



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**PUBLIC NOTICE # 04/2024/PROINT**

**(English version of Official Public Notice #04/2024/PROINT)**

Establishes and regulates the international selection process for Latin American and Caribbean students, except Brazilians, for admission in the Federal University of Latin American Integration – UNILA, for the academic year of 2025.

**The DEAN FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**, appointed by Ordinance # 282/2024/GR, published in the Institutional Gazette # 110, of June 21<sup>st</sup> 2023, exercising the powers vested in her by Ordinance # 287/2020/GR, and considering the electronic process # 23422.001504/2024-67 as well as:

- sole paragraph of article 4 of the Federal Constitution of Brazil;
- article 3 and 43 of Law # 9.394 of December 20<sup>th</sup> 1996;
- article 2 and Section IV, article 14 of Law # 12.189 of January 12<sup>th</sup> 2010;
- article 2, article 3 and section X of article 4 of Law # 13.445 of May 24<sup>th</sup> 2017;
- the provisions concerning the admission policy of the Institutional Development Plan (PDI) regarding the 50% (fifty percent) of reserved seats in each course for Latin American and Caribbean students; and
- the provisions of Resolution COSUEN # 09 of September 13<sup>th</sup> 2021.

PUBLISHES the rules for the International Selection Process (PSI) for the academic year of 2025.

## **1. OBJECTIVES**

**1.1** The objective of this public notice is to publish the rules for the International Selection Process (PSI) which all applicants must follow;

**1.2** The PSI is aimed at selecting Latin American and Caribbean students, except Brazilians, for the undergraduate courses of the Federal University of Latin American Integration (UNILA).

## **2. REQUIREMENTS**



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**2.1** In order to apply for a seat at an undergraduate course of UNILA, applicants must meet all the following requirements:

- I** – not have Brazilian nationality, not even in cases of dual nationality;
- II** – have completed high school or equivalent out of Brazil at the time of application;
- III** – not have an active/pending graduate link with the undergraduate courses of UNILA at the time of evaluation and ranking by the board; and
- IV** – be at least (eighteen) years old or older up until pre-registration.

**2.2** Applicants from Latin American countries, except Brazil, or the Caribbean must:

- I – those who have Spanish as their official language:** Legally prove and declare nationality from one of the countries of Latin America or the Caribbean, pursuant to **Enclosure III**;
- II – those who do not have Spanish as their official language:** Legally prove and declare nationality from one of the countries of Latin America and the Caribbean, pursuant to **Enclosure III**, in addition to one of the following items:
  - a)** internationally recognized proficiency certification in Spanish (CELU or DELE); **OR**
  - b)** internationally recognized proficiency certification in Portuguese (Celpe-Bras); **OR**
  - c)** certificate of completion of a Portuguese course, at level 'Intermediate I', offered by one of the Brazilian Cultural Centers abroad;
  - d)** at least 12 (twelve) consecutive months of residence in Brazil or in any Spanish-speaking country of Latin America before the date of application, supported by a legal identification document from the respective country.

**§ 1º** For the purpose of item d, the following document shall be accepted: certificate of migration movements provided by the Federal Police of Brazil, an identification document from the country of residence, with a stamp of entrance and exit from Brazil or from any Spanish-speaking country in Latin America, provided there is proof of 12 (twelve) consecutive months of residence.

**§ 2º.** Other documents may be required by the ranking board for verification.

**§ 3º.** For the purpose of language proficiency proof, credit hours of Spanish or Portuguese disciplines taken in high school will not be accepted.

### **3. SEATS**

**3.1** Pursuant to Resolution COSUEN # 09/2021, the present public notice offers 480 (four hundred eighty) seats in the 29 undergraduate courses of UNILA, according to **Enclosure VI**.

### **4. TYPES OF SEATS**



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**4.1** Latin American and Caribbean applicants (except Brazilians) who are interested in taking a seat in one of the undergraduate courses of UNILA through the present public notice can apply for any of the following types of seats:

- a)** Social Demand Seats: open for applicants who want to apply for student assistance and who must prove to have insufficient economic resources pursuant to **section 4.2** of this public notice; and
- b)** Regular Seats: open for applicants who do not want to apply for student assistance and who do not produce supporting documents regarding lack of economic resources.

**Sole paragraph.** The seats offered by means of the present public notice may be distributed among the approved applicants in the aforementioned types.

**4.2** Considering the aforementioned types of seats, this public notice establishes the following criteria for the social demand seats:

**I** – prove to have insufficient economic resources by means of:

- a)** proof of application for or access to the programs described in **Enclosure IV; OR**
- b)** proof of family insertion in other programs regarding: Fighting Poverty, Income Transfer, Fighting Hunger, Family Protection, Child Protection or other programs related to social risk protection;

**II** – prove to be vulnerable due to humanitarian and refuge reasons, pursuant to **section 9.4 (section II)**.

**4.3** Applicants must indicate their choice for a social demand seat at the time of application;

**4.3.1** Applications that are refused for social demand seats shall be considered for regular seats in accordance with the present public notice;

**4.3.2** Approval for social demand seats guarantees student assistance only if there is seat and budget availability.

## **5. STUDENT ASSISTANCE**

**5.1** In observance of line **a)** of Art. 4.1, this public notice provides student assistance in the following quantities and forms:

**I- Student Residence:** a place where entering students who are social and economically vulnerable can temporarily live in, once they are duly enrolled and active in UNILA's in-person courses. This aid corresponds to one bed in a double/shared apartment and it is personal and non-transferable, not extendable to any relative of any degree.

**II- Food Aid:** University Restaurant: Intended for partially sponsoring food expenses of students, being made available as a Financial Subsidy to be used in the University Restaurant. In this type of Aid, students shall pay R\$ 2,00 (two reais) per meal and shall receive R\$ 200,00 of **RU Complement** in a bank account in a Brazilian bank, open in the name of the receiving student. The University Restaurant of UNILA is located in the Itaipu Technological Park – PTI, Bloco 3, and it is open from Monday to Friday at lunch time, from 11:30am to 2:30pm, and at dinner time from 5:30pm to 7:15pm.

**Sole paragraph.** In order to be granted a room in the Student Residence, the student and his family



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cannot have their own house or a rented or ceded house in Foz do Iguazu, in Puerto Iguazú, Argentina, or in Ciudad del Este, Presidente Franco and Hernandarias, Paraguay, and they cannot hold a border visa.

**5.2** For the purpose of this public notice, there will be 92 (ninety-two) FOOD AID openings and 92 (ninety-two) STUDENT RESIDENCE openings, which shall be distributed as follows:

**I** – 3 (three) openings for the first ranked students of each course, approved in accordance with the social demand standards, which will add up to a total of **87 (eighty-seven) openings**;

**II** – 5 (five) more openings for applicants with the best subsequent grades considering **section I**, approved in accordance with the social demand standards.

**5.3** Only applicants who are approved for social demand seats must be considered the target public of the Student Assistance Program, pursuant to [Resolution #16 of August 31<sup>st</sup> 2022 which institutes the Student Assistance Policy of the Federal University of Latin American Integration](#) (UNILA).

**Sole paragraph.** Applicants approved for Regular Seats are not the target public of the Student Assistance Program.

**5.4** The Dean's Office for Student Assistance – PRAE may at any time open a public call for active students approved for social demand seats by means of this public notice and who have not been immediately granted any assistance, provided there is financial availability.

**5.5** Students who have already completed a Higher Education Course are not the priority of PRAE's student aid program;

**5.6** The time of permanence in the Student Residence shall be defined in the Commitment Agreement. After leaving the Student Residence, the student shall migrate to Housing Aid Financial Subsidy.

**Sole paragraph.** When students leave the Student Residence, they may apply for an "Accommodation Aid" which is a financial aid paid in a single installment, provided it is being offered by PRAE at the time, and a "Transportation Aid" in accordance with what is being offered by PRAE as well.

**5.7** Transportation from the Student Residence to other units of UNILA will be provided for free by means of the bus line called Intercampi;

**5.8** UNILA's Student Assistance Programs will remain valid for the minimum course completion time corresponding to the course the student is enrolled in;

**5.8.1** In case students change courses or in case of new entry, the time during which they have already received aids in their first course shall be considered when calculating their maximum student assistance time.

**5.9** The maintenance of student aids will be conditioned upon the meeting of the requirements defined by PRAE by means of its ordinances, Regulations and Commitment Agreement; the latter must be signed by the student;

**5.10** After the final results are published and enrollment is completed, students must sign the Commitment Agreement concerning the aids granted to them within the established time which shall be published by PRAE by email;



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**5.11** Entering the student residence and receiving **Food Aid – University Restaurant** – are conditioned upon the signature of the Commitment Agreement and registration of the student's information in SIGAA;

**Sole paragraph.** In order to receive the RU Complement, it is necessary to produce the Individual Taxpayer Registration Number (CPF), have a bank account open in a Brazilian bank in the name of the receiving student and have all this information updated in SIGAA.

**5.12** The student aids are not cumulative with other aids/student grants that students may be receiving from their country of origin;

**5.13** If violations to the rules of the Program are found or irregularities regarding documents and information provided by the student are verified, including information about higher education, student aids can be canceled and the case will be sent to PRAE for analysis so that necessary measures can be taken;

**5.14** Questions about how to prove Social Demand status or Student Assistance must be sent to <[prae@unila.edu.br](mailto:prae@unila.edu.br)>.

## **6. APPLICATION AND ENROLLMENT FEES**

**6.1** No fees shall be charged for application and enrollment through this selection process.

## **7. EXPENSES REGARDING DOCUMENT LEGALIZATION, MOBILITY OR STAY**

**7.1** By no means shall UNILA be held responsible for the expenses applicants might have in their country or in Brazil regarding documents that are required for application or enrollment in the university;

**7.2** By no means shall UNILA be held responsible for expenses students might have regarding mobility or stay in the city of Foz do Iguaçu.

## **8. STEPS OF THE PROCESS**

**8.1** The selection process shall follow these steps:

- I** – Applicants register online through the Integrated System for Academic Activity Management (SIGAA);
- II** – Applicants submit their application online for the International Selection Process – PSI;
- III** – PRAE verifies the applicant's social and economic vulnerability status and PROINT verifies all other documents;
- IV** – PROINT approves the applications for the International Selection Process – PSI;
- V** – applicants may file an appeal regarding step III and the type of seat they are approved to apply for, if they find it necessary;
- VI** – The Selection Board evaluates and ranks applicants by their academic performance (qualifying and ranking);



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**VII** – PROINT publishes the preliminary list of qualified applicants for PSI;

**Sole paragraph.** The list of qualified applicants does not guarantee applicants will be called for taking the seats offered by this public notice.

**VIII** – Applicants may file an appeal regarding step VII, if they find it necessary;

**IX** – PROINT publishes the final general ranking list of PSI;

**X** – PROINT published the call notice for applicants to confirm their interest in the seat;

**XI** – Applicants confirm their interest in the seat (qualifying); and

**XII** – PROINT publishes the results of the International Selection Process, pursuant to **Enclosure V**;

**XIII** – Applicants pre-register in accordance with the public notice for enrollment which shall be published by the Dean's Office for Undergraduate Studies - PROGRAD (qualifying).

**Sole paragraph.** The publication of the PSI results does not guarantee the seat for the applicant at UNILA, which shall only be effectively taken after all the steps of the process are followed.

## **9. APPLICATION**

**9.1** These are the steps for application:

**I** – first step: Register online (create login and password) through the form available at the Integrated System for Academic Activity Management (SIGAA) at: [https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf);

**a)** applicants shall register only once at SIGAA;

**b)** at the time of registration, applicants must inform their full name according to their ID document or Passport;

**c)** registration does not mean application is filed;

**II** – second step: after registering, applicants must submit their application using the login and password they created at SIGAA at: [https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf);

**9.2** If more than one application is submitted by the same applicant, only the most recent one will be considered;

**9.3** For the purpose of application, applicants must attach the following documents in PDF format to the Electronic Application Form (at SIGAA):

**I** – Declaration Form (**Enclosure I** of the present Public Notice): applicants must print, correctly fill out, in Portuguese or Spanish, and sign the Declaration Form; Declaration Forms for applicants who are under 18 years old must be signed by their legal guardian;



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**II** – ID document (front and back, if it is the case) or Passport (the same document as the one that was informed in the electronic form);

**III** – certificate of birth or marriage containing the holder's place and date of birth, preferably containing parents' names (father's and mother's, if it is the case);

**a)** a copy of the ID document or passport containing the holder's place and date of birth accompanied by the consular certificate will be accepted in cases of countries that do not issue certificates of birth, preferably containing parents' names (father's and mother's, if that is the case).

**IV** – High School Diploma or certificate of completion – high school must have been fully completed out of Brazil;

**a)** for countries where high school certificates of completion are not issued, this document can be substituted by a declaration of completion issued by the institution where the holder studied, or a student's transcript that certifies such a completion.

**V** – Full high school student's transcript or equivalent document containing the disciplines taken and grades for all the years, in accordance with **Enclosure VIII**;

**a)** if applicants cannot produce the document mentioned in **section V**, results of National Examinations that are equivalent to High School will be accepted.

**Sole paragraph.** Documents with more than one page must be attached as a single file.

**9.4 Necessary documents for applying for social demand seats:** applicants who wish to apply for social demand seats, pursuant to **section 4** of this public notice, must produce at least one of the following supporting documents:

**I** – social and economically vulnerable applicants: a document that supports this condition, pursuant to **Enclosure IV**;

**II** – applicants who are humanitarian vulnerable or refugees:

**a)** refugees may produce their Provisional Protocol, pursuant to Resolution CONARE # 18 of Apr/30/2014 and its alterations; **OR**

**b)** humanitarian visa holders may produce their Visa Application Form or Protocol; **OR**

**c)** National Migration Registration Card – CRNM, front and back, (formerly known as National Alien Registration – RNE) containing the refugee or humanitarian visa status.

**Sole paragraph.** Refuge application documents or refuge documents will be accepted only if issued in Brazil.

**9.5** Documents produced at the time of application which have a QR CODE or a verification code, and which cannot be verified at the time of evaluation, shall not be accepted by the evaluation board.

**9.6** It is not necessary to translate certificates, declarations, transcripts and other documents that are issued in Spanish, English or French;

**Sole paragraph.** Documents in any other language that is different from those in **section 9.6** must be



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accompanied by a simple translation into Portuguese at the time of application and by an official translation into Portuguese at the time of enrollment.

**9.7** After filling out the Electronic Application Form, applicants must print and keep the PDF file of their Proof of Application;

**9.8** At the time of application, it is not necessary for applicants to have their documents certified by a notary public, police or consular authority. Applicants have civil and criminal responsibility for all the information provided and the authenticity of all the submitted documents;

**9.9** In the absence of any of the required documents, applicants can produce other supporting documents provided they are certified by an official government, consular or police authority;

**9.10** Illegible, incomplete, teared, unsigned documents or those with erasures will not be accepted under any circumstance;

**9.11** UNILA shall not be held responsible for applications, confirmations or any other online actions which are not fully performed due to technical issues or failure of data transfer, failure of communication, unexpected behavior, network congestion, as well as other factors that might make data transfer impossible;

**9.12** It is the applicant's responsibility to accompany his/her email, including the **spam folder**, because all the communication regarding the process will be done through the informed email;

**9.13** Application means applicants know and accept the terms and conditions of the present Public Notice and the Brazilian Law, of which they cannot claim ignorance.

## **10. THE COURSE OF MUSIC**

**10.1** The **course of Music** has two emphasis: Research in Music and Interpreting Practice. The former is divided in five specific fields (Singing, Music Creation, Percussion, Piano and Guitar). Therefore, seats for international applicants shall be distributed as follows: 3 (three) for the emphasis on Research; and 10 (ten) for the emphasis on Interpreting Practice, 2 (two) of which are for Singing, 2 (two) for Percussion, 2 (two) for Piano, 2 (two) for Guitar and 2 (two) for Music Creation;

**Paragraph 1** For the best use of the offered seats, representatives of the course of Music in the Executive Committee of the Selection Board can approve applicants for their chosen emphasis or for a different one;

**Paragraph 2** If necessary, the Executive Committee of the Selection Board can also redirect the available seats for accepting the greatest possible number of students in one emphasis/sub-emphasis or more.

**10.2** Applicants who are interested in the **course of Music** must submit **Enclosure II**, in addition to the documents listed in **section 9**. It must be duly filled out and signed, and it must contain the indication of the desired emphasis and a letter of presentation;

**10.2.1** Applicants who are interested in Interpreting Practice must indicate the field they intend to study: Singing, Percussion, Piano, Guitar or Music Creation;

**10.2.2** The letter of presentation must contain the reason for choosing the desired emphasis/field and it





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must explain the applicant's previous musical experience and knowledge;

**10.2.3** Applicants who are interested in Research in Music must indicate in their letter of presentation why they chose such an emphasis, which their topics of interest are and their previous experience in research, if it is the case;

**10.3** Applicants who are interested in the **course of Music** must attach a video interpreting (individually or in group) at least **three songs of different genres**, following these instructions:

**I** – in the video, applicants must introduce themselves and say their name, the desired emphasis, the names of the writers of the songs which will be performed;

**II** – in the video, the applicant's full body must appear for at least 50% (fifty percent) of the total length of the video;

**III** – the video must not be cut or have its sound edited;

**IV** – the video must be at least 5-minute long and it must not have more than 10 minutes. Its format must be one of the following: .avi, .mpeg, .mp4 or .flv. Max video file size is 150 MB (one hundred fifty megabytes);

**V** – videos with more than 10 (ten) minutes will not have exceeding time evaluated and videos that are shorter than 5 (five) minutes will be discarded.

**10.4** Applicants can attach a link to their PRIVATE video in YouTube or another online video hosting platform in the applicant's remark field, according to the instructions of section **10.3**;

**Sole paragraph.** If the material is published in a video streaming platform, the **maximum video file size of 150MB is not applicable**.

**10.5** Applicants who are interested in the fields of Singing, Piano, Guitar and Percussion must perform the songs **with the chosen instrument**. Applicants who send a video performing a different instrument from the one they chose in the application form will be eliminated from the selection process;

**10.5.1** For the field of Singing, songs performed by vocal groups (duos, trios, quartets, chorus, etc.) will not be accepted;

**10.5.2** Applicants who are interested in the field of Music Creation must send a video in which they perform **three songs** with any instrument and they must be the writer of at least one of these songs. Applicants can attach the musical scores of their songs, if they find it relevant;

**10.5.3** Applicants who are interested in the emphasis of Research in Music must send a video in which they perform three songs in any instrument. At least one of these songs must represent or dialogue with the themes of interest related to the research field which was specified in the letter of presentation mentioned in **section 10.2.3**.

**10.6** The representatives of the course of Music in the Executive Committee of the Selection Board will evaluate the videos pursuant to the following criteria:

**I** – for songs performed with the voice: technical control of the voice considering things such as pitch, rhythmic precision, relaxation, posture, breathing and volume control;



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**II** – for songs performed with instruments: technical control of the instrument considering things such as skillfulness, rhythmic precision, posture and volume control;

**III** – expression control considering: phrasing, articulation, idiom, dynamics and rhythmic pattern.

**10.7** The selection of students for the course of Music will consider not only the academic performance of the applicant, pursuant to **section 11**, but also an evaluation of the specific skills of the applicant through their letter of presentation and video, in accordance with **sections 10.2** and **10.3**;

**10.8** The evaluation of the specific skills will serve for ranking applicants. It will be carried out by the representatives of the course of Music in the Executive Committee of the Selection Board and it will have the same weight as the academic performance;

**10.9** The grade for the specific skills will be added to the simple grade point average of the disciplines taken in High School in the applicant's country, exclusively for purpose of ranking students for the course of Music in this selection process.

## **11. EVALUATION**

**11.1** Evaluation, which is a qualifying and ranking stage, will be carried out by the Selection Board specifically appointed for this purpose;

**11.2** Each applicant will have their High School or equivalent grade point average calculated, pursuant to **Enclosure VIII** and, if applicable, pursuant to **section 10**;

**11.3** Applicants will be ranked in descending order of grades, by course and by country;

**11.4** Ranking shall start by first course option and, when all the seats are taken, it shall continue by second course option;

**11.5** In case of a tie, the grade point average of the disciplines related to the intended undergraduate course will be considered, pursuant to **Enclosure VII**;

**11.6** If the tie persists, the applicant from the least chosen country will be selected and, as a second criterion, the oldest student will be selected;

**Sole paragraph.** If there is a tie between applicants from the same nationality, the first thing to be considered will be the simple arithmetic mean of the disciplines which are correlated to the course. If the tie persists, the chosen applicant shall be the one who never enrolled in an undergraduate course of UNILA, not even as a dropout student and/or canceled. The oldest applicant shall be chosen, as a third criterion;

**11.7** UNILA will publish the preliminary general ranking of the PSI, as a result of the evaluation process, pursuant to **Enclosure V**.

**11.8** The ranking order of applicants may be altered after the period for appeals regarding the preliminary general ranking, as provided for in the schedule.



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## **12. CONFIRMATION**

**12.1** Confirmation is a qualifying stage and it is the stage when applicants declare they know the terms and conditions established by UNILA for taking a seat and they comply with such terms;

**Sole paragraph.** The confirmation of the seat in the application system does not guarantee the seat. It shall only be guaranteed after pre-registration.

**12.2** Selected applicants will be notified through a specific public notice and they must confirm their seat through SIGAA, in accordance with the instructions received by e-mail and the schedule; **(Enclosure V)**;

**12.2.1** Among selected applicants, those who have been approved in their first course option shall be notified first in order to confirm their seats, no matter what type of seats they have chosen (regular/social demand seats). Once all applicants who are ranked for first course options are notified, then applicants for second course option shall be called;

**12.2.2** Qualified applicants may be notified for both course options;

**Sole paragraph.** Once applicants accept one of the seats, they are automatically waiving the right to the other seat.

**12.2.3** Applicants who do not confirm the seat for which they were notified within the time set in the schedule **(Enclosure V)** will lose the right to the seat and to enrollment in UNILA;

**12.2.4** If applicants decide to withdraw their admission, they must inform PROINT, at any time, through SIGAA at the link: <[https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf)>;

**12.2.5** To perform the action mentioned above, applicants must go to "área do candidato" and then "desistência".

## **13. PRE-REGISTRATION AND ENROLLMENT**

**13.1** The publication of the PSI results and the confirmation of interest in the seat in the application system does not mean the applicant is bound to UNILA;

**13.2** Applicants will only be bound to the university after Pre-Registration, which is a mandatory stage for all selected applicants;

**Sole paragraph.** The letter of acceptance will be made available after pre-registration for all applicants who are approved in this step of the process.

**13.3** Pre-Registration are mandatory and qualifying stages of this selection process, and they shall be regulated by a specific Public Notice that will be published by the Dean's Office for Undergraduate Studies, in accordance with the schedule **(Enclosure V)**;

**13.4** After Pre-Registration, enrollment shall be made online by UNILA, and applicants are not required to be present at UNILA for enrollment.

## **14. APPEALS**



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**14.1** Appeals may be filed regarding the following stages:

- I – preliminary approval of applications and types of seats (social and regular demand);
- II – preliminary general ranking.

**14.2** During the preliminary general ranking stage, appeals regarding the following items shall not be accepted:

**14.2.1** Reviews about the approved types of seats;

**14.2.2** Documents required for application and which have been requested at the document reviewing stage and have not been adjusted by the applicant;

**14.3** Appeals regarding sections I and II of article **14.1** must be submitted within the period defined in the schedule of this public notice (**Enclosure V**), in Sistema Inscreva <<https://inscreva.unila.edu.br/>>;

**14.4** Appeals shall be filed by means of a specific form which must be duly filled out, pursuant to **Enclosure IX**, considering the time frame defined in the Schedule;

**14.5** Appeals that are not properly filled out shall be rejected.

## **15. FINAL PROVISIONS**

**15.1** UNILA does not have representatives and does not recognize any agents out of the city of Foz do Iguacu, PR – Brazil;

**15.2** UNILA will confer degrees upon those who successfully complete the courses and grant them the diploma, accredited by the Ministry of Education of Brazil;

**15.2.1** In order to be valid in the graduates' countries of origin, the diplomas issued by UNILA must be validated and translated in accordance with the law of these countries;

**15.2.2** UNILA will not be held responsible for translations that may be required in foreign countries for the validations mentioned in **section 15.2.1**;

**15.2.3** In order for the diploma to be granted, it is necessary:

**I** – apostille or legalization of the student's transcript and the high school certificate of completion; and

**II** – validation of the student's High School studies from their country of origin in Brazil, if:

**a)** The applicant is from a country that is not a member of MERCOSUR;

**b)** The applicant is from a country that is a member of MERCOSUR but he/she studied in a technical school;

**III** – Apostille or legalization of these documents must be obtained within 2 (two) semesters from the date of enrollment;

**IV** – High School validation is necessary for obtaining the diploma of the higher education courses and students will have 3 semesters from the date of enrollment to do it;

**V** – All the information about High School validation is available at 'Núcleo de Educação do Estado do



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Paraná';

**15.3** After enrollment, students will have the right to apply for undergraduate research grants, monitoring, community outreach programs, student mobility and curricular internships, in accordance with the rules and public notices occasionally published by UNILA;

**15.4** Students can futurely participate in Selection Processes for course change provided they meet the requirements set in the relevant Public Notice, if available;

**15.5** All students can be registered in Brazil's Unified Health System – SUS (a free and public health care system), thus it is not necessary to have an international health insurance;

**15.6** The student's link to UNILA ends at the completion of the course and the commencement ceremony;

**15.7** The end of the link to UNILA may happen before course completion due to:

I – failure to comply with the provisions of Resolution COSUEN # 07 of July 23rd 2018, which was altered by Resolution COSUEN # 12 of November 30<sup>th</sup> 2021;

II – violation of migration laws regarding the student's legal stay in Brazil; and

III – violations provided by the Disciplinary Rules for Students.

**15.8** All information provided by applicants for this selection process must be true and applicants are civilly and criminally responsible for the authenticity and correctness of all the documents submitted;

**15.9** Applicants or students will be eliminated from the Selection Process or terminated from the university, even if they are already enrolled, in case the process is found to have:

I – inconsistencies or irregularities;

II – forged documents or information and/or any other illegal means;

III – failure to meet the requirements of this Public Notice.

**15.10** All the information of this selection process will be officially published in accordance with the schedule (**Enclosure V**) in the webpage of PROINT <[https://documentos.unila.edu.br/?combine=&field\\_tipo\\_tid=All&field\\_rg\\_o\\_respons\\_vel\\_tid=142&field\\_errata\\_value=All](https://documentos.unila.edu.br/?combine=&field_tipo_tid=All&field_rg_o_respons_vel_tid=142&field_errata_value=All)> and publication in the Federal Official Gazette is not necessary;

**Sole paragraph.** It is the applicant's responsibility to keep informed of the process through the website of UNILA and the e-mail that was registered at the time of application.

**15.11** Students must regularly renew their CRNM and inform the Academic Office for Course Support about the new expiration date and produce a valid supporting document that proves their regular migration status in Brazil. The semester enrollment renewal will not be possible if migration documents are expired and if updated documents are not produced;

**15.12** Further information or additional documents can be required at any time during the selection or enrollment process;

**15.13** This process shall be valid until the probable date for enrollment according to the schedule enclosed herein (**Enclosure V**);



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**15.14** Alterations in the schedule may occur and, if so, they will be made public;

**15.15** Contingencies not covered herein shall be resolved by the Selection Board and appeal authorities.

Foz do Iguaçu, March 6th 2024.

**SUELLEN MAYRA PERES DE OLIVEIRA**  
Dean for Institutional and International Relations



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**ENCLOSURE I**

**DECLARATION FORM**

Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Date of Birth: \_\_\_/\_\_\_/\_\_\_

ID Number: \_\_\_\_\_

**Declaration**

1. I declare I am a national of \_\_\_\_\_ and a resident of \_\_\_\_\_
2. I declare I understand Spanish and/or Portuguese.
3. I declare I have read and understood PUBLIC NOTICE # 04/2024/PROINT and its enclosures, which was also made available in Spanish, and so I accept the terms and conditions established in it in order to participate in this selection process.
4. I declare that if I get a seat at UNILA I will pay for all the costs regarding documents and legalization in my country of origin, as well as the costs regarding tickets to Brazil and back to my country, if that is the case.

In witness whereof, I willingly sign the present Declaration in the place and date as follows:

\_\_\_\_\_, \_\_\_\_\_ of \_\_\_\_\_, 2024.

\_\_\_\_\_  
**Signature**







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**ENCLOSURE III  
LIST OF COUNTRIES**

List of countries from which nationalities are included in the present Public Notice, with indication of the need for language proficiency (Portuguese or Spanish) or residence and the status of the country regarding the Hague Apostille Convention.

<b>Country</b>	<b>Must I prove language proficiency or present proof of residence (section 2 line d)?*</b>	<b>Is it a Hague Apostille Member country?***</b>
Antigua and Barbuda	Yes	Yes
Argentina	No	Yes
Bahamas	Yes	Yes
Barbados	Yes	Yes
Belize	Yes	Yes
Bolivia	No	Yes
Chile	No	Yes
Colombia	No	Yes
Costa Rica	No	Yes
Cuba	No	No
Dominica	Yes	Yes
El Salvador	No	Yes
Ecuador	No	Yes
Granada	Yes	Yes
Guatemala	No	Yes
Guyana	Yes	Yes
Haiti	Yes	No
Honduras	No	Yes
Jamaica	Yes	Yes
Mexico	No	Yes
Nicaragua	No	Yes
Panama	No	Yes
Paraguay	No	Yes
Peru	No	Yes
Dominican Republic	No	Yes
Santa Lucia	Yes	Yes
Saint Christopher and	Yes	Yes



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Nevis		
Saint Vincent and the Granadines	Yes	Yes
Suriname	Yes	Yes
Trinidad and Tobago	Yes	Yes
Uruguay	No	Yes
Venezuela	No	Yes

\* Applicants from the countries marked with “yes” must prove language proficiency or residence pursuant to **section 2** of the present Public Notice.

\*\* Applicants from the countries marked with “yes” may produce documents attached to their Hague Apostille.



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**ENCLOSURE IV**

**SUPPORTING DOCUMENTS REGARDING SOCIAL AND ECONOMIC VULNERABILITY**

First list of supporting documents regarding social and economic vulnerability to be accepted for the selection of applicants for reserved seats.

<b>Country</b>	<b>Descrição de documentos</b>
Antigua and Barbuda	1. People's Benefit Programme; 2. Protecção Social no sector das Pescas e Aquicultura; 3. Instituição de Acolhimento de Crianças e Adolescentes;
Argentina	Receber ou estar cadastrado: 1. Plan Potenciar Trabajo; 2. Programa Argentina Hace; 3. Programa Hogar 4. Programa JEFAS Y JEFES DE HOGAR DESOCUPADOS; 5. Programa Federal Incluir Salud; 6. Programa Jóvenes Más y Mejor Trabajo; 7. Programa Monotributo Social; 8. Programa Plan Nacional de Primera Infancia; 9. Programa Plan Nacional de Protección Social; 10. Programa Asignación Universal por Hijo (AUH); 11. Programa Plan Nacional de Seguridad Alimentaria (PNSA); 12. Becas PROGRESAR. (Programa de Respaldo a Estudiantes de Argentina (PROG.R.ES.AR); 13. Programa SUMAR; 14. Tarifa Social; 15. Seguro de Capacitación y Empleo - Subsídio Universal Infantil para Protecção Social (ANSES - Administração Nacional de Previdência Social); 16. Programa de Red de Seguridad Productiva (PRSP); 17. Red Integral de Protección Social para Niños y Jóvenes"; 18. Instituição de Acolhimento de Crianças e Adolescentes;
Bahamas	1. National Lunch Programme; 2. Food Assistance for Persons With Disabilities;



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	<p>3. Assistance For Payment of Utilities;</p> <p>4. Institutions for Child and Adolescent Care;</p>
Belize	<p>1. Building Opportunities For Our Social Transformation Initiative;</p> <p>2. Institutions for Child and Adolescent Care;</p>
Bolivia	<p>1. Proyecto Plan Vida;</p> <p>2. Bono Juancito Pinto;</p> <p>3. Programa Bono Madre – Niño “Juana Azurduy”;</p> <p>4. Red Solidariedad;</p> <p>5. Programa Desnutrición Cero - Programa Multisectorial Desnutrición Cero- Fase II;</p> <p>6. Bono Familia;</p> <p>7. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Chile	<p>1. Ficha de Protección Social (FPS);</p> <p>2. Chile Solidario;</p> <p>3. Pagamento Ético Familiar – famílias chefiada por mulheres;</p> <p>4. Cartola Hogar Registro Social de Hogares</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Colombia	<p>1. Jóvenes en acción;</p> <p>2. Familias em acción;</p> <p>3. Programa "Colombia Mayor";</p> <p>4. "Familias en su tierra";</p> <p>5. "Programa ReSA (Red de Seguridad Alimentar)";</p> <p>6. "Estrategia UNIDOS";</p> <p>7. "Ingreso Solidario";</p> <p>8. Certificado SISBÉN;</p> <p>9. Red Unidos;</p> <p>10- Registro Único de Víctimas (RUV)</p> <p>11 - Declaração do governo sobre a condição indígena;</p> <p>12. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Costa Rica	<p>1. Avancemos;</p> <p>2. Cuido y Desarrollo Infantil;</p> <p>3. FIS (Ficha de Información Social);</p> <p>4. SIPO (Sistema de Información de la Población</p>



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	<p>Objetivo);</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Cuba	<p>Benefícios em espécie, serviços e monetários através de Programas:</p> <ol style="list-style-type: none"> <li>1. Serviços Comunitários para os Idosos;</li> <li>2. Trabalho social com mães solteiras;</li> <li>3. Atendimento integral para crianças com desvantagem social;</li> <li>4. Assistência social para pessoas com deficiência;</li> <li>5. Lei 105/08 - art 112 define os serviços sociais organizados territorialmente, segundo a sua complexidade e especificidade: (i) serviços sociais comunitários e (ii) serviços sociais institucionais.</li> <li>6. Programa Nacional de Serviços Sociais comunitários para o idoso,</li> <li>7. Assistência Social a Domicílio (ASD);</li> <li>8. Programa de cuidados para deficientes físicos;</li> <li>9. Proteção às mães de crianças com deficiências graves;</li> <li>10. Reparação de moradias;</li> <li>11. Instituição de Acolhimento de Crianças e Adolescentes;</li> </ol>
Dominica	<ol style="list-style-type: none"> <li>1. Basic Needs Trust Fund;</li> <li>2. Institutions for Child and Adolescent Care;</li> </ol>
El Salvador	<ol style="list-style-type: none"> <li>1. Comunidades Solidarias Rurales;</li> <li>2. Programa Comunidades Solidarias Urbanas;</li> <li>3. Programa de Apoyo Temporal al Ingreso;</li> <li>4. Pensión Básica Universal;</li> <li>5. Programa de agricultura familiar;</li> <li>6. Acceso y mejoramiento de vivienda;</li> <li>7. Instituição de Acolhimento de Crianças e Adolescentes;</li> </ol>
Ecuador	<ol style="list-style-type: none"> <li>1. Bono de Desarrollo Humano;</li> <li>2. Bono de desarrollo humano con componente variable;</li> <li>3. Pensión Mis Mejores Años;</li> <li>4. Pensión para personas con discapacidad;</li> <li>5. Pensión Toda Una Vida;</li> <li>6. Bono Joaquín Gallegos Lara;</li> </ol>



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	<p>7. Cobertura de contingencias; 8. Bono por femicidio; 9. Bono de Contingencias; 10. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Granada	<p>1. Support for Education, Empowerment and Development Programme; 2. Institutions for Child and Adolescent Care;</p>
Guatemala	<p>1. Mi Bolsa seguro; 2. Mi Bono Seguro; 3. Comedores seguros; 4. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Haiti	<p>1. Ti Manman Cheri – QR Code válido ou assinatura e carimbo da direção; 2. Centre de Developpement D'enfants de Borel; 3. Association des Personns Hardicapees Pour la Promotion du Sport; 4. Organizasyon Nasyonal Entere Mas Yo – Registratio in the Ministry of Social Affairs; 5. OEDH Organisation pour l'Encadrement des Demunis d'Haiti 6. Caisse D'Assistance Sociale; 7. Repatriation signed by the public departments (city hall/city council); 8. Orphelinat Timoun Demen Children of Tomorrow Orphanage; 9. Instituição de Acolhimento de Crianças e Adolescentes 10. SOS Villages d'enfants; 11. Proof of Humanitarian Visa or Refuge in Brazil; 12. Benefit by Auxilio Brasil (Cartão Bolsa Família), for those resident in Brazil with other types of visa;</p>
Honduras	<p>1. Vida Mejor; 2. Registro único de participantes; 3. Programa de Asignación Familiar (PRAF); 4. Programa Presidencial de Salud, Educación y Nutrición denominado Bono 10,000; 5. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Jamaica	<p>1. Programme of Advancement Through Health and</p>



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	<p>Education;</p> <p>2. Institutions for Child and Adolescent Care;</p>
Mexico	<p>1. Programa de Atención a Jornaleros Agrícolas;</p> <p>2. Programa Seguro de Vida para Jefas de Familia;</p> <p>3. Próspera;</p> <p>4. Oportunidades;</p> <p>5. Cruzada contra a fome;</p> <p>6. Programa de Pensões para o Bem estar das Pessoas Idosas;</p> <p>7. Programa de Pensões para o Bem Estar das Pessoas com deficiência Permanente;</p> <p>8. Programa de apoio ao bem estar dos filhos de mães trabalhadoras;</p> <p>9. Programa Nacional de bolsas de estudo Benito Juárez para o bem-estar;</p> <p>10. Jovens Construindo o Futuro;</p> <p>11. Semeando a Vida;</p> <p>12. Programa para o Bem Estar das pessoas em Situação de Emergência Social ou Natural;</p> <p>13. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Nicarágua	<p>1. Amor para los más chiquit@s (proteção da infância);</p> <p>2. Todos con voz (pessoas com necessidades especiais);</p> <p>3. Usura Cero (microcrédito a pequenas empreendedoras);</p> <p>4. Programa productivo alimentario (combate à fome e à pobreza rural);</p> <p>5. Programa patio saludable e Programa integral de nutrición escolar (segurança alimentar);</p> <p>6. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Paraguay	<p>1. Receber ou estar cadastrado no programa Tekoporã;</p> <p>2. Programa Ñopytyvô;</p> <p>3. Programa Pytyvô;</p> <p>4. Escuela Taller de Asunción;</p> <p>3. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Peru	<p>1. Classificação SISFOH (Sistema de Focalización de</p>



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	<p>Hogares) Classificação de pobreza ou pobreza extrema, segundo o <a href="#">Sistema de Focalización de Hogares (Sisfoh)</a>;</p> <p>2. Estar cadastrado no Programa Red JUNTOS (Programa Nacional de Apoyo Directo a los más pobres);</p> <p>3. Qali Warma;</p> <p>4. Pension 65;</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p> <p>6. Beneficio del <a href="#">Programa Contigo</a>;</p> <p>7. Bono 600</p>
Dominican Republic	<p>1. Progresando con Solidariedad;</p> <p>2. Estar cadastrado no Censo del Sistema Único de Beneficiários (SIUBEN);</p> <p>3. Fundacion Bienestar en Acción – FBA;</p> <p>4. Aliméntate - anterior Comer es Primero (CEP);</p> <p>5. Aprende -anterior Incentivo a la Asistencia Escolar (ILAE);</p> <p>6. Bono Gas Hogar (BGH);</p> <p>7. Bono Luz;</p> <p>8. Programa Protección a la Vejez en Pobreza Extrema (PROVEE);</p> <p>9. Programa Vivienda Familia Feliz (PNVFF);</p> <p>10. Programa Piloto Transformando mi país;</p> <p>11. Oportunidad 14-24;</p> <p>12. Programa de entrega de dispositivos de apoyo a Personas con Discapacidad;</p> <p>13. Dominicana Digna (CD);</p> <p>14. Instituição de Acolhimento de Crianças e Adolescentes;</p>
Saint Vincent and the Granadines	<p>1. Nutrition Support Programme;</p> <p>2. Institutions for Child and Adolescent Care;</p>
Uruguay	<p>1. Tarjeta Uruguay Social;</p> <p>2. Asignaciones Familiares Plan de Equidad (AFAM PE);</p> <p>3. Accesos;</p> <p>4. Canasta para Celíacos;</p> <p>5. Instituição de Acolhimento de Crianças e Adolescentes;</p>





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Venezuela	<ol style="list-style-type: none"><li>1. Gran Misión Hijas e Hijos de Venezuela;</li><li>2. Comités Locales de Abastecimiento y Producción (CLAP);</li><li>3. Pedido de Refúgio no Brasil e Visto Humanitário;</li><li>4. Instituição de Acolhimento de Crianças e Adolescentes;</li></ol>
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\* For countries that are not listed in the table above, applicants can produce any documents that support their social and economic vulnerability. After analysis by the Selection Board, such documents may or may not be accepted.

\*\* Additional documents that are not listed above can be produced by applicants and the Selection Board shall decide whether or not to accept them.

\*\*\* The documents and declarations must be sent in .pdf format with no erasures, containing the registration number of the institution in that country, signature and stamp of the institutions or readable QR Code. If the Board finds the documents suspicious it may not accept them.



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**ENCLOSURE V  
SCHEDULE**

<b>STEP</b>	<b>DATES*</b>
Publication of the Public Notice	Mar/06/2024
Applications for the International Selection Process (PSI)	Mar/06/2024 to Jul/29/2024
Alteration of applications - PSI	Aug/14/2024 to Aug/20/2024
Publication of the preliminary list of approved applications - PSI	Aug/21/2024
Appeals regarding the preliminary list of approved applications and regarding the types of seat (social demand seats/regular seats)- PSI	Aug/21/2024 to Aug/25/2024
Publication of the appeal results regarding the preliminary list of approved applications - PSI	Aug/28/2024
Publication of the final list of approved applications	Aug/29/2024
Publication of the preliminary results - PSI	Sep/27/2024
Appeals regarding the preliminary results - PSI	Sep/27/2024 to Oct/01/2024
Publication of the appeal results regarding the preliminary results - PSI	Oct/04/2024
Publication of the final results - PSI	Oct/07/2024
Publication of the first notice for selected students - PSI	Oct/09/2024
Confirmation of the first notice for selected students - PSI	Oct/09/2024 to Oct/20/2024
Publication of the second notice for selected students - PSI	Oct/22/2024



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Confirmation of the second notice for selected students - PSI	Oct/22/2024 to Oct/27/2024
Publication of the third notice for selected students - PSI	Oct/28/2024
Confirmation of the third notice for selected students - PSI	Oct/28/2024 to Oct/31/2024
Publication of the fourth notice for selected students - PSI	Nov/01/2024
Confirmation of the fourth notice for selected students - PSI	Nov/01/2024 to Nov/06/2024
Publication of the final results - PSI	Nov/12/2024
Publication of the Public Notice for Online Pre-Registration	Probable date: Dec/16/2024
Pre-registration in SIGAA	Probable date: Dec/16/2024 to Jan/20/2025
Probable start of classes	Probable date: Mar/24/2025

(\*) This schedule can be changed.

(\*\*) Deadline finish time is 11:59pm, Brasilia time.



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ENCLOSURE VI**

**COURSES, CLASS TIME, DURATION AND SEATS PER COURSE**

<b>Courses</b>	<b>Class Time</b>	<b>Years *</b>	<b>Seats</b>
<b>Bachelor's Degree</b>			
Public Administration and Policy	Evening	5	Up to 17
Anthropology – Latin American Cultural Diversity	Afternoon	4	Up to 17
Architecture and Urbanism	All-day	5	Up to 9
Biotechnology	All-day	5	Up to 17
Biological Sciences – Ecology and Biodiversity	All-day	5	Up to 17
Economic Sciences – Economy, Integration and Development	All-day	4	Up to 17
Political Science and Sociology – Society, State and Politics in Latin America	Afternoon	4	Up to 17
Cinema and Audiovisual Arts	All-day	4	Up to 17
Rural Development and Food Security	Afternoon	4	Up to 17
Civil Infrastructure Engineering	All-day	5	Up to 17
Energy Engineering	All-day	5	Up to 17
Engineering Physics	All-day	5	Up to 17
Material Engineering	All-day	5	Up to 17
Chemical Engineering	All-day	5	Up to 17
Geography	Afternoon	4	Up to 17
History – Latin America	Evening	4	Up to



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			17
Cultural Mediation– Arts and Languages	Morning	4	Up to 17
Medicine	All-day	6	Up to 22
Music	All-day	4	Up to 7
International Relations and Integration	Afternoon	4	Up to 17
Collective Health	All-day	4	Up to 17
Social Service	Evening	5	Up to 17
Teaching Degree			
Natural Sciences: Biology, Physics and Chemistry	Evening	4	Up to 17
Philosophy	Evening	4.5	Up to 17
Geography	Evening	4	Up to 17
History	Evening	4	Up to 17
Language – Spanish and Portuguese as Foreign Languages	Evening	5	Up to 17
Mathematics	Evening	5	Up to 17
Chemistry	Evening	5	Up to 17

(\*) Minimum time for completing the course in years.



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ENCLOSURE VII**

**DISCIPLINES RELATED TO THE COURSES**

<b>BACHELOR'S DEGREE</b>	
<i>COURSE</i>	<i>DISCIPLINES RELATED IN HIGH SCHOOL</i>
Public Administration and Policy	Geography – Spanish – History – Portuguese – Mathematics
Anthropology – Latin American Cultural Diversity	Philosophy – Sociology
Architecture and Urbanism	History – Mathematics
Biotechnology	Biology – Chemistry – Mathematics
Biological Sciences – Ecology and Biodiversity	Biology – Chemistry – Mathematics
Economic Sciences – Economy, Integration and Development	Spanish – History – Mathematics – Portuguese
Political Science and Sociology – Society, State and Politics in Latin America	Philosophy – Sociology
Cinema and Audiovisual Arts	Spanish – Portuguese
Rural Development and Food Security	Geography – Biology
Civil Infrastructure Engineering	Physics – Mathematics
Energy Engineering	Physics – Mathematics
Engineering Physics	Chemistry – Physics – Mathematics
Material Engineering	Chemistry – Physics – Mathematics
Chemical Engineering	Chemistry – Physics – Mathematics
Geography	Geography – History – Sociology
History – Latin America	Geography – History – Sociology
Cultural Mediation – Arts and Language	Spanish – Portuguese
Medicine	Biology – Chemistry – Physics
Music	Spanish – History – Sociology – Music – Arts
International Relations and Integration	Geography – History – Sociology
Collective Health	Biology – Chemistry – Sociology
Social Service	Philosophy – Sociology – History
<b>TEACHING DEGREE</b>	
Course	Related Disciplines
Natural Sciences: Biology, Physics and Chemistry	Biology – Chemistry – Physics – Mathematics
Philosophy	Philosophy – History – Sociology
Geography	Geography – History – Sociology
History	History – Social Sciences – Geography
Language – Spanish and Portuguese as Foreign Languages	Spanish – Portuguese
Mathematics	Chemistry – Physics – Mathematics
Chemistry	Chemistry – Physics – Mathematics



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**ENCLOSURE VIII**  
**HIGH SCHOOL AND EQUIVALENT GRADING SCALE**

**Table 1.** List of countries, nationalities, number of years that are equivalent to high school in Brazil, ID document example and number of characters, in Spanish.

#	Country	High School*	Grading Equivalence
1	Argentina (Ley 24.195 de 1993)	1º, 2º, 3º, 4º e, 5º secundário (Antigo)	0-10
	Argentina (Ley 26.206 de 2006)	1º, 2º e 3º año de Educación Polimodal 1º, 2º, 3º, 4º, 5º, 6º e 7.º año de Educación Técnico 1º, 2º, 3º, 4º, 5º de Educación Técnico	
2	Belize (Education and Training Act 2010)	1º, 2º, 3º e 4º año de Educación Secundaria - (General), (Tecnológica o Vocacional)	0 - 100
3	Bolivia (Ley 1565 de 1994)	1º, 2º; 3º e 4º del Nivel Secundario	0-70
	Bolivia (Ley 070 de 2010)	1º, 2º, 3º, 4º, 5º e 6º Educación Secundaria Comunitaria Productiva	0-100
4	Chile (Ley 20370 de 2009)	1º, 2º, 3º e 4º de Educación Media / Humanístico Científica ou Técnico-Profissional	0-70
5	Colômbia (Ley 115 de 1994)	10 e 11º grado de Educación Media	0-5
		Ciclo V e Ciclo VI – ensino médio – noturno EJA	0-10
		1002 e 1102 de Educación Media	Grade
6	Costa Rica (Ley de Educación Nacional 2160 actualizada en 2001)	7º, 8º, 9º año de Educación Secundaria – Tercer Ciclo	0-100
		1º, 2º o 10º e 11º grado Educación Secundaria – Diversificada (rama académica o artística)	
		7º, 8º, 9º año de Educación Secundaria - Tercer Ciclo 1º, 2º y 3º o 10º, 11º y 12º año de Educación Secundaria - Diversificada (rama técnica)	
7	Cuba	4º (10º), 5º (11º) y 6º (12º) grado Educación Média	0-100



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		4º(10º) y 5º(11º) grado Educación Média	
		6º ó 7º grado (Educación Tecnológica)	
		4 (10º), 5(11º), 6º ó 7º (Educación Tecnológica)	
		7º(1º), 8º(2º) y 9º(3º) Educación Técnico Médio	
		9º, 10º, 11º y 12º. de Preuniversitario	
		10º, 11º y 12º. de Preuniversitario	
8	El Salvador (Ley 917 de 1996 actualizada 2005)	1º y 2º educación media (ciclo diversificado)	0-10
		1º, 2º y 3º educación media (Bach. Técnico Vocacional)	
9	Ecuador (Ley 127 de 1983)	1º, 2º e 3º año de Bachillerato	0-10 0-20
10	Guatemala (Decreto 12-91 de 1991)	1º e 2º Bachillerato	0-100
		1º, 2º, 3º año de Educación Media - Nivel Básico	
		1º, 2º y 3º año de Educación Media - Nivel Diversificado (Formación profesional)	
11	Guiana	Lycée - seconde, première e terminale Ciclo Superior – 4º e 5º ano do ensino secundário Baccalauréat – BAC – exame nacional do ensino médio	Grade Scale from 0 to 20  0 to 4: Poor  5 to 9: Insufficient  10 to 11: Sufficient  12 to 13: Good  14 to 15: Very Good  16 to 20: Excellent
12	Haiti	Rétho + Philo OU Bac Unique	0-1400 0-1700





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		OU Rétho + Section (A, B, C ou D) NSIII, Rétho ou Secondarie III + Philo ou Section (A, B, C ou D)	
13	Honduras (Ley Orgánica de Educación de 1966)	1º y 2º ciclo diversificado (bachillerato) I e II Curso de Bachillerato 1º, 2º y 3º año de Ciclo Diversificado (MP, PM, CP) 10º e 11º de Bachillerato 10, 11, 12 Grados Bachillerato (técnico) 1º, 2º y 3º año de Ciclo Diversificado (MP, PM, CP) PRIMEIRO CICLO – 1º GRADO E 2º GRADO/ SEGUNDO CICLO – PRIMEIRO GRADO E SEGUNDO GRADO – Bachillerato em Modalidade Geral	0-100
14	Mexico (Ley General de Educación 1993 reformada en 2018)	1º, 2º e 3º año de Bachillerato	0-10 0-100
15	Nicaragua (Ley Nacional de Educación 582 de 2006)	1º, 2º y 3º año de Educación Media - Ciclo Diversificado (Educación Técnica o Formación Docente) 1º y 2º ciclo diversificado (bachillerato) 4º y 5º ciclo diversificado (bachillerato) 10º y 11º ciclo diversificado (bachillerato)	0-100
16	Panama (Ley 47-1946 modificada en 1995)	10º, 11º e 12º Educación Media, 1, 2 y 3 ciclo secundario (bachillerato) 4º 5º e 6º/10º y 11º de Bachillerato – (Colegio Javier) 1, 2 y 3 ciclo secundario (bachillerato)	0-5
17	Paraguay (Ley 1264 de 1998)	1º, 2º e 3º Educação média (Atual) 4º, 5º e 6º Bachillerato (Antigo)	0-5
18	Peru (Ley 28044 de 2003)	1º, 2º, 3º, 4º e 5º grado de Educación Secundaria (Secundária Alta)	0-20
19	Dominican Republic (Ley Orgánica de Educación 66 de 1997)	1º, 2º, 3º e 4º Educación Media	0-100
20	Suriname	9º, 10º, 11º e 12º	Grade A a F
21	Uruguay (Ley General de Educación 18.437 de 2009)	1º, 2º y 3º del Bachillerato de Educación Media 4º, 5º e 6º C. Bachillerato	0-12
22	Venezuela (Ley 2635 de 1980)	1º y 2º grado de Educación Media Gral./ Ed. Media Diversificada y Profesional 5º y 6º grado Bachillerato 1º, 2º y 3º técnico médio	0 - 20



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		2º y 3º grado de Educacion Media Gral.	
	Venezuela (programa Escuelas Bolivarianas y Proyecto Simoncito 2004)	1º, 2º, 3º 4º y 5º Liceo Bolivariano	
	Venezuela (Ley Orgánica de Educación de 2009)	1º, 2º, 3º Año de Educación Media General e 4º, 5º Año de Educación Media General y/o Educación Media Técnica	

\* Number of years of high school that is equivalent to high school in Brazil.

