seats, this public notice establishes the following criteria



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for the social demand seats:

**I** – prove to have insufficient economic resources by means of:

**a)** application for or access to the programs described in **Enclosure IV; OR**

**b)** family insertion in other programs regarding: Fighting Poverty, Income Transfer, Fighting Hunger, Family Protection, Child Protection or other programs related to social risk protection;

**II** – prove to be vulnerable due to humanitarian and refuge reasons, pursuant to **section 9.4 (section III)**.

**Sole paragraph.** Nationalities that are ranked with noticeable poverty levels in the Human Development Index (HDI) may be analyzed by the Selection Board for the purpose of Social Demand, considering education, income and life expectancy levels of each country.

**4.3** Applicants must indicate their choice for a social demand seat at the time of application;

**4.3.1** Applications that are refused for social demand seats shall be considered for regular seats in accordance with the present public notice;

**4.3.2** Selection for a social demand seat does not guarantee student financial aids will be awarded;

## **5. STUDENT ASSISTANCE**

**5.1** For the purpose of this public notice, student assistance will be provided in these forms:

**I- Student Residence:** a place where entering students who are social and economically vulnerable can temporarily live in, once they are duly enrolled and active in UNILA's in-person courses. This aid corresponds to one bed in a double/shared apartment and it is personal and non-transferable, not to extendable to any relative of any degree.

**II- Food Aid:** Intended to partially pay for food expenses. This aid is provided as a Financial Subsidy of R\$300,00 (three hundred reais) which will be monthly deposited in the student's exclusive bank account.

If the student receives this aid, he must not be granted any other kind of food aid and/or vouchers;

**Sole paragraph.** In order to be granted a room in the Student Residence, the student and his family cannot have their own house or a rented or ceded house in Foz do Iguaçu, in Puerto Iguazú, Argentina, or in Ciudad del Este, Presidente Franco and Hernandarias, Paraguay, and they cannot hold a border visa.

**5.2** For the purpose of this public notice, student assistance will be provided as follows:

**5.2.1** Food Aid openings: 142 (one hundred forty-two) openings, distributed as follows:

**I** – 4 (four) openings for the first ranked students of each course, approved in accordance with the social demand standards, which will add up to a total of 116 (one hundred sixteen) openings;

**II** – 26 (twenty-six) openings for applicants with the best subsequent grades considering **section I**, approved in accordance with the social demand standards.



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**5.2.2** Student Residence openings: 82 (eighty-two) openings, distributed as follows:

**I** – 2 (two) openings for the first ranked students of each course, approved in accordance with the social demand standards, which will add up to a total of 58 (fifty-eight) openings;

**II** – 24 (twenty-four) openings for applicants with the best subsequent grades considering **section I**, approved in accordance with the social demand standards.

**5.3** Only applicants who are selected for social demand seats will be able to receive the aids offered by means of the present public notice;

**5.4** Student Assistance Aids will be offered to the best ranked applicants within the number of social demand seats;

**5.5** Students who have already completed a Higher Education Course shall not be granted Student Assistance by PRAE and the next student on the list shall be selected for it, if that is the case;

**5.6** Students can stay in the Student Residence for one undergraduate semester. From December 2022 on, they shall migrate to Housing Aid Financial Subsidy and start to receive R\$ 300,00 (three hundred reais) to help them pay rent;

**5.7** Transportation from the Student Residence to other units of UNILA will be provided for free by means of the bus line called Intercampi;

**5.8** UNILA's Student Assistance Programs will remain valid for the minimum course completion time corresponding to the course the student is enrolled in;

**5.8.1** In case students change courses or in case of new entry, the time during which they have already received aids in their first course shall be considered when calculating their maximum student assistance time.

**5.9** The maintenance of student aids will be conditioned upon the meeting of the requirements defined by PRAE by means of its ordinances, Regulations and Commitment Agreement; the latter must be signed by the student;

**5.10** After the final results are published and enrollment is completed, students must sign the Commitment Agreement concerning the aids granted to them within the established time which shall be published by PRAE by email;

**5.11** The signature of the agreements related to food is conditioned upon the production of the following documents:

**I** – simple copy of the student's active bank account card. The account must be open in the name of the student in any bank in Brazil;

**II** – simple copy of the CPF.

**5.12** The first payment of food aid will only be made after the student confirms his enrollment, signs the necessary Commitment Agreements, produces a copy of his CPF and of his active bank account in Brazil;

**5.13** Access to the Student Residence will be granted after the proper enrollment and signature of the Commitment Agreement;



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**5.14** If violations to the rules of the Program are found or irregularities regarding documents and information provided by the student are verified, including information about higher education, student aids can be canceled and the case will be sent to analysis so that necessary measures can be taken;

**5.15** Questions about how to prove Social Demand status or Student Assistance must be sent to <prae@unila.edu.br>.

## **6. APPLICATION AND ENROLLMENT FEES**

**6.1** No fees shall be charged for application and enrollment through this selection process.

## **7. EXPENSES REGARDING DOCUMENT LEGALIZATION, MOBILITY OR STAY**

**7.1** By no means shall UNILA be held responsible for the expenses applicants might have in their country or in Brazil regarding documents that are required for application or enrollment in the university;

**7.2** By no means shall UNILA be held responsible for expenses students might have regarding mobility or stay in the city of Foz do Iguaçu.

## **8. STEPS OF THE PROCESS**

**8.1** The selection process shall follow these steps:

- I** – Applicants register online through the Integrated System for Academic Activity Management (SIGAA);
- II** – Applicants submit their application online for the International Selection Process – PSI;
- III** – PROINT approves the applications for the International Selection Process – PSI;
- IV** – PRAE carries the process of evaluating the social economic vulnerability condition;
- V** – The Selection Board evaluates and ranks applicants by their academic performance (qualifying and ranking);
- VI** – PROINT publishes the list of qualified applicants for PSI;
- VII** – Qualified applicants confirm their interest in the seat (qualifying); and
- VIII** – PROINT publishes the results of the International Selection Process, pursuant to **Enclosure V**;
- IX** – Applicants pre-register in accordance with the public notice for enrollment which shall be published by the Dean's Office for Undergraduate Studies - PROGRAD (qualifying).

**Sole paragraph.** The publication of the PSI results does not guarantee the seat for the applicant at UNILA, which shall only be effectively taken after all the steps of the process are followed.

## **9. APPLICATION**

**9.1** These are the steps for application:



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**I** – first step: Register online (create login and password) through the form available at the Integrated System for Academic Activity Management (SIGAA) at: [https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf);

**a)** applicants shall register only once at SIGAA;

**b)** at the time of registration, applicants must inform their full name according to their ID document or Passport;

**c)** registration does not mean application is filed;

**II** – second step: after registering, applicants must submit their application using the login and password they created at SIGAA at: [https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf);

**9.2** If more than one application is submitted by the same applicant, only the most recent one will be considered;

**9.3** For the purpose of application, applicants must attach the following documents in PDF format to the Electronic Application Form (at SIGAA):

**I** – Declaration Form (**Enclosure I** of the present Public Notice): applicants must print, correctly fill out, in Portuguese or Spanish, and sign the Declaration Form; Declaration Forms for applicants who are under 18 years old must be signed by their legal guardian;

**II** – ID document or Passport (the same document as the one that was informed in the electronic form);

**III** – certificate of birth or marriage containing the holder's place and date of birth, preferably containing parents' names (father's and mother's, if that is the case);

**a)** a copy of the ID document or passport containing the holder's place and date of birth will be accepted in cases of countries that do not issue certificates of birth, preferably containing parents' names (father's and mother's, if that is the case).

**IV** – High School Diploma or certificate of completion – high school must have been fully completed out of Brazil;

**a)** for countries where high school certificates of completion are not issued, this document can be substituted by a declaration of completion issued by the institution where the holder studied, or a student's transcript that certifies such a completion.

**V** – Full high school student's transcript or equivalent document containing the disciplines taken and grades for all the years, in accordance with **Enclosure VIII**;

**a)** if applicants cannot produce the document mentioned in **section V**, results of National Examinations that are equivalent to High School will be accepted.

**VI** – Proof of residence from the country of origin.

**9.4 Necessary documents for applying for social demand seats:** applicants who wish to apply for social demand seats, pursuant to **section 4** of this public notice, must produce at least one of the following supporting documents:

**I** – social and economically vulnerable applicants: a document that supports this condition, pursuant to



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**Enclosure IV;**

**II – applicants who are humanitarian vulnerable or refugees:**

**a)** refugees may produce their Provisional Protocol, pursuant to Resolution CONARE # 18 of Apr/30/2014; **OR**

**b)** humanitarian visa holders may produce their Visa Application Form or Protocol; **OR**

**c)** National Migration Registration Card – CRNM (formerly known as National Alien Registration – RNE) containing the refugee or humanitarian visa status.

**Sole paragraph.** Documents containing more than one page must be attached as a single file.

**9.5** It is not necessary to translate certificates, declarations, transcripts and other documents that are issued in Spanish, English or French;

**Sole paragraph.** Documents in any other language that is different from those in **section 9.5** must be accompanied by a simple translation into Portuguese at the time of application and by an official translation into Portuguese at the time of enrollment.

**9.6** After filling out the Electronic Application Form, applicants must print and keep the PDF file of their Proof of Application;

**9.7** At the time of application, it is not necessary for applicants to have their documents certified by a notary public, police or consular authority. Applicants have civil and criminal responsibility for all the information provided and the authenticity of all the submitted documents;

**9.8** In the absence of any of the required documents, applicants can produce other supporting documents provided they are certified by an official government, consular or police authority;

**9.9** Illegible, incomplete, unsigned documents or those with erasures will not be accepted under any circumstance;

**9.10** UNILA shall not be held responsible for applications, confirmations or any other online actions which are not fully performed due to technical issues or failure of data transfer, failure of communication, unexpected behavior, network congestion, as well as other factors that might make data transfer impossible;

**9.11** It is the applicant's responsibility to accompany his/her email, including the **spam folder**, because all the communication regarding the process will be done through the informed email;

**9.12** Application means applicants know and accept the terms and conditions of the present Public Notice and the Brazilian Law, of which they cannot claim ignorance.

## **10. THE COURSE OF MUSIC**

**10.1** The **course of Music** has two emphasis: Research in Music and Interpreting Practice. The former is divided in five specific fields (Singing, Music Creation, Percussion, Piano and Guitar). Therefore, seats for international applicants shall be distributed as follows: 3 (three) for the emphasis on Research; and 10 (ten) for the emphasis on Interpreting Practice, 2 (two) of which are for Singing, 2 (two) for Percussion, 2 (two) for Piano, 2 (two) for Guitar and 2 (two) for Music Creation;



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**Paragraph 1** For the best use of the offered seats, representatives of the course of Music in the Executive Committee of the Selection Board can approve applicants for their chosen emphasis or for a different one;

**Paragraph 2** If necessary, the Executive Committee of the Selection Board can also redirect the available seats for accepting the greatest possible number of students in one emphasis/sub-emphasis or more.

**10.2** Applicants who are interested in the **course of Music** must submit **Enclosure II**, in addition to the documents listed in **section 9**. It must be duly filled out and signed, and it must contain the indication of the desired emphasis and a letter of presentation;

**10.2.1** Applicants who are interested in Interpreting Practice must indicate the field they intend to study: Singing, Percussion, Piano, Guitar or Music Creation;

**10.2.2** The letter of presentation must contain the reason for choosing the desired emphasis/field and it must explain the applicant's previous musical experience and knowledge;

**10.2.3** Applicants who are interested in Research in Music must indicate in their letter of presentation which their topics of interest are and why they chose such an emphasis.

**10.3** Applicants who are interested in the **course of Music** must attach a video interpreting (individually or in group) at least **three songs of different genres**, following these instructions:

**I** – in the video, applicants must introduce themselves and say their name, the desired emphasis, the names of the writers of the songs which will be performed;

**II** – in the video, the applicant's full body must appear for at least 50% (fifty percent) of the total length of the video;

**III** – the video must not be cut or have its sound edited;

**IV** – the video must be at least 5-minute long and it must not have more than 10 minutes. Its format must be one of the following: .avi, .mpeg, .mp4 or .flv. Max video file size is 150 MB (megabytes);

**V** – videos with more than 10 (ten) minutes will not have exceeding time evaluated and videos that are shorter than 5 (five) minutes will be discarded.

**10.4** Applicants can attach a link to their PRIVATE video in YouTube or another online video hosting platform in the applicant's remark field, according to the instructions of section **10.3**;

**10.5** Applicants who are interested in the fields of Singing, Piano, Guitar and Percussion must perform the songs **with the chosen instrument**. Applicants who send a video performing a different instrument from the one they chose in the application form will be eliminated from the selection process;

**10.5.1** For the field of Singing, songs performed by vocal groups (duos, trios, quartets, chorus, etc.) will not be accepted;

**10.5.2** Applicants who are interested in the field of Music Creation must send a video in which they perform **three songs** with any instrument and they must be the writer of at least one of these songs. Applicants can attach the musical scores of their songs, if they find it relevant;



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**10.5.3** Applicants who are interested in the emphasis of Research in Music must send a video in which they perform three songs in any instrument. At least one of these songs must represent or dialogue with the themes of interest related to the research field which was specified in the letter of presentation mentioned in **section 10.2.3**.

**10.6** The representatives of the course of Music in the Executive Committee of the Selection Board will evaluate the videos pursuant to the following criteria:

**I** – for songs performed with the voice: technical control of the voice considering things such as pitch, rhythmic precision, relaxation, posture, breathing and volume control;

**II** – for songs performed with instruments: technical control of the instrument considering things such as skillfulness, rhythmic precision, posture and volume control;

**III** – expression control considering: phrasing, articulation, idiom, dynamics and rhythmic pattern.

**10.7** The selection of students for the course of Music will consider not only the academic performance of the applicant, pursuant to **section 11**, but also an evaluation of the specific skills of the applicant through their letter of presentation and video, in accordance with **sections 10.2** and **10.3**;

**10.8** The evaluation of the specific skills will serve for ranking applicants. It will be carried out by the representatives of the course of Music in the Executive Committee of the Selection Board and it will have the same weight as the academic performance;

**10.9** The grade for the specific skills will be added to the simple grade point average of the disciplines taken in High School in the applicant's country, exclusively for purpose of ranking students for the course of Music in this selection process.

## **11. EVALUATION**

**11.1** Evaluation, which is a qualifying and ranking stage, will be carried out by the Selection Board specifically appointed for this purpose;

**11.2** Each applicant will have their High School or equivalent grade point average calculated, pursuant to **Enclosure VIII** and, if applicable, pursuant to **section 10**;

**11.3** Applicants will be ranked in descending order of grades, by course and by country;

**11.4** Ranking shall start by first course option and, when all the seats are taken, it shall continue by second course option;

**11.5** In case of a tie, the grade point average of the disciplines related to the intended undergraduate course will be considered, pursuant to **Enclosure VII**;

**11.6** If the tie persists, the applicant from the least chosen country will be selected and, as a second criteria, the oldest student will be selected;

**11.7** UNILA will publish the provisional general ranking of the PSI, as a result of the evaluation process, pursuant to **Enclosure V**.



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## **12. CONFIRMATION**

**12.1** Confirmation is a qualifying stage and it is the stage when applicants declare they know the terms and conditions established by UNILA for taking a seat and they comply with such terms;

**12.2** Selected applicants will be notified through a specific public notice and they must confirm their seat through SIGAA, in accordance with the instructions received by e-mail and the schedule; **(Enclosure V)**;

**12.2.1** Qualified applicants can be notified to take seats in both course options;

**Sole paragraph.** Once applicants accept one of the seats, they are automatically waiving the right to the other seat.

**12.2.2** Applicants who do not confirm the seat for which they were notified within the time set in the schedule **(Enclosure V)** will lose the right to the seat and to enrollment in UNILA;

**12.2.3** If applicants decide to withdraw their admission, they must inform PROINT, at any time, through SIGAA at the link: <[https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf)>;

**12.2.4** To perform the action mentioned above, applicants must go to “área do candidato” and then “desistência”.

## **13. PRE-REGISTRATION AND ENROLLMENT**

**13.1** The publication of the PSI results and the confirmation of interest in the seat in the application system does not mean the applicant is bound to UNILA;

**13.2** Applicants will only be bound to the university after Pre-Registration, which is a mandatory stage for all selected applicants;

**13.3** Pre-Registration and Enrollment are mandatory and qualifying stages of this selection process, and they shall be regulated by a specific Public Notice that will be published by the Dean's Office for Undergraduate Studies, in accordance with the schedule **(Enclosure V)**;

## **14. APPEALS**

**14.1** Applicants who decide to submit appeals related to the provisional approval of applications and the qualifying stage must do it within the time established in the schedule herein **(Enclosure V)**, and appeals can be submitted through 'Sistema Inscreva' at <<https://inscreva.unila.edu.br/>>;

**14.2** Appeals must be submitted through a specific form that must be correctly filled out, pursuant to Enclosure IX;

**14.3** Appeals that are not filled out correctly will be disregarded.

## **15. FINAL PROVISIONS**



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**15.1** UNILA does not have representatives and does not recognize any agents out of the city of Foz do Iguaçu, PR – Brazil;

**15.2** UNILA will confer degrees upon those who successfully complete the courses and grant them the diploma, accredited by the Ministry of Education of Brazil;

**15.2.1** In order to be valid in the graduates' countries of origin, the diplomas issued by UNILA must be validated and translated in accordance with the law of these countries;

**15.2.2** UNILA will not be held responsible for translations that may be required in foreign countries for the validations mentioned in **section 15.2.1**;

**15.2.3** In order for the diploma to be granted, it is necessary:

**I** – apostille or legalization of the student's transcript and the high school certificate of completion; and

**II** – validation of the student's High School studies from their country of origin in Brazil, if:

**a)** The applicant is from a country that is not a member of MERCOSUR;

**b)** The applicant is from a country that is a member of MERCOSUR but he/she studied in a technical school;

**III** – Apostille or legalization of these documents must be obtained within 2 (two) semesters from the date of enrollment;

**IV** – High School validation is necessary for obtaining the diploma of the higher education courses and students will have 3 semesters from the date of enrollment to do it;

**V** – All the information about High School validation is available at 'Núcleo de Educação do Estado do Paraná';

**15.3** After enrollment, students will have the right to apply for undergraduate research grants, monitoring, community outreach programs, student mobility and curricular internships, in accordance with the rules and public notices occasionally published by UNILA;

**15.4** Students can futurely participate in Selection Processes for course change provided they meet the requirements set in the relevant Public Notice, if available;

**15.5** All students can be registered in Brazil's Unified Health System – SUS (a free and public health care system), thus it is not necessary to have an international health insurance;

**15.6** The student's link to UNILA ends at the completion of the course and the commencement ceremony;

**15.7** The end of the link to UNILA may happen before course completion due to:

**I** – failure to comply with the provisions of Resolution COSUEN # 07 of July 23rd 2018, which was altered by Resolution COSUEN # 12 of November 30<sup>th</sup> 2021;

**II** – violation of the legal stay in Brazil; and

**III** – violations provided by the Disciplinary Rules for Students.

**15.8** All information provided by applicants for this selection process must be true and applicants are



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civilly and criminally responsible for the authenticity and correctness of all the documents submitted;

**15.9** Applicants or students will be eliminated from the Selection Process or terminated from the university, even if they are already enrolled, in case the process is found to have:

**I** – inconsistencies or irregularities;

**II** – forged documents or information and/or any other illegal means;

**III** – failure to meet the requirements of this Public Notice.

**15.10** All the information of this selection process will be officially published in accordance with the schedule (**Enclosure V**) in the webpage of PROINT <[https://documentos.unila.edu.br/?combine=&field\\_tipo\\_tid=All&field\\_rg\\_o\\_respons\\_vel\\_tid=142&field\\_errata\\_value=All](https://documentos.unila.edu.br/?combine=&field_tipo_tid=All&field_rg_o_respons_vel_tid=142&field_errata_value=All)> and publication in the Federal Official Gazette is not necessary;

**Sole paragraph.** It is the applicant's responsibility to keep informed of the process through the website of UNILA and the e-mail that was registered at the time of application.

**15.11** Students must regularly renew their CRNM and inform the Academic Office for Course Support about the new expiration date and produce a valid supporting document that proves their regular migration status in Brazil. The semester enrollment renewal will not be possible if migration documents are expired and if updated documents are not produced;

**15.12** Further information or additional documents can be required at any time during the selection or enrollment process;

**15.13** This process shall be valid until the probable date for enrollment according to the schedule enclosed herein (**Enclosure V**);

**15.14** Alterations in the schedule may occur and, if so, they will be made public;

**15.15** Contingencies not covered herein shall be resolved by the Selection Board and appeal authorities.

Foz do Iguaçu, February 4<sup>th</sup> 2022.

**GLADYS AMÉLIA VELÉZ BENITO**  
Deputy Dean for Institutional and International Relations



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**ENCLOSURE I**

**DECLARATION FORM**

Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

ID Number: \_\_\_\_\_

**Declaration**

1. I declare I am a national of \_\_\_\_\_ and a resident of \_\_\_\_\_
2. I declare I understand Spanish and/or Portuguese.
3. I declare I have read and understood PUBLIC NOTICE # 01/2022/PROINT and its enclosures, which was also made available in Spanish, and so I accept the terms and conditions established in it in order to participate in this selection process.
4. I declare that if I get a seat at UNILA I will pay for all the costs regarding documents and legalization in my country of origin, as well as the costs regarding tickets to Brazil and back to my country, if that is the case.

In witness whereof, I willingly sign the present Declaration in the place and date as follows:

\_\_\_\_\_, \_\_\_\_ of \_\_\_\_\_, 2022.

\_\_\_\_\_  
**Signature**





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**ENCLOSURE III  
LIST OF COUNTRIES**

List of countries from which nationalities are included in the present Public Notice, with indication of the need for language proficiency (Portuguese or Spanish) or residence and the status of the country regarding the Hague Apostille Convention.

<b>Country</b>	<b>Must I prove language proficiency or present proof of residence?*</b>	<b>Is it a Hague Apostille Member country?**</b>
Antigua and Barbuda	Yes	Yes
Argentina	No	Yes
Bahamas	Yes	Yes
Barbados	Yes	Yes
Belize	Yes	Yes
Bolivia	No	Yes
Chile	No	Yes
Colombia	No	Yes
Costa Rica	No	Yes
Cuba	No	No
Dominica	Yes	Yes
El Salvador	No	Yes
Ecuador	No	Yes
Granada	Yes	Yes
Guatemala	No	Yes
Guyana	Yes	Yes
Haiti	Yes	No
Honduras	No	Yes
Jamaica	Yes	Yes
Mexico	No	Yes
Nicaragua	No	Yes
Panama	No	Yes
Paraguay	No	Yes
Peru	No	Yes



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Dominican Republic	No	Yes
Santa Lucia	Yes	Yes
Saint Christopher and Nevis	Yes	Yes
Saint Vincent and the Granadines	Yes	Yes
Suriname	Yes	Yes
Trinidad and Tobago	Yes	Yes
Uruguay	No	Yes
Venezuela	No	Yes

\* Applicants from the countries marked with “yes” must prove language proficiency or residence pursuant to **section 2** of the present Public Notice.

\*\* Applicants from the countries marked with “yes” may produce documents attached to their Hague Apostille.



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**ENCLOSURE IV  
SUPPORTING DOCUMENTS REGARDING SOCIAL AND ECONOMIC VULNERABILITY**

First list of supporting documents regarding social and economic vulnerability to be accepted for the selection of applicants for reserved seats.

<b>Country</b>	<b>Descrição de documentos</b>
Antigua and Barbuda	People's Benefit Programme; Protecção Social no sector das Pescas e Aquicultura;
Argentina	Receive or be registered: - Asignación Universal por Hijo (AUH); - Programa de Respaldo a Estudiantes de Argentina (PROG.R.ES.AR); - Programa Nacional de Becas Universitarias (PNBU); - Programa Nacional de Becas del Bicentenario (PNBB); - Ayudas escolares y becas de los estados provinciales o municipales; - Seguro de Capacitación y Empleo; - Plan Jefes y Jefas de Hogar; - Programa de Red de Seguridad Productiva (PRSP); - Red Integral de Protección Social para Niños y Jóvenes.
Bahamas	- National Lunch Programme; - Food Assistance for Persons With Disabilities; - Assistance For Payment of Utilities.
Belize	Building Opportunities For Our Social Transformation Initiative.
Bolivia	- Proyecto Plan Vida; - Bono Juancito Pinto; - Programa Bono Madre – Niño “Juana Azurduy”; - Red Solidariedad; - Programa Desnutrición Cero - Programa Multisectorial Desnutrición Cero- Fase II.
Chile	- Ficha de Protección Social (FPS); - Chile Solidario; - Pagamento Ético Familiar – famílias chefiada por mulheres.
Colombia	- Certificado SISBÉN; - Red Unidos; - Jóvenes en acción; - Famílias em Acción; - Ser pilo paga; - Programa "Colombia Mayor.
Costa Rica	- Avancemos;



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	<ul style="list-style-type: none"> <li>- Cuido y Desarrollo Infantil;</li> <li>- FIS (Ficha de Información Social);</li> <li>- SIPO (Sistema de Información de la Población Objetivo).</li> </ul>
Dominica	Basic Needs Trust Fund.
El Salvador	<ul style="list-style-type: none"> <li>- Comunidades Solidarias Rurales;</li> <li>- Programa Comunidades Solidarias Urbanas;</li> <li>- Programa de Apoyo Temporal al Ingreso;</li> <li>- Pensión Básica Universal;</li> <li>- Programa de agricultura familiar;</li> <li>- Acceso y mejoramiento de vivienda.</li> </ul>
Ecuador	Bono de Desarrollo Humano.
Granada	Support for Education, Empowerment and Development Programme.
Guatemala	<ul style="list-style-type: none"> <li>- Mi Bolsa seguro;</li> <li>- Mi Bono Seguro;</li> <li>- Comedores seguros.</li> </ul>
Haiti	Fonds D'Assistance Economique Et Sociale.
Honduras	<ul style="list-style-type: none"> <li>- Vida Mejor;</li> <li>- Registro único de participantes;</li> <li>- Programa de Asignación Familiar (PRAF);</li> <li>- Programa Presidencial de Salud, Educación y Nutrición denominado Bono 10,000.</li> </ul>
Jamaica	Programme of Advancement Through Health and Education.
Mexico	<ul style="list-style-type: none"> <li>- Programa de Atención a Jornaleros Agrícolas;</li> <li>- Programa Seguro de Vida para Jefas de Familia;</li> <li>- Prospera;</li> <li>- Oportunidades;</li> <li>- Cruzada contra a fome.</li> </ul>
Paraguay	<ul style="list-style-type: none"> <li>- Receive or be registered in the Tekoporã Program;</li> <li>- Programa Ñopytyvô.</li> </ul>
Peru	<ul style="list-style-type: none"> <li>- Classificação SISFOH (Sistema de Focalización de Hogares);</li> <li>- Be registered in Programa Juntos (Programa Nacional de Apoyo Directo a los más pobres);</li> <li>- Qali Warma;</li> <li>- Pension 65;</li> <li>- Situación de pobreza ou pobreza extrema, según el Sistema de Focalización de Hogares (Sisfoh);</li> <li>- Beneficio del Programa Contigo;</li> <li>- Bono 600.</li> </ul>
Dominican Republic	<ul style="list-style-type: none"> <li>- Progresando con Solidaridad;</li> <li>- Estar cadastrado no Censo del Sistema Único de Beneficiarios (SIUBEN).</li> </ul>



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Saint Vincent and the Granadines	Nutrition Support Programme.
Uruguay	- Tarjeta Uruguay Social; - Programa Nuevo Régimen de Asignaciones Familiares (AFAM-PE).
Venezuela	- Gran Misión Hijas e Hijos de Venezuela; - Comités Locales de Abastecimiento y Producción (CLAP).

\* PFor countries that are not listed in the table above, applicants can produce any documents that support their social and economic vulnerability. After analysis by the Selection Board, such documents may or may not be accepted.

\*\* Additional documents that are not listed above can be produced by applicants and the Selection Board shall decide whether or not to accept them.



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**ENCLOSURE V  
SCHEDULE**

<b>STEP</b>	<b>DATES*</b>
Publication of the Public Notice	Feb/04/2022
Applications for the International Selection Process (PSI)	Feb/04/2022 to Mar/01/2022
Alteration of applications - PSI	Mar/12/2022 to Mar/20/2022
Publication of the preliminary list of approved applications - PSI	Mar/22/2022
Appeals regarding the preliminary list of approved applications - PSI	Mar/22/2022 to Mar/24/2022
Publication of the appeal results regarding the preliminary list of approved applications - PSI	Mar/28/2022
Publication of the final list of approved applications	Mar/29/2022
Publication of the preliminary results - PSI	Apr/14/2022
Appeals regarding the preliminary results - PSI	Apr/14/2022 to Apr/17/2022
Publication of the appeal results regarding the preliminary results - PSI	Apr/19/2022
Publication of the final results - PSI	Apr/20/2022
Publication of the first notice for selected students - PSI	Apr/22/2022
Confirmation of the first notice for selected students - PSI	Apr/22/2022 to Apr/26/2022
Publication of the second notice for selected students - PSI	Apr/28/2022
Confirmation of the second notice for selected students - PSI	Apr/28/2022 to May/01/2022



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Publication of the third notice for selected students - PSI	May/03/2022
Confirmation of the third notice for selected students - PSI	May/03/2022 to May/08/2022
Publication of the final results - PSI	May/10/2022
Publication of the Public Notice for Enrollment	Probable date: May/17/2022
Starting date for specific online qualification courses	To be confirmed
Confirmation of interest in the seat – Pre registratio for Enrollment in SIGAA	Probable date: May/21/2022 to May/27/2022
Probable starting date for enrollment exclusively for non Brazilians***	Probable date: Jun/13/2022 to Jun/16/2022
Probable starting date for classes***	Probable date: August 2022

(\*) This schedule can be changed.

(\*\*) Deadline finish time is 11:59pm, Brasilia time.

(\*\*\*) The academic calendar can be found in Unila's website:: <https://portal.unila.edu.br>



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**ENCLOSURE VI**  
**COURSES, CLASS TIME, DURATION AND SEATS PER COURSE**

Courses	Class Time	# of years*	Seats
<b>Bachelor's Degree</b>			
Public Administration and Policy	Evening	5	Up to 17
Anthropology – Latin American Cultural Diversity	Afternoon	4	Up to 17
Architecture and Urbanism	All-day	5	Up to 9
Biotechnology	All-day	5	Up to 17
Biological Sciences – Ecology and Biodiversity	All-day	5	Up to 17
Economic Sciences – Economics, Integration and Development	All-day	4	Up to 17
Political Science and Sociology – Society, State and Politics in Latin America	Afternoon	4	Up to 17
Cinema and Audiovisual Arts	All-day	4	Up to 17
Rural Development and Food Security	Afternoon	4	Up to 17
Civil Infrastructure Engineering	All-day	5	Up to 17
Energy Engineering	All-day	5	Up to 17
Engineering Physics	All-day	5	Up to 17
Material Engineering	All-day	5	Up to 17
Chemical Engineering	All-day	5	Up to 17
Geography	Afternoon	4	Up to 17
History – Latin America	Evening	4	Up to 17
Cultural Mediation– Arts and Languages	Morning	4	Up to 17
Medicine	All-day	6	Up to 22
Music	All-day	4	Up to 7
International Relations and Integration	Afternoon	4	Up to 17
Collective Health	All-day	4	Up to 17
Social Service	Evening	5	Up to 17
<b>Teaching Degree</b>			
Natural Sciences: Biology, Physics and Chemistry	Evening	4	Up to 17
Philosophy	Evening	4.5	Up to 17
Geography	Evening	4	Up to 17
History	Evening	4	Up to 17
Language – Spanish and Portuguese as Foreign Languages	Evening	4.5	Up to 17
Mathematics	Evening	5	Up to 17
Chemistry	Evening	5	Up to 17

(\*) Minimum time for completing the course in years.



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**ENCLOSURE VII**  
**DISCIPLINES RELATED TO THE COURSES**

<b>BACHELOR'S DEGREE</b>	
<i><b>COURSE</b></i>	<i><b>DISCIPLINES RELATED IN HIGH SCHOOL</b></i>
Public Administration and Policy	Geography – Spanish – History – Portuguese – Mathematics
Anthropology – Latin American Cultural Diversity	Philosophy – Sociology
Architecture and Urbanism	History – Mathematics
Biotechnology	Biology – Chemistry – Mathematics
Biological Sciences – Ecology and Biodiversity	Biology – Chemistry – Mathematics
Economic Sciences – Economy, Integration and Development	Spanish – History – Mathematics – Portuguese
Political Science and Sociology – Society, State and Politics in Latin America	Philosophy – Sociology
Cinema and Audiovisual Arts	Spanish – Portuguese
Rural Development and Food Security	Geography – Biology
Civil Infrastructure Engineering	Physics – Mathematics
Energy Engineering	Physics – Mathematics
Engineering Physics	Chemistry – Physics – Mathematics
Material Engineering	Chemistry – Physics – Mathematics
Chemical Engineering	Chemistry – Physics – Mathematics
Geography	Geography – History – Sociology
History – Latin America	Geography – History – Sociology
Cultural Mediation – Arts and Language	Spanish – Portuguese
Medicine	Biology – Chemistry – Physics
Music	Spanish – History – Sociology – Music – Arts
International Relations and Integration	Geography – History – Sociology
Collective Health	Biology – Chemistry – Sociology
Social Service	Philosophy – Sociology – History
<b>TEACHING DEGREE</b>	
<b>Course</b>	<b>Related Disciplines</b>
Natural Sciences: Biology, Physics and Chemistry	Biology – Chemistry – Physics – Mathematics
Philosophy	Philosophy – History – Sociology
Geography	Geography – History – Sociology



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History	History – Social Sciences – Geography
Language – Spanish and Portuguese as Foreign Languages	Spanish – Portuguese
Mathematics	Chemistry – Physics – Mathematics
Chemistry	Chemistry – Physics – Mathematics



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**ENCLOSURE VIII  
HIGH SCHOOL AND EQUIVALENT GRADING SCALE**

**Table 1.** List of countries, nationalities, number of years that are equivalent to high school in Brazil, ID document example and number of characters, in Spanish.

#	Country	High School*	Grading Equivalence
1	Argentina (Ley 24.195 de 1993)	1º, 2º, 3º, 4º e, 5º secundário (Antigo)	0-10
	Argentina (Ley 26.206 de 2006)	1º, 2º e 3º año de Educación Polimodal	
		1º, 2º, 3º, 4º, 5º, 6º e 7.º año de Educación Técnico	
2	Belize (Education and Training Act 2010)	1º, 2º, 3º e 4º año de Educación Secundaria - (General), (Tecnológica o Vocacional)	0 - 100
3	Bolivia (Ley 1565 de 1994)	1º, 2º; 3º e 4º del Nivel Secundário	0-70
	Bolivia (Ley 070 de 2010)	1º, 2º, 3º, 4º, 5º e 6º Educación Secundaria Comunitaria Productiva	0-100
4	Chile (Ley 20370 de 2009)	1º, 2º, 3º e 4º de Educación Media / Humanístico Científica ou Técnico-Profissional	0-70
5	Colômbia (Ley 115 de 1994)	10 e 11º grado de Educación Media	0-5
		Ciclo V e Ciclo VI – ensino médio – noturno EJA	0-10
		1002 e 1102 de Educación Media	
6	Costa Rica (Ley de Educación Nacional 2160 actualizada en 2001)	7º, 8º, 9º año de Educación Secundaria – Tercer Ciclo	0-100
		1º y 2º o 10º e 11º grado Educación Secundaria – Diversificada (rama académica o artística)	
		7º, 8º, 9º año de Educación Secundaria - Tercer Ciclo	
7	Cuba	1º, 2º y 3º o 10º, 11º y 12º año de Educación Secundaria - Diversificada (rama técnica)	0-100
		4º (10º), 5º (11º) y 6º (12º) grado Educación Média	
		4º(10º) y 5º(11º) grado Educación Média	
		6º ó 7º grado (Educación Tecnológica)	
		4 (10º), 5(11º), 6º ó 7º (Educación Tecnológica) <sup>5</sup>	
		7º(1º), 8º(2º) y 9º(3º) Educación Técnico Médio	
		9º, 10º, 11º y 12º. de Preuniversitario	



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8	El Salvador (Ley 917 de 1996 actualizada 2005)	1º y 2º educación media (ciclo diversificado)	0-10
		1º, 2º y 3º educación media (Bach. Técnico Vocacional) <sup>5</sup>	
9	Ecuador (Ley 127 de 1983)	1º, 2º e 3º año de Bachillerato	0-10 0-20
10	Guatemala (Decreto 12-91 de 1991)	1º e 2º Bachillerato	0-100
		1º, 2º, 3º año de Educación Media - Nivel Básico	
		1º, 2º y 3º año de Educación Media - Nivel Diversificado (Formación profesional)	
11	Haiti	Rétho + Philo OU Bac Unique OU Rétho + Section (A, B, C ou D) NSIII, Rétho ou Secondaire III + Philo ou Section (A, B, C ou D)	0-1400 0-1700
12	Honduras (Ley Orgánica de Educación de 1966)	1º y 2º ciclo diversificado (bachillerato)	0-100
		1º, 2º y 3º año de Ciclo Diversificado (MP, PM, CP)	
13	Mexico (Ley General de Educación 1993 reformada en 2018)	1º, 2º e 3º año de Bachillerato	0-10 0-100
14	Nicaragua (Ley Nacional de Educación 582 de 2006)	1º, 2º y 3º año de Educación Media - Ciclo Diversificado (Educación Técnica o Formación Docente)	0-100
		1º y 2º ciclo diversificado (bachillerato)	
		4º y 5º ciclo diversificado (bachillerato)	
		10º y 11º ciclo diversificado (bachillerato)	
15	Panama (Ley 47-1946 modificada en 1995)	10º, 11º e 12º Educación Media	0-5
		1, 2 y 3 ciclo secundario (bachillerato)	
16	Paraguay (Ley 1264 de 1998)	1º, 2º e 3º Educação média (Atual)	0-5
		4º, 5º e 6º Bachillerato (Antigo)	
17	Peru (Ley 28044 de 2003)	1º, 2º, 3º, 4º e 5º grado de Educación Secundaria <sup>2</sup> (Secundaria Alta)	0-20
18	Dominican Republic (Ley Orgánica de Educación 66 de 1997)	1º, 2º, 3º e 4º Educación Media <sup>3</sup>	0-100
19	Uruguay (Ley General de Educación 18.437 de 2009)	1º, 2º y 3º del Bachillerato de Educación Media	0-12
		4º, 5º e 6º C. Bachillerato <sup>6</sup>	
20	Venezuela (Ley 2635 de 1980)	1º y 2º grado de Educación Media Gral./ Ed. Media Diversificada y Profesional	0 - 20
		5º y 6º grado Bachillerato	
		1º, 2º y 3º técnico médio	
		2º y 3º grado de Educación Media Gral.	
	Venezuela (programa Escuelas Bolivarianas y Proyecto Simoncito 2004)	1º, 2º, 3º 4º y 5º Liceo Bolivariano	



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	Venezuela (Ley Orgánica de Educación de 2009)	1°, 2°, 3° Año de Educación Media General e 4°, 5° Año de Educación Media General y/o Educación Media Técnica	
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\* Number of years of high school that is equivalent to high school in Brazil.

