



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

PUBLIC NOTICE # 02/2023/PROINT

(English version of Official Public Notice #03/2021/PROINT)

Establishes and regulates the international selection process for Latin American and Caribbean students, except Brazilians, for admission in the Federal University of Latin American Integration – UNILA, for the academic year of 2024.

THE DEAN FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS, exercising the powers vested in him by Ordinance # 365/2019/GR, published in the Official Gazette # 455, of June 26th 2019, and Ordinance # 287/2020/GR, and considering the electronic process 23422.004839/2023 - 56:

- sole paragraph of article 4 of the Federal Constitution of Brazil;
- article 3 and 43 of Law # 9.394 of December 20th 1996;
- article 2 and Section IV, article 14 of Law # 12.189 of January 12th 2010;
- article 2, article 3 and section X of article 4 of Law # 13.445 of May 24th 2017;
- the provisions concerning the admission policy of the Institutional Development Plan (PDI) regarding the 50% (fifty percent) of reserved seats in each course for Latin American and Caribbean students; and
- the provisions of Resolution COSUEN # 09 of September 13th 2021.

PUBLISHES the rules for the International Selection Process (PSI) for the academic year of 2024.

1. OBJECTIVES

1.1 The objective of this public notice is to publish the rules for the International Selection Process (PSI) which all applicants must follow;

1.2 The PSI is aimed at selecting Latin American and Caribbean students, except Brazilians, for the undergraduate courses of the Federal University of Latin American Integration (UNILA).

2. REQUIREMENTS

2.1 At the time of application, applicants must meet all the following requirements:



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

- I – not have Brazilian nationality, not even in cases of dual nationality;
- II – have completed high school, or equivalent, out of Brazil;
- III – not be enrolled in any of UNILA's undergraduate courses; and
- IV – be 18 (eighteen) years old or older at the time of enrollment.

2.2 Applicants from Latin American countries, except Brazil, or the Caribbean must:

I – those who have Spanish as their official language: Prove and declare nationality from one of the countries of Latin America or the Caribbean, pursuant to **Enclosure III**;

II – those who do not have Spanish as their official language: Prove and declare nationality from one of the countries of Latin America and the Caribbean, pursuant to **Enclosure III**, in addition to one of the following items:

- a)** internationally recognized proficiency certification in Spanish (CELU or DELE); **OR**
- b)** internationally recognized proficiency certification in Portuguese (Celppe-Bras); **OR**
- c)** certificate of completion of a Portuguese course, at level 'Intermediate I', offered by one of the Brazilian Cultural Centers abroad;
- d)** at least 12 (twelve) months of residence in Brazil or in any Spanish-speaking country of Latin America before the date of application, supported by a legal identification document from the country.

§ 1. For the purpose of item d, a visa attached to the passport with an entry and an exit stamp from Brazil or from any other Spanish-speaking country of Latin America.

§ 2. For the purpose of language proficiency proof, credit hours of Spanish or Portuguese disciplines taken in high school will not be accepted.

3. SEATS

3.1 Pursuant to Resolution COSUEN # 09/2021, the present public notice offers 480 (four hundred eighty) seats in the 29 undergraduate courses of UNILA, according to **Enclosure VI**.

4. TYPES OF SEATS

4.1 Latin American and Caribbean applicants (except Brazilians) who are interested in taking a seat in one of the undergraduate courses of UNILA through the present public notice can apply for any of the following types of seats:

- a)** Social Demand Seats: open for applicants who want to apply for student assistance and who must prove to have insufficient economic resources pursuant to **section 4.2** of this public notice; and
- b)** Regular Seats: open for applicants who do not want to apply for student assistance and who do not



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

produce supporting documents regarding lack of economic resources.

Sole paragraph. The seats offered by means of the present public notice will be divided among the approved applicants in the aforementioned types.

4.2 Considering the aforementioned types of seats, this public notice establishes the following criteria for the social demand seats:

I – prove to have insufficient economic resources by means of:

- a) proof of application for or access to the programs described in **Enclosure IV; OR**
- b) proof of family insertion in other programs regarding: Fighting Poverty, Income Transfer, Fighting Hunger, Family Protection, Child Protection or other programs related to social risk protection;

II – prove to be vulnerable due to humanitarian and refuge reasons, pursuant to **section 9.4 (section II)**.

Sole paragraph. Nationalities that are ranked with noticeable poverty levels in the Human Development Index (HDI) may be analyzed by the Selection Board for the purpose of Social Demand, considering education, income and life expectancy levels of each country.

4.3 Applicants must indicate their choice for a social demand seat at the time of application;

4.3.1 Applications that are refused for social demand seats shall be considered for regular seats in accordance with the present public notice;

4.3.2 Approval for social demand seats guarantees student assistance only if there is budget availability.

5. STUDENT ASSISTANCE

5.1 For the purpose of this public notice, student assistance will be provided in these forms:

I- Student Residence: a place where entering students who are social and economically vulnerable can temporarily live in, once they are fully enrolled and active in UNILA's in-person courses. This aid corresponds to one bed in a double/shared apartment and it is personal and non-transferable, not extendable to any relative of any degree.

II- Food Aid: Intended to partially pay for food expenses. This aid is provided as a Financial Subsidy of R\$350,00 (three hundred fifty reais) which will be monthly deposited in the student's exclusive Brazilian bank account. If the student receives this aid, he must not be granted any other kind of food aid and/or vouchers;

Sole paragraph. In order to be granted a room in the Student Residence, the student and his family cannot have their own house or a rented or ceded house in Foz do Iguaçu, in Puerto Iguazú, Argentina, or in Ciudad del Este, Presidente Franco and Hernandarias, Paraguay, and they cannot hold a border visa.

5.2 For the purpose of this public notice, there will be 92 (ninety-two) FOOD AID openings and 92



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

(ninety-two) STUDENT RESIDENCE openings, which shall be distributed as follows:

I – 3 (three) openings for the first ranked students of each course, approved in accordance with the social demand standards, which will add up to a total of **87 (eighty-seven) openings**;

II – 5 (five) more openings for applicants with the best subsequent grades considering **section I**, approved in accordance with the social demand standards.

5.3 Only applicants who are approved for social demand seats must be considered the target public of the Student Assistance Program, pursuant to [Resolution #16 of August 31st 2022 which institutes the Student Assistance Policy of the Federal University of Latin American Integration](#) (UNILA).

Sole paragraph. Applicants approved for regular seats are not the target public of the Student Assistance Program.

5.4 PRAE may at any time open a public call for active students approved for social demand seats by means of this public notice and who have not been immediately granted any assistance, provided there is financial availability.

5.5 Students who have already completed a Higher Education Course are not the priority of PRAE's student aid program;

5.6 The time of permanence in the Student Residence shall be defined in the Commitment Agreement. After leaving the Student Residence, the student shall migrate to Housing Aid Financial Subsidy and start to receive R\$ 350,00 (three hundred fifty reais) to help them pay rent;

Sole paragraph. When students leave the Student Residence, they may apply for an "Accommodation Aid" which is a financial aid paid in a single installment, provided it is being offered by PRAE at the time, and a "Transportation Aid" in accordance with what is being offered by PRAE as well.

5.7 Transportation from the Student Residence to other units of UNILA will be provided for free by means of the bus line called Intercampi;

5.8 UNILA's Student Assistance Programs will remain valid for the minimum course completion time corresponding to the course the student is enrolled in;

5.8.1 In case students change courses or in case of new entry, the time during which they have already received aids in their first course shall be considered when calculating their maximum student assistance time.

5.9 The maintenance of student aids will be conditioned upon the meeting of the requirements defined by PRAE by means of its ordinances, Regulations and Commitment Agreement; the latter must be signed by the student;

5.10 After the final results are published and enrollment is completed, students must sign the Commitment Agreement concerning the aids granted to them within the established time which shall be published by PRAE by email;

5.11 Entering the student residence and receiving the first food aid payment are conditioned upon the signature of the Commitment Agreement, production of CPF and Brazilian bank account;

5.12 The student aids are not cumulative with other aids/student grants that students may be receiving



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

from their country of origin;

5.13 If violations to the rules of the Program are found or irregularities regarding documents and information provided by the student are verified, including information about higher education, student aids can be canceled and the case will be sent to PRAE for analysis so that necessary measures can be taken;

5.14 Questions about how to prove Social Demand status or Student Assistance must be sent to <prae@unila.edu.br>.

6. APPLICATION AND ENROLLMENT FEES

6.1 No fees shall be charged for application and enrollment through this selection process.

7. EXPENSES REGARDING DOCUMENT LEGALIZATION, MOBILITY OR STAY

7.1 By no means shall UNILA be held responsible for the expenses applicants might have in their country or in Brazil regarding documents that are required for application or enrollment in the university;

7.2 By no means shall UNILA be held responsible for expenses students might have regarding mobility or stay in the city of Foz do Iguaçu.

8. STEPS OF THE PROCESS

8.1 The selection process shall follow these steps:

I – Applicants register online through the Integrated System for Academic Activity Management (SIGAA);

II – Applicants submit their application online for the International Selection Process – PSI;

III – PROINT approves the applications for the International Selection Process – PSI;

IV – PRAE carries the process of evaluating the social economic vulnerability condition;

V – The Selection Board evaluates and ranks applicants by their academic performance (qualifying and ranking);

VI – PROINT publishes the list of qualified applicants for PSI;

Sole paragraph. The list of qualified applicants does not guarantee applicants will be called for taking the seats offered by this public notice.

VII – PROINT published the call notice for applicants to confirm their interest in the seat;

VIII – Applicants confirm their interest in the seat (qualifying); and

IX – PROINT publishes the results of the International Selection Process, pursuant to **Enclosure V**;

IX – Applicants pre-register in accordance with the public notice for enrollment which shall be published by the Dean's Office for Undergraduate Studies - PROGRAD (qualifying).

Sole paragraph. The publication of the PSI results does not guarantee the seat for the applicant at



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

UNILA, which shall only be effectively taken after all the steps of the process are followed.

9. APPLICATION

9.1 These are the steps for application:

I – first step: Register online (create login and password) through the form available at the Integrated System for Academic Activity Management (SIGAA) at: https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

a) applicants shall register only once at SIGAA;

b) at the time of registration, applicants must inform their full name according to their ID document or Passport;

c) registration does not mean application is filed;

II – second step: after registering, applicants must submit their application using the login and password they created at SIGAA at: https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

9.2 If more than one application is submitted by the same applicant, only the most recent one will be considered;

9.3 For the purpose of application, applicants must attach the following documents in PDF format to the Electronic Application Form (at SIGAA):

I – Declaration Form (**Enclosure I** of the present Public Notice): applicants must print, correctly fill out, in Portuguese or Spanish, and sign the Declaration Form; Declaration Forms for applicants who are under 18 years old must be signed by their legal guardian;

II – ID document or Passport (the same document as the one that was informed in the electronic form);

III – certificate of birth or marriage containing the holder's place and date of birth, preferably containing parents' names (father's and mother's, if that is the case);

a) a copy of the ID document or passport containing the holder's place and date of birth accompanied by the consular certificate will be accepted in cases of countries that do not issue certificates of birth, preferably containing parents' names (father's and mother's, if that is the case).

IV – High School Diploma or certificate of completion – high school must have been fully completed out of Brazil;

a) for countries where high school certificates of completion are not issued, this document can be substituted by a declaration of completion issued by the institution where the holder studied, or a student's transcript that certifies such a completion.

V – Full high school student's transcript or equivalent document containing the disciplines taken and grades for all the years, in accordance with **Enclosure VIII**;

a) if applicants cannot produce the document mentioned in **section V**, results of National Examinations that are equivalent to High School will be accepted.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Sole paragraph. Documents with more than one page must be attached as a single file.

9.4 Necessary documents for applying for social demand seats: applicants who wish to apply for social demand seats, pursuant to **section 4** of this public notice, must produce at least one of the following supporting documents:

I – social and economically vulnerable applicants: a document that supports this condition, pursuant to **Enclosure IV**;

II – applicants who are humanitarian vulnerable or refugees:

a) refugees may produce their Provisional Protocol, pursuant to Resolution CONARE # 18 of Apr/30/2014 and its alterations; **OR**

b) humanitarian visa holders may produce their Visa Application Form or Protocol; **OR**

c) National Migration Registration Card – CRNM (formerly known as National Alien Registration – RNE) containing the refugee or humanitarian visa status.

Sole paragraph. Refuge application documents or refuge documents will be accepted only if issued in Brazil.

9.5 It is not necessary to translate certificates, declarations, transcripts and other documents that are issued in Spanish, English or French;

Sole paragraph. Documents in any other language that is different from those in **section 9.5** must be accompanied by a simple translation into Portuguese at the time of application and by an official translation into Portuguese at the time of enrollment.

9.6 After filling out the Electronic Application Form, applicants must print and keep the PDF file of their Proof of Application;

9.7 At the time of application, it is not necessary for applicants to have their documents certified by a notary public, police or consular authority. Applicants have civil and criminal responsibility for all the information provided and the authenticity of all the submitted documents;

9.8 In the absence of any of the required documents, applicants can produce other supporting documents provided they are certified by an official government, consular or police authority;

9.9 Illegible, incomplete, unsigned documents or those with erasures will not be accepted under any circumstance;

9.10 UNILA shall not be held responsible for applications, confirmations or any other online actions which are not fully performed due to technical issues or failure of data transfer, failure of communication, unexpected behavior, network congestion, as well as other factors that might make data transfer impossible;

9.11 It is the applicant's responsibility to accompany his/her email, including the **spam folder**, because all the communication regarding the process will be done through the informed email;

9.12 Application means applicants know and accept the terms and conditions of the present Public Notice and the Brazilian Law, of which they cannot claim ignorance.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

10. THE COURSE OF MUSIC

10.1 The **course of Music** has two emphasis: Research in Music and Interpreting Practice. The former is divided in five specific fields (Singing, Music Creation, Percussion, Piano and Guitar). Therefore, seats for international applicants shall be distributed as follows: 3 (three) for the emphasis on Research; and 10 (ten) for the emphasis on Interpreting Practice, 2 (two) of which are for Singing, 2 (two) for Percussion, 2 (two) for Piano, 2 (two) for Guitar and 2 (two) for Music Creation;

Paragraph 1 For the best use of the offered seats, representatives of the course of Music in the Executive Committee of the Selection Board can approve applicants for their chosen emphasis or for a different one;

Paragraph 2 If necessary, the Executive Committee of the Selection Board can also redirect the available seats for accepting the greatest possible number of students in one emphasis/sub-emphasis or more.

10.2 Applicants who are interested in the **course of Music** must submit **Enclosure II**, in addition to the documents listed in **section 9**. It must be duly filled out and signed, and it must contain the indication of the desired emphasis and a letter of presentation;

10.2.1 Applicants who are interested in Interpreting Practice must indicate the field they intend to study: Singing, Percussion, Piano, Guitar or Music Creation;

10.2.2 The letter of presentation must contain the reason for choosing the desired emphasis/field and it must explain the applicant's previous musical experience and knowledge;

10.2.3 Applicants who are interested in Research in Music must indicate in their letter of presentation which their topics of interest are and why they chose such an emphasis.

10.3 Applicants who are interested in the **course of Music** must attach a video interpreting (individually or in group) at least **three songs of different genres**, following these instructions:

I – in the video, applicants must introduce themselves and say their name, the desired emphasis, the names of the writers of the songs which will be performed;

II – in the video, the applicant's full body must appear for at least 50% (fifty percent) of the total length of the video;

III – the video must not be cut or have its sound edited;

IV – the video must be at least 5-minute long and it must not have more than 10 minutes. Its format must be one of the following: .avi, .mpeg, .mp4 or .flv. Max video file size is 150 MB (megabytes);

V – videos with more than 10 (ten) minutes will not have exceeding time evaluated and videos that are shorter than 5 (five) minutes will be discarded.

10.4 Applicants can attach a link to their PRIVATE video in YouTube or another online video hosting platform in the applicant's remark field, according to the instructions of **section 10.3**;

10.5 Applicants who are interested in the fields of Singing, Piano, Guitar and Percussion must perform



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

the songs **with the chosen instrument**. Applicants who send a video performing a different instrument from the one they chose in the application form will be eliminated from the selection process;

10.5.1 For the field of Singing, songs performed by vocal groups (duos, trios, quartets, chorus, etc.) will not be accepted;

10.5.2 Applicants who are interested in the field of Music Creation must send a video in which they perform **three songs** with any instrument and they must be the writer of at least one of these songs. Applicants can attach the musical scores of their songs, if they find it relevant;

10.5.3 Applicants who are interested in the emphasis of Research in Music must send a video in which they perform three songs in any instrument. At least one of these songs must represent or dialogue with the themes of interest related to the research field which was specified in the letter of presentation mentioned in **section 10.2.3**.

10.6 The representatives of the course of Music in the Executive Committee of the Selection Board will evaluate the videos pursuant to the following criteria:

I – for songs performed with the voice: technical control of the voice considering things such as pitch, rhythmic precision, relaxation, posture, breathing and volume control;

II – for songs performed with instruments: technical control of the instrument considering things such as skillfulness, rhythmic precision, posture and volume control;

III – expression control considering: phrasing, articulation, idiom, dynamics and rhythmic pattern.

10.7 The selection of students for the course of Music will consider not only the academic performance of the applicant, pursuant to **section 11**, but also an evaluation of the specific skills of the applicant through their letter of presentation and video, in accordance with **sections 10.2** and **10.3**;

10.8 The evaluation of the specific skills will serve for ranking applicants. It will be carried out by the representatives of the course of Music in the Executive Committee of the Selection Board and it will have the same weight as the academic performance;

10.9 The grade for the specific skills will be added to the simple grade point average of the disciplines taken in High School in the applicant's country, exclusively for purpose of ranking students for the course of Music in this selection process.

11. EVALUATION

11.1 Evaluation, which is a qualifying and ranking stage, will be carried out by the Selection Board specifically appointed for this purpose;

11.2 Each applicant will have their High School or equivalent grade point average calculated, pursuant to **Enclosure VIII** and, if applicable, pursuant to **section 10**;

11.3 Applicants will be ranked in descending order of grades, by course and by country;

11.4 Ranking shall start by first course option and, when all the seats are taken, it shall continue by second course option;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

11.5 In case of a tie, the grade point average of the disciplines related to the intended undergraduate course will be considered, pursuant to **Enclosure VII**;

11.6 If the tie persists, the applicant from the least chosen country will be selected and, as a second criteria, the oldest student will be selected;

11.7 UNILA will publish the provisional general ranking of the PSI, as a result of the evaluation process, pursuant to **Enclosure V**.

12. CONFIRMATION

12.1 Confirmation is a qualifying stage and it is the stage when applicants declare they know the terms and conditions established by UNILA for taking a seat and they comply with such terms;

Sole paragraph. The confirmation of the seat in the application system does not guarantee the seat. It shall only be guaranteed after pre-registration.

12.2 Selected applicants will be notified through a specific public notice and they must confirm their seat through SIGAA, in accordance with the instructions received by e-mail and the schedule; (**Enclosure V**);

12.2.1 Qualified applicants can be notified to take seats in both course options;

Sole paragraph. Once applicants accept one of the seats, they are automatically waiving the right to the other seat.

12.2.2 Applicants who do not confirm the seat for which they were notified within the time set in the schedule (**Enclosure V**) will lose the right to the seat and to enrollment in UNILA;

12.2.3 If applicants decide to withdraw their admission, they must inform PROINT, at any time, through SIGAA at the link: <https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf>;

12.2.4 To perform the action mentioned above, applicants must go to “área do candidato” and then “desistência”.

13. PRE-REGISTRATION AND ENROLLMENT

13.1 The publication of the PSI results and the confirmation of interest in the seat in the application system does not mean the applicant is bound to UNILA;

13.2 Applicants will only be bound to the university after Pre-Registration, which is a mandatory stage for all selected applicants;

Sole paragraph. The letter of acceptance will be made available after pre-registration for all applicants who are approved in this step of the process.

13.3 Pre-Registration and Enrollment are mandatory and qualifying stages of this selection process, and they shall be regulated by a specific Public Notice that will be published by the Dean's Office for Undergraduate Studies, in accordance with the schedule (**Enclosure V**);



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

14. APPEALS

14.1 Applicants who decide to submit appeals related to the provisional approval of applications, to the types of seats they are applying for (social demand seats/regular seats) and the qualifying stage must do it within the time established in the schedule herein (**Enclosure V**), and appeals can be submitted through 'Sistema Inscreva' at <https://inscreva.unila.edu.br/>;

14.2 Appeals must be submitted through a specific form that must be correctly filled out, pursuant to **Enclosure IX**;

14.3 Appeals that are not filled out correctly will be disregarded.

15. FINAL PROVISIONS

15.1 UNILA does not have representatives and does not recognize any agents out of the city of Foz do Iguaçu, PR – Brazil;

15.2 UNILA will confer degrees upon those who successfully complete the courses and grant them the diploma, accredited by the Ministry of Education of Brazil;

15.2.1 In order to be valid in the graduates' countries of origin, the diplomas issued by UNILA must be validated and translated in accordance with the law of these countries;

15.2.2 UNILA will not be held responsible for translations that may be required in foreign countries for the validations mentioned in **section 15.2.1**;

15.2.3 In order for the diploma to be granted, it is necessary:

I – apostille or legalization of the student's transcript and the high school certificate of completion; and

II – validation of the student's High School studies from their country of origin in Brazil, if:

a) The applicant is from a country that is not a member of MERCOSUR;

b) The applicant is from a country that is a member of MERCOSUR but he/she studied in a technical school;

III – Apostille or legalization of these documents must be obtained within 2 (two) semesters from the date of enrollment;

IV – High School validation is necessary for obtaining the diploma of the higher education courses and students will have 3 semesters from the date of enrollment to do it;

V – All the information about High School validation is available at 'Núcleo de Educação do Estado do Paraná';

15.3 After enrollment, students will have the right to apply for undergraduate research grants, monitoring, community outreach programs, student mobility and curricular internships, in accordance with the rules and public notices occasionally published by UNILA;

15.4 Students can futurely participate in Selection Processes for course change provided they meet the



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

requirements set in the relevant Public Notice, if available;

15.5 All students can be registered in Brazil's Unified Health System – SUS (a free and public health care system), thus it is not necessary to have an international health insurance;

15.6 The student's link to UNILA ends at the completion of the course and the commencement ceremony;

15.7 The end of the link to UNILA may happen before course completion due to:

I – failure to comply with the provisions of Resolution COSUEN # 07 of July 23rd 2018, which was altered by Resolution COSUEN # 12 of November 30th 2021;

II – violation of the legal stay in Brazil; and

III – violations provided by the Disciplinary Rules for Students.

15.8 All information provided by applicants for this selection process must be true and applicants are civilly and criminally responsible for the authenticity and correctness of all the documents submitted;

15.9 Applicants or students will be eliminated from the Selection Process or terminated from the university, even if they are already enrolled, in case the process is found to have:

I – inconsistencies or irregularities;

II – forged documents or information and/or any other illegal means;

III – failure to meet the requirements of this Public Notice.

15.10 All the information of this selection process will be officially published in accordance with the schedule (**Enclosure V**) in the webpage of PROINT <https://documentos.unila.edu.br/?combine=&field_tipo_tid=All&field_rg_o_respons_vel_tid=142&field_errata_value=All> and publication in the Federal Official Gazette is not necessary;

Sole paragraph. It is the applicant's responsibility to keep informed of the process through the website of UNILA and the e-mail that was registered at the time of application.

15.11 Students must regularly renew their CRNM and inform the Academic Office for Course Support about the new expiration date and produce a valid supporting document that proves their regular migration status in Brazil. The semester enrollment renewal will not be possible if migration documents are expired and if updated documents are not produced;

15.12 Further information or additional documents can be required at any time during the selection or enrollment process;

15.13 This process shall be valid until the probable date for enrollment according to the schedule enclosed herein (**Enclosure V**);

15.14 Alterations in the schedule may occur and, if so, they will be made public;

15.15 Contingencies not covered herein shall be resolved by the Selection Board and appeal authorities.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Foz do Iguaçu, March 20th 2023.

RODRIGO LUIZ MEDEIROS DA SILVA
Dean for Institutional and International Relations



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

ENCLOSURE I

DECLARATION FORM

Name: _____ Surname: _____

Date of Birth: ___/___/___

ID Number: _____

Declaration

1. I declare I am a national of _____ and a resident of _____
2. I declare I understand Spanish and/or Portuguese.
3. I declare I have read and understood PUBLIC NOTICE # 02/2023/PROINT and its enclosures, which was also made available in Spanish, and so I accept the terms and conditions established in it in order to participate in this selection process.
4. I declare that if I get a seat at UNILA I will pay for all the costs regarding documents and legalization in my country of origin, as well as the costs regarding tickets to Brazil and back to my country, if that is the case.

In witness whereof, I willingly sign the present Declaration in the place and date as follows:

_____, _____ of _____, 2023.

Signature



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE III
LIST OF COUNTRIES**

List of countries from which nationalities are included in the present Public Notice, with indication of the need for language proficiency (Portuguese or Spanish) or residence and the status of the country regarding the Hague Apostille Convention.

Country	Must I prove language proficiency or present proof of residence (section 2 line d)?*	Is it a Hague Apostille Member country?***
Antigua and Barbuda	Yes	Yes
Argentina	No	Yes
Bahamas	Yes	Yes
Barbados	Yes	Yes
Belize	Yes	Yes
Bolivia	No	Yes
Chile	No	Yes
Colombia	No	Yes
Costa Rica	No	Yes
Cuba	No	No
Dominica	Yes	Yes
El Salvador	No	Yes
Ecuador	No	Yes
Granada	Yes	Yes
Guatemala	No	Yes
Guyana	Yes	Yes
Haiti	Yes	No
Honduras	No	Yes
Jamaica	Yes	Yes
Mexico	No	Yes
Nicaragua	No	Yes
Panama	No	Yes
Paraguay	No	Yes
Peru	No	Yes
Dominican Republic	No	Yes
Santa Lucia	Yes	Yes
Saint Christopher and	Yes	Yes



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Nevis		
Saint Vincent and the Granadines	Yes	Yes
Suriname	Yes	Yes
Trinidad and Tobago	Yes	Yes
Uruguay	No	Yes
Venezuela	No	Yes

* Applicants from the countries marked with “yes” must prove language proficiency or residence pursuant to **section 2** of the present Public Notice.

** Applicants from the countries marked with “yes” may produce documents attached to their Hague Apostille.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

ENCLOSURE IV

SUPPORTING DOCUMENTS REGARDING SOCIAL AND ECONOMIC VULNERABILITY

First list of supporting documents regarding social and economic vulnerability to be accepted for the selection of applicants for reserved seats.

Country	Descrição de documentos
Antigua and Barbuda	1. People's Benefit Programme; 2. Protecção Social no sector das Pescas e Aquicultura; 3. Instituição de Acolhimento de Crianças e Adolescentes;
Argentina	Receber ou estar cadastrado: 1. Plan Potenciar Trabajo; 2. Programa Argentina Hace; 3. Programa Hogar 4. Programa JEFAS Y JEFES DE HOGAR DESOCUPADOS; 5. Programa Federal Incluir Salud; 6. Programa Jóvenes Más y Mejor Trabajo; 7. Programa Monotributo Social; 8. Programa Plan Nacional de Primera Infancia; 9. Programa Plan Nacional de Protección Social; 10. Programa Asignación Universal por Hijo (AUH); 11. Programa Plan Nacional de Seguridad Alimentaria (PNSA); 12. Becas PROGRESAR. (Programa de Respaldo a Estudiantes de Argentina (PROG.R.ES.AR); 13. Programa SUMAR; 14. Tarifa Social; 15. Seguro de Capacitación y Empleo - Subsídio Universal Infantil para Protecção Social (ANSES - Administração Nacional de Previdência Social); 16. Programa de Red de Seguridad Productiva (PRSP); 17. Red Integral de Protección Social para Niños y Jóvenes"; 18. Instituição de Acolhimento de Crianças e Adolescentes;
Bahamas	1. National Lunch Programme; 2. Food Assistance for Persons With Disabilities;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	<p>3. Assistance For Payment of Utilities;</p> <p>4. Institutions for Child and Adolescent Care;</p>
Belize	<p>1. Building Opportunities For Our Social Transformation Initiative;</p> <p>2. Institutions for Child and Adolescent Care;</p>
Bolivia	<p>1. Proyecto Plan Vida;</p> <p>2. Bono Juancito Pinto;</p> <p>3. Programa Bono Madre – Niño “Juana Azurduy”;</p> <p>4. Red Solidariedad;</p> <p>5. Programa Desnutrición Cero - Programa Multisectorial Desnutrición Cero- Fase II;</p> <p>6. Bono Familia;</p> <p>7. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Chile	<p>1. Ficha de Protección Social (FPS);</p> <p>2. Chile Solidario;</p> <p>3. Pagamento Ético Familiar – famílias chefiada por mulheres;</p> <p>4. Cartola Hogar Registro Social de Hogares</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Colombia	<p>1. Jóvenes en acción;</p> <p>2. Familias em acción;</p> <p>3. Programa "Colombia Mayor";</p> <p>4. "Familias en su tierra";</p> <p>5. "Programa ReSA (Red de Seguridad Alimentar)";</p> <p>6. "Estrategia UNIDOS";</p> <p>7. "Ingreso Solidario";</p> <p>8. Certificado SISBÉN;</p> <p>9. Red Unidos;</p> <p>10- Registro Único de Víctimas (RUV)</p> <p>11 - Declaração do governo sobre a condição indígena;</p> <p>12. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Costa Rica	<p>1. Avancemos;</p> <p>2. Cuido y Desarrollo Infantil;</p> <p>3. FIS (Ficha de Información Social);</p> <p>4. SIPO (Sistema de Información de la Población</p>



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	<p>Objetivo);</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Cuba	<p>Benefícios em espécie, serviços e monetários através de Programas:</p> <ol style="list-style-type: none"> 1. Serviços Comunitários para os Idosos; 2. Trabalho social com mães solteiras; 3. Atendimento integral para crianças com desvantagem social; 4. Assistência social para pessoas com deficiência; 5. Lei 105/08 - art 112 define os serviços sociais organizados territorialmente, segundo a sua complexidade e especificidade: (i) serviços sociais comunitários e (ii) serviços sociais institucionais. 6. Programa Nacional de Serviços Sociais comunitários para o idoso, 7. Assistência Social a Domicílio (ASD); 8. Programa de cuidados para deficientes físicos; 9. Proteção às mães de crianças com deficiências graves; 10. Reparação de moradias; 11. Instituição de Acolhimento de Crianças e Adolescentes;
Dominica	<ol style="list-style-type: none"> 1. Basic Needs Trust Fund; 2. Institutions for Child and Adolescent Care;
El Salvador	<ol style="list-style-type: none"> 1. Comunidades Solidarias Rurales; 2. Programa Comunidades Solidarias Urbanas; 3. Programa de Apoyo Temporal al Ingreso; 4. Pensión Básica Universal; 5. Programa de agricultura familiar; 6. Acceso y mejoramiento de vivienda; 7. Instituição de Acolhimento de Crianças e Adolescentes;
Ecuador	<ol style="list-style-type: none"> 1. Bono de Desarrollo Humano; 2. Bono de desarrollo humano con componente variable; 3. Pensión Mis Mejores Años; 4. Pensión para personas con discapacidad; 5. Pensión Toda Una Vida; 6. Bono Joaquín Gallegos Lara;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	<p>7. Cobertura de contingencias; 8. Bono por femicidio; 9. Bono de Contingencias; 10. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Granada	<p>1. Support for Education, Empowerment and Development Programme; 2. Institutions for Child and Adolescent Care;</p>
Guatemala	<p>1. Mi Bolsa seguro; 2. Mi Bono Seguro; 3. Comedores seguros; 4. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Haiti	<p>1. Ti Manman Cheri – QR Code válido ou assinatura e carimbo da direção; 2. Centre de Developpement D'enfants de Borel; 3. Association des Personns Hardicapees Pour la Promotion du Sport; 4. Organizasyon Nasyonal Entere Mas Yo – Registratio in the Ministry of Social Affairs; 5. OEDH Organisation pour l'Encadrement des Demunis d'Haiti 6. Caisse D'Assistance Sociale; 7. Repatriation signed by the public departments (city hall/city council); 8. Orphelinat Timoun Demen Children of Tomorrow Orphanage; 9. Instituição de Acolhimento de Crianças e Adolescentes 10. SOS Villages d'enfants; 11. Proof of Humanitarian Visa or Refuge in Brazil; 12. Benefit by Auxilio Brasil (Cartão Bolsa Família), for those resident in Brazil with other types of visa;</p>
Honduras	<p>1. Vida Mejor; 2. Registro único de participantes; 3. Programa de Asignación Familiar (PRAF); 4. Programa Presidencial de Salud, Educación y Nutrición denominado Bono 10,000; 5. Instituição de Acolhimento de Crianças e</p>



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	Adolescentes;
Jamaica	1. Programme of Advancement Through Health and Education; 2. Institutions for Child and Adolescent Care;
Mexico	1. Programa de Atención a Jornaleros Agrícolas; 2. Programa Seguro de Vida para Jefas de Familia; 3. Próspera; 4. Oportunidades; 5. Cruzada contra a fome; 6. Programa de Pensões para o Bem estar das Pessoas Idosas; 7. Programa de Pensões para o Bem Estar das Pessoas com deficiência Permanente; 8. Programa de apoio ao bem estar dos filhos de mães trabalhadoras; 9. Programa Nacional de bolsas de estudo Benito Juárez para o bem-estar; 10. Jovens Construindo o Futuro; 11. Semeando a Vida; 12. Programa para o Bem Estar das pessoas em Situação de Emergência Social ou Natural; 13. Instituição de Acolhimento de Crianças e Adolescentes;
Nicarágua	1. Amor para los más chiquit@s (proteção da infância); 2. Todos con voz (pessoas com necessidades especiais); 3. Usura Cero (microcrédito a pequenas empreendedoras); 4. Programa productivo alimentario (combate à fome e à pobreza rural); 5. Programa patio saludable e Programa integral de nutrición escolar (segurança alimentar); 6. Instituição de Acolhimento de Crianças e Adolescentes;
Paraguay	1. Receber ou estar cadastrado no programa Tekoporã; 2. Programa Ñopytyvô; 3. Programa Pytyvõ; 4. Escuela Taller de Asunción;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	3. Instituição de Acolhimento de Crianças e Adolescentes;
Peru	<p>1. Classificação SISFOH (Sistema de Focalización de Hogares) Classificação de pobreza ou pobreza extrema, segundo o Sistema de Focalización de Hogares (Sisfoh);</p> <p>2. Estar cadastrado no Programa Red JUNTOS (Programa Nacional de Apoyo Directo a los más pobres);</p> <p>3. Qali Warma;</p> <p>4. Pension 65;</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p> <p>6. Beneficio del Programa Contigo;</p> <p>7. Bono 600</p>
Dominican Republic	<p>1. Progresando con Solidariedad;</p> <p>2. Estar cadastrado no Censo del Sistema Único de Beneficiários (SIUBEN);</p> <p>3. Fundacion Bienestar en Acción – FBA;</p> <p>4. Aliméntate - anterior Comer es Primero (CEP);</p> <p>5. Aprende -anterior Incentivo a la Asistencia Escolar (ILAE);</p> <p>6. Bono Gas Hogar (BGH);</p> <p>7. Bono Luz;</p> <p>8. Programa Protección a la Vejez en Pobreza Extrema (PROVEE);</p> <p>9. Programa Vivienda Familia Feliz (PNVFF);</p> <p>10. Programa Piloto Transformando mi país;</p> <p>11. Oportunidad 14-24;</p> <p>12. Programa de entrega de dispositivos de apoyo a Personas con Discapacidad;</p> <p>13. Dominicana Digna (CD);</p> <p>14. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Saint Vincent and the Granadines	<p>1. Nutrition Support Programme;</p> <p>2. Institutions for Child and Adolescent Care;</p>
Uruguay	<p>1. Tarjeta Uruguay Social;</p> <p>2. Asignaciones Familiares Plan de Equidad (AFAM PE);</p>



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	<ol style="list-style-type: none">3. Accesos;4. Canasta para Celíacos;5. Instituição de Acolhimento de Crianças e Adolescentes;
Venezuela	<ol style="list-style-type: none">1. Gran Misión Hijas e Hijos de Venezuela;2. Comités Locales de Abastecimiento y Producción (CLAP);3. Pedido de Refúgio no Brasil e Visto Humanitário;4. Instituição de Acolhimento de Crianças e Adolescentes;

* For countries that are not listed in the table above, applicants can produce any documents that support their social and economic vulnerability. After analysis by the Selection Board, such documents may or may not be accepted.

** Additional documents that are not listed above can be produced by applicants and the Selection Board shall decide whether or not to accept them.

*** The documents and declarations must be sent in .pdf format with no erasures, containing the registration number of the institution in that country, signature and stamp of the institutions or readable QR Code. If the Board finds the documents suspicious it may not accept them.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE V
SCHEDULE**

STEP	DATES*
Publication of the Public Notice	Mar/20/2023
Applications for the International Selection Process (PSI)	Mar/20/2023 to Jul/31/2023
Alteration of applications - PSI	Aug/16/2023 to Aug/21/2023
Publication of the preliminary list of approved applications - PSI	Aug/23/2023
Appeals regarding the preliminary list of approved applications and regarding the types of seat (social demand seats/regular seats)- PSI	Aug/23/2023 to Aug/27/2023
Publication of the appeal results regarding the preliminary list of approved applications - PSI	Aug/29/2023
Publication of the final list of approved applications	Aug/29/2023
Publication of the preliminary results - PSI	Sep/26/2023
Appeals regarding the preliminary results - PSI	Sep/26/2023 to Oct/01/2023
Publication of the appeal results regarding the preliminary results - PSI	Oct/04/2023
Publication of the final results - PSI	Oct/05/2023
Publication of the first notice for selected students - PSI	Oct/06/2023
Confirmation of the first notice for selected students - PSI	Oct/06/2023 to Oct/15/2023
Publication of the second notice for selected students - PSI	Oct/17/2023



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Confirmation of the second notice for selected students - PSI	Oct/17/2023 to Oct/22/2023
Publication of the third notice for selected students - PSI	Oct/24/2023
Confirmation of the third notice for selected students - PSI	Oct/24/2023 to Oct/29/2023
Publication of the fourth notice for selected students - PSI	Oct/31/2023
Confirmation of the fourth notice for selected students - PSI	Oct/31/2023 to Nov/05/2023
Publication of the final results - PSI	Nov/10/2023
Publication of the Public Notice for Online Pre-Registration	Probable date: Dec/21/2023
Pre-registration in SIGAA	Probable date: Dec/21/2023 to Jan/19/2024
Probable start of classes	Probable date: May/2024

(*) This schedule can be changed.

(**) Deadline finish time is 11:59pm, Brasilia time.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

ENCLOSURE VI

COURSES, CLASS TIME, DURATION AND SEATS PER COURSE

Courses	Class Time	Years *	Seats
Bachelor's Degree			
Public Administration and Policy	Evening	5	Up to 17
Anthropology – Latin American Cultural Diversity	Afternoon	4	Up to 17
Architecture and Urbanism	All-day	5	Up to 9
Biotechnology	All-day	5	Up to 17
Biological Sciences – Ecology and Biodiversity	All-day	5	Up to 17
Economic Sciences – Economy, Integration and Development	All-day	4	Up to 17
Political Science and Sociology – Society, State and Politics in Latin America	Afternoon	4	Up to 17
Cinema and Audiovisual Arts	All-day	4	Up to 17
Rural Development and Food Security	Afternoon	4	Up to 17
Civil Infrastructure Engineering	All-day	5	Up to 17
Energy Engineering	All-day	5	Up to 17
Engineering Physics	All-day	5	Up to 17
Material Engineering	All-day	5	Up to 17
Chemical Engineering	All-day	5	Up to 17
Geography	Afternoon	4	Up to 17



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

History – Latin America	Evening	4	Up to 17
Cultural Mediation– Arts and Languages	Morning	4	Up to 17
Medicine	All-day	6	Up to 22
Music	All-day	4	Up to 7
International Relations and Integration	Afternoon	4	Up to 17
Collective Health	All-day	4	Up to 17
Social Service	Evening	5	Up to 17
Teaching Degree			
Natural Sciences: Biology, Physics and Chemistry	Evening	4	Up to 17
Philosophy	Evening	4.5	Up to 17
Geography	Evening	4	Up to 17
History	Evening	4	Up to 17
Language – Spanish and Portuguese as Foreign Languages	Evening	5	Up to 17
Mathematics	Evening	5	Up to 17
Chemistry	Evening	5	Up to 17

(*) Minimum time for completing the course in years.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

ENCLOSURE VII

DISCIPLINES RELATED TO THE COURSES

BACHELOR'S DEGREE	
<i>COURSE</i>	<i>DISCIPLINES RELATED IN HIGH SCHOOL</i>
Public Administration and Policy	Geography – Spanish – History – Portuguese – Mathematics
Anthropology – Latin American Cultural Diversity	Philosophy – Sociology
Architecture and Urbanism	History – Mathematics
Biotechnology	Biology – Chemistry – Mathematics
Biological Sciences – Ecology and Biodiversity	Biology – Chemistry – Mathematics
Economic Sciences – Economy, Integration and Development	Spanish – History – Mathematics – Portuguese
Political Science and Sociology – Society, State and Politics in Latin America	Philosophy – Sociology
Cinema and Audiovisual Arts	Spanish – Portuguese
Rural Development and Food Security	Geography – Biology
Civil Infrastructure Engineering	Physics – Mathematics
Energy Engineering	Physics – Mathematics
Engineering Physics	Chemistry – Physics – Mathematics
Material Engineering	Chemistry – Physics – Mathematics
Chemical Engineering	Chemistry – Physics – Mathematics
Geography	Geography – History – Sociology
History – Latin America	Geography – History – Sociology
Cultural Mediation – Arts and Language	Spanish – Portuguese
Medicine	Biology – Chemistry – Physics
Music	Spanish – History – Sociology – Music – Arts
International Relations and Integration	Geography – History – Sociology
Collective Health	Biology – Chemistry – Sociology
Social Service	Philosophy – Sociology – History
TEACHING DEGREE	
Course	Related Disciplines
Natural Sciences: Biology, Physics and Chemistry	Biology – Chemistry – Physics – Mathematics
Philosophy	Philosophy – History – Sociology
Geography	Geography – History – Sociology
History	History – Social Sciences – Geography
Language – Spanish and Portuguese as Foreign Languages	Spanish – Portuguese
Mathematics	Chemistry – Physics – Mathematics
Chemistry	Chemistry – Physics – Mathematics



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS

ENCLOSURE VIII
HIGH SCHOOL AND EQUIVALENT GRADING SCALE

Table 1. List of countries, nationalities, number of years that are equivalent to high school in Brazil, ID document example and number of characters, in Spanish.

#	Country	High School*	Grading Equivalenc e
1	Argentina (Ley 24.195 de 1993)	1º, 2º, 3º, 4º e, 5º secundário (Antigo)	0-10
	Argentina (Ley 26.206 de 2006)	1º, 2º e 3º año de Educación Polimodal 1º, 2º, 3º, 4º, 5º, 6º e 7.º año de Educación Técnico	
2	Belize (Education and Training Act 2010)	1º, 2º, 3º e 4º año de Educación Secundaria - (General), (Tecnológica o Vocacional)	0 - 100
3	Bolivia (Ley 1565 de 1994)	1º, 2º; 3º e 4º del Nivel Secundário	0-70
	Bolivia (Ley 070 de 2010)	1º, 2º, 3º, 4º, 5º e 6º Educación Secundaria Comunitaria Productiva	0-100
4	Chile (Ley 20370 de 2009)	1º, 2º, 3º e 4º de Educación Media / Humanístico Científica ou Técnico-Profissional	0-70
5	Colômbia (Ley 115 de 1994)	10 e 11º grado de Educación Media	0-5
		Ciclo V e Ciclo VI – ensino médio – noturno EJA	0-10
		1002 e 1102 de Educación Media	
6	Costa Rica (Ley de Educación Nacional 2160 actualizada en 2001)	7º, 8º, 9º año de Educación Secundaria – Tercer Ciclo	0-100
		1º y 2º o 10º e 11 º grado Educación Secundaria – Diversificada (rama académica o artística)	
		7º, 8º, 9º año de Educación Secundaria - Tercer Ciclo	



MINISTRY OF EDUCATION

FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION

DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS

		1º, 2º y 3º o 10º, 11º y 12º año de Educación Secundaria - Diversificada (rama técnica)	
7	Cuba	4º (10º), 5º (11º) y 6º (12º) grado Educación Média	0-100
		4º(10º) y 5º(11º) grado Educación Média	
		6º ó 7º grado (Educación Tecnológica)	
		4 (10º), 5(11º), 6º ó 7º (Educación Tecnológica)	
		7º(1º), 8º(2º) y 9º(3º) Educación Técnico Médio	
		9º, 10º, 11º y 12º. de Preuniversitario	
8	El Salvador (Ley 917 de 1996 actualizada 2005)	1º y 2º educación media (ciclo diversificado)	0-10
		1º, 2º y 3º educación media (Bach. Técnico Vocacional)	
9	Ecuador (Ley 127 de 1983)	1º, 2º e 3º año de Bachillerato	0-10 0-20
10	Guatemala (Decreto 12-91 de 1991)	1º e 2º Bachillerato	0-100
		1º, 2º, 3º año de Educación Media - Nivel Básico 1º, 2º y 3º año de Educación Media - Nivel Diversificado (Formación profesional)	
11	Haiti	Rétho + Philo OU Bac Unique OU Rétho + Section (A, B, C ou D) NSIII, Rétho ou Secondarie III + Philo ou Section (A, B, C ou D)	0-1400 0-1700
12	Honduras (Ley Orgánica de Educación de 1966)	1º y 2º ciclo diversificado (bachillerato)	0-100
		1º, 2º y 3º año de Ciclo Diversificado (MP, PM, CP)	
13	Mexico (Ley General de Educación 1993 reformada en 2018)	1º, 2º e 3º año de Bachillerato	0-10 0-100
14	Nicaragua (Ley Nacional de Educación 582 de 2006)	1º, 2º y 3º año de Educación Media - Ciclo Diversificado (Educación Técnica o Formación Docente)	0-100
		1º y 2º ciclo diversificado (bachillerato)	
		4º y 5º ciclo diversificado (bachillerato)	
		10º y 11º ciclo diversificado (bachillerato)	
15	Panama (Ley 47-1946 modificada en 1995)	10º, 11º e 12º Educación Media	0-5
		1, 2 y 3 ciclo secundario (bachillerato)	
16	Paraguay (Ley 1264 de 1998)	1º, 2º e 3º Educação média (Atual)	0-5
		4º, 5º e 6º Bachillerato (Antigo)	
17	Peru (Ley 28044 de 2003)	1º, 2º, 3º, 4º e 5º grado de Educación Secundaria(Secundária Alta)	0-20



MINISTRY OF EDUCATION

FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION

DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS

18	Dominican Republic (Ley Orgánica de Educación 66 de 1997)	1º, 2º, 3º e 4º Educación Media	0-100
19	Uruguay (Ley General de Educación 18.437 de 2009)	1º, 2º y 3º del Bachillerato de Educación Media 4º, 5º e 6º C. Bachillerato	0-12
20	Venezuela (Ley 2635 de 1980)	1º y 2º grado de Educación Media Gral./ Ed. Media Diversificada y Profesional	0 - 20
		5º y 6º grado Bachillerato	
		1º, 2º y 3º técnico medio	
		2º y 3º grado de Educación Media Gral.	
	Venezuela (programa Escuelas Bolivarianas y Proyecto Simoncito 2004)	1º, 2º, 3º 4º y 5º Liceo Bolivariano	
	Venezuela (Ley Orgánica de Educación de 2009)	1º, 2º, 3º Año de Educación Media General e 4º, 5º Año de Educación Media General y/o Educación Media Técnica	

* Number of years of high school that is equivalent to high school in Brazil.

