



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

PUBLIC NOTICE #03/2022/PROINT

(English version of Official Public Notice #03/2021/PROINT)

This public notice sets the rules and regulations for the selection process of refugees and holders of humanitarian visas (PSRH) in the Brazilian territory for entering the Federal University of Latin American Integration – UNILA in the year of 2022.

THE DEAN FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS SUBSTITUTE, appointed by Ordinance # 396/2021/PROGEPE, by the powers vested in him by Ordinance #287/2020/GR and considering:

- The dignity of the human person is one of the foundations of the Federal Republic of Brazil (article 1, III CF/88);
- the Federal Republic of Brazil has the goals of building a free, fair and sympathetic society, and promoting welfare for every person, regardless of their origin, race, sex, color, age and any other forms of discrimination (article 3, I, IV CF/88);
- the international relations of the Federal Republic of Brazil are ruled by the prevalence of human rights and the building of relationships based on cooperation between the peoples for the progress of human kind (article 4, II, IX CF/88);
- the Federal Republic of Brazil is committed to the Declaration of the Human Rights (1948), the International Covenant on Civil and Political Rights (1966), and the International Covenant on Economic, Social and Cultural Rights (1966);
- the commitments made by the Federal Republic of Brazil to the Charter of the Organization of the American States (1947) and the American Convention on Human Rights – the Pact of San José (1969);
- the commitments made by the Federal Republic of Brazil to the United Nations Convention



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION

Relating to the Status of Refugees – Geneva Convention (1951), the Additional Protocol to the Status of Refugees (1967), the Cartagena Declaration on Refugees (1984), the Declaration on the Human Rights of Individuals Who Are Not Nationals of the Country in Which They Live (1985), and the Brazil Declaration and Plan of Action (2014);

- the commitments made by the Federal Republic of Brazil to the Sustainable Development Goals (SDG) by the UN, especially in relation to Goals # 1, 4, 10, 16 and 17;
- the Federal Supreme Court of Brazil established that these treaties on human rights have a characteristic of being above the law but under the constitution in the Brazilian Legal System (RE 466.343/SP, RE 349.703/RS, and ADI 5.240/SP);
- the provisions of Law # 9.474/97, particularly article 44 regarding the facilitation of the process of entering academic institutions at all levels;
- Law # 13.445/17, the Law of Migration, which, in section X, ensures the right to public education and prohibits any form of discrimination due to nationality and the migrating status, as well as Law 9.199/17, which regulates it;
- the Normative Resolution # 17/13 of the National Committee for Refugees (CONARE), which regulates the granting of appropriate visas to individuals who have been forced out of the Syrian Arab Republic due to the armed conflict in their country;
- the provisions of Law # 13.684, of June 21st 2018, which contain measures of emergency assistance for receiving people in a situation of vulnerability due to the migration flow created by humanitarian crisis;
- the forecast of the selection policy of the Institutional Development Plan (PDI) observing the reservation of 50% (fifty percent) of the seats in each course for students from other Latin American and Caribbean countries; and
- the provisions of Resolution COSUEN #09/2021 – Unila.

DECIDES to publish the rules for the selection process of refugees and holders of humanitarian visas (PSRH) for the year of 2022.

1. REQUIREMENTS



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

1.1 To be able to apply for any of the undergraduate courses of UNILA, applicants must meet **at least one** of the following requirements **at the time of application**:

I- Be acknowledged as a refugee in Brazil, pursuant to Article 1 of Law # 9.474/1997 which establishes that refugees are individuals who:

a) are outside their national country due to well-founded fears of persecution on the grounds of race, religion, nationality, social group or political opinions, and cannot or do not want to seek protection in their own country;

b) do not have nationality and are outside of the country where they had habitual residence and cannot or do not will to return due to the circumstances described in subheading 'a)';

c) are forced to leave their country of nationality to seek refuge in another country due to serious and generalized violation of human rights; **OR**

II – Have applied for refuge in Brazil; **OR**

III – Be a holder of a humanitarian visa in Brazil.

Sole paragraph. Pursuant to article 2 of Law 9.474 of 1997, a refugee's spouse, ascendant or descendant, as well as other members of his or her family group can apply of a seat in PSRH, if they are economically dependent on the refugee, if they are in the Brazilian territory and if they can prove it.

1.2 Applicants who do not have Spanish or Portuguese as their official language must meet **at least one** of the following requirements at the time of application:

a) internationally recognized proficiency certification in Spanish (CELU or DELE) or in Portuguese (Celpe-Bras); **OR**

b) certificate of completion of a **1-year or 180-hour** Spanish or Portuguese course, minimum, with a description of the content of the course or the possibility of verification of authenticity online; **OU**

c) at least 12 (twelve) months of residence in Brazil or in any Spanish-speaking country of Latin America before the date of application, supported by a legal identification document from the country.

Sole paragraph. For the purpose of proficiency, Unila will not accept credit hours of disciplines



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION
(Portuguese or Spanish) taken during high school.

1.3 To be able to apply for any of the undergraduate courses of UNILA, applicants must meet the following requirements **at the moment of application**:

- I** – Do not have Brazilian nationality, not even in cases of dual nationality;
- II** – Have a high school degree or equivalent;
- III** – Do not have an active link to UNILA;
- IV** – Be at least 18 (eighteen) years old or turn 18 (eighteen) at the time of enrollment.

2. SEATS

2.1 Pursuant to Resolution COSUEN #09/2021, 114 (one hundred fourteen) seats will be offered in this selection process, in all 29 undergraduate courses of UNILA, in accordance with **Enclosure IV**.

3. STEPS OF THE PROCESS

3.1 The selection process will have the following steps:

- I** – Applicants register online through the Integrated System for Academic Activity Management (SIGAA);
- II** – Applicants submit their application online for the International Selection Process of Refugees and Holders of Humanitarian Visas – PSRH;
- III** – PROINT approves the applications for the International Selection Process of Refugees and Holders of Humanitarian Visas – PSRH;
- IV** – The Selection Board evaluates and ranks applicants by their academic performance (qualifying and ranking);
- V** – PROINT publishes the list of qualified applicants for the International Selection Process for Refugees and Holders of Humanitarian Visas - PSRH;
- VI** – Qualified applicants confirm their interest in the seat (qualifying); and
- VII** – PROINT publishes the results of the International Selection Process of Refugees and Holders of Humanitarian Visas – PSRH, pursuant to **Enclosure III**.
- VIII** – Applicants pre-register, pursuant to the enrollment public notice to be published by the



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION
Dean's Office for Undergraduate Studies – PROGRAD (eliminary phase).

Sole paragraph. The publication of the PSRH results does not guarantee the seat for the applicant at UNILA. Applicants must follow all the steps of the process.

4. APPLICATION

4.1 Application must follow these steps:

I – first step: Register online (create login and password) through the form available at the Integrated System for Academic Activity Management (SIGAA) at:

https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

a) applicants shall register only once at SIGAA;

b) at the time of registration, applicants must inform their full name according to their ID document, Passport or National Migration Registration Card (CRNM);

c) registration does not mean application is filed;

II – second step: after registering, applicants must submit their application using the login and password they created at SIGAA at:

https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

III – ALL APPLICANTS MUST SELECT THE OPTION FOR SOCIAL DEMAND RESERVED SEATS.

Sole paragraph. Applicants who select 'regular seats' by mistake will be redirected to the social demand reserved seats by the Selection Board.

4.2 If there is more than one application for the same applicant, only the last of them will be considered;

4.3 For the purpose of application, applicants must attach the following documents in PDF format to the Electronic Application Form (at SIGAA):

I – Declaration Form (Enclosure I**):** applicants must print, correctly fill out, in Portuguese or Spanish, and sign the Declaration Form; Declaration Forms for applicants who are under 18 years old must be signed by their legal guardian;

II – ID document (the same document as the one that was informed in the electronic form);

III – certificate of birth or marriage containing the holder's place and date of birth, preferably



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

containing parents' names (father's and mother's, if that is the case);

a) a copy of the ID document or passport containing the holder's place and date of birth will be accepted in cases of countries that do not issue certificates of birth, preferably containing parents' names (father's and mother's, if that is the case).

IV- Document which proves the applicant's legal status in Brazil:

a) National Migration Registration Card – CRNM (former National Alien Registration Card – RNE);

OR

b) A valid document issued by the Federal Police confirming the migration status of the applicant in Brazil; **OR**

c) For refugee applicants, the Provisional Protocol will be accepted, pursuant to Normative Resolution CONARE # 18 of Apr/30/2014; **OR**

d) For humanitarian visa applicants, the visa application file or provisional protocol will be accepted.

e) For a refugee's spouse, ascendants, descendants, or other family members, who are economically dependent on him or her and who are in the Brazilian territory, the following documents must be produced in a single file:

1. Identification document;

2. Main refugee protocol which supports the extension of the effects of the applicant's refugee status.

V – Full high school student's transcript or equivalent document containing the disciplines taken and grades;

VI – High School Diploma or certificate of completion – the following documents will be accepted as high school certificate of completion:

a) High School Certificate of Completion issued out of Brazil; **OR**

b) High School Certificate of Completion, regular or adult learning programs, accredited by the Brazilian competent body; **OR**

c) Certificate of Completion based on the results of ENEM (Brazil's National High School Exam); **OR**

d) Certificate of Completion based on the results of the National Exam for Certification of Competences of Youngsters and Adults – ENCCEJA, or through other exams for certification of



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION

competences or validation of studies of youngsters and adults provided by the educational system of the Brazilian states; OR

e) High School Certificate of Completion validated by CONARE; OR

f) High School Certificate of Completion issued abroad and accompanied by the protocol of study equivalence request filed in one of the Brazilian state departments of education.

VII – proof of residence in Brazil.

4.4 It is not necessary to translate documents originally issued in Spanish, English or French into Portuguese for the purpose of this selection process;

Sole paragraph. Documents in any other language that is different from those in **section 4.4** must be translated and accompanied by a declaration written by the applicant which states the translation is true.

4.5 After submitting their application online through the Electronic Form, applicants must print and save their Receipt of Application;

4.6 The documents produced by applicants will not need to be notarized by notary publics or police and consular authorities at the moment of application. Each applicant will be civilly and criminally liable for all the information provided and for the authenticity of the documents produced;

4.7 UNILA shall not be held responsible for applications, confirmations or any other actions taken online which are not completed due to technical IT or data transmission problems, communication problems, unexpected errors, network congestion, as well as other factors which can prevent data transfer from happening;

4.8 It is the applicant's responsibility to accompany his/her email, including the **spam folder**, because all the communication regarding the process will be done through the informed email;

4.9 The applicant's submission of application implies he/she knows and has accepted the rules and regulations set in the present Public Notice and in Brazilian law so that he/she may not claim ignorance;

4.10 The applicant's application number will be used in all stages of the present selection process so that the applicant's identity is kept confidential and his refugee status is protected.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

5. ASSESSMENT

5.1 The assessment stage is a qualifying and ranking step of the process and it will be carried by the Selection Board specifically appointed for such purpose;

5.2 Each applicant will have their high school or equivalent grade point average calculated pursuant to **Enclosure VI** and pursuant to section **6** when applicable;

5.3 Applicants will be ranked according to their grades from the highest to the lowest, and the diversity of nationalities will be taken into consideration;

5.4 Ranking will start by the applicants who chose a certain course as their first option. When all seats have been taken, ranking will include applicants who chose that course as a second option;

5.5 In case of a tie, the following criteria will be considered in this order:

I – Higher grade average point considering the disciplines that are related to the intended undergraduate course, pursuant to **Enclosure V**;

II – Longer period of stay in Brazil, in accordance with section **4.3 (topic IV)** of the present Public Notice.

6. THE COURSE OF MUSIC

6.1 The course of Music has two emphasis: Research in Music and Interpreting Practice. The former is divided in five specific fields (Singing, Music Creation, Percussion, Piano and Guitar). Therefore, seats for international applicants shall be distributed as follows: 2 (two) for the emphasis on Research; and 10 (ten) for the emphasis on Interpreting Practice, 2 (two) of which are for Singing, 2 (two) for Percussion, 2 (two) for Piano, 2 (two) for Guitar and 2 (two) for Music Creation;

Paragraph 1 For the best use of the offered seats, representatives of the course of Music in the Executive Committee of the Selection Board can approve applicants for their chosen emphasis or for a different one;

Paragraph 2 If it is necessary, the Executive Committee of the Selection Board can also redirect the



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

available seats for accepting the greatest possible number of students in one emphasis/sub-emphasis or more.

6.2 Applicants who are interested in the course of Music must submit **Enclosure II**, in addition to the documents listed in **section 4**. It must be duly filled out and signed, and it must contain the indication of the desired emphasis and a letter of presentation;

6.2.1 Applicants who are interested in Interpreting Practice must indicate the field they intend to study: Singing, Percussion, Piano, Guitar or Music Creation;

6.2.2 The letter of presentation must contain the reason for choosing the desired emphasis/field and it must explain the applicant's previous musical experience and knowledge;

6.2.3 Applicants who are interested in Research in Music must indicate in their letter of presentation which their topics of interest are and why they chose such an emphasis.

6.3 Applicants who are interested in the course of Music must attach a video interpreting (individually or in group) at least three songs of different genres, following these instructions:

I – in the video, applicants must introduce themselves and say their name, the desired emphasis, the names of the writers of the songs which will be performed;

II – The applicant's full body must be shown for at least 50% (fifty percent) of the total time of the video;

III – The video must not have sound cutting or editing;

IV – The video must be 5 to 10 minutes long, have a maximum size of 150 MB (megabytes) and be sent in one of these formats: .avi, .mpeg, .mp4 or .flv;

V – Videos that are more than 10 (ten) minutes long will not have their extra time evaluated and videos that are less than 5 (five) minutes long will be disqualified.

6.4 Applicants can attach a link to their PRIVATE video in YouTube or another online video hosting platform in the applicant's remark field, according to the instructions of section **6.3**;

6.5 Applicants who are interested in the fields of Singing, Piano, Guitar and Percussion must perform the songs with the chosen instrument. Applicants who send a video performing a different instrument from the one they chose in the application form will be eliminated from the selection process;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

6.5.1 For the field of Singing, songs performed by vocal groups (duos, trios, quartets, chorus, etc.) will not be accepted;

6.5.2 Applicants who are interested in the field of Music Creation must send a video in which they perform three songs with any instrument and they must be the writer of at least one of these songs. Applicants can attach the musical scores of their songs, if they find it relevant;

6.5.3 Applicants who are interested in the emphasis of Research in Music can perform the songs they chose in any instrument. At least one of these songs must represent or dialogue with the themes of interest of the field mentioned in section **6.2.3**.

6.6 The representatives of the course of Music in the Executive Committee of the Selection Board will evaluate the videos pursuant to the following criteria:

I – for songs performed with the voice: technical control of the voice considering things such as pitch, rhythmic precision, relaxation, posture, breathing and volume control;

II – for songs performed with instruments: technical control of the instrument considering things such as skillfulness, rhythmic precision, posture and volume control;

III – expression control considering: phrasing, articulation, idiom, dynamics and rhythmic pattern.

6.7 The selection of students for the course of Music will consider not only the academic performance of the applicant, pursuant to **section 5**, but also an evaluation of the specific skills of the applicant through their letter of presentation and video, in accordance with **sections 6.2** and **6.3**;

6.8 The evaluation of the specific skills will serve for ranking applicants. It will be carried out by the representatives of the course of Music in the Executive Committee of the Selection Board and it will have the same weight as the academic performance;

6.9 The grade for the specific skills will be added to the simple grade point average of the disciplines taken in High School in the applicant's country, exclusively for purpose of ranking students for the course of Music in this selection process.

7. CONFIRMATION

7.1 The confirmation step is a qualifying criterion and it is the phase when applicants express their commitment to the terms set by UNILA for enrollment in the university;



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION

7.2 Selected applicants will be notified through a specific public notice and they must confirm their seat through SIGAA, in accordance with the instructions to be sent by e-mail and with the schedule;

7.2.1 Qualified applicants can be notified to take seats in both course options;

Sole paragraph. Once applicants accept one of the seats, they are automatically waiving the right to the other seat.

7.2.2 Applicants who do not confirm the seat for which they were notified within the time set in the schedule will lose the right to the seat and to enrollment in UNILA;

7.2.3. If applicants decide to withdraw their admission, they must inform PROINT, at any time, through SIGAA (option “desistência” inside “área do candidato(a)”).

8. STUDENT ASSISTANCE

8.1 Students who are selected, notified and enrolled by means of this Public Notice – reserved seats – will be given priority regarding UNILA's Student Assistance Programs in relation to the other students selected through the regular International Selection Process (PSI), subject to the financial availability of the university and to the provisions by the Dean's Office for Student Affairs – PRAE/UNILA, in accordance with **section 8.2**;

8.2 One student per course will be selected, according to the ranking order, to receive the student aids described in **section 8.4**, pursuant to the provisions of **section 5.3** of this public notice;

8.3 Students who have already completed a Higher Education Course shall not be granted Student Assistance by PRAE and the next student on the list shall be selected for it, if that is the case.

Sole paragraph. Due to the specificities regarding the professional exercise of refugees, refugee applicants and holders of humanitarian visas, only students who have completed higher education in Brazil or have their degree validated in the country shall be considered for the purpose of **section 8.3**.

8.4 For the purpose of this public notice, student assistance will be provided in these forms:

I – 29 openings for Student Residence: a place where entering students who are social and economically vulnerable can temporarily live in, once they are dully enrolled and active in UNILA's in-person courses. This aid corresponds to one bed in a double/shared apartment and it is



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION

personal and non-transferable, not to extendable to any relative of any degree.

II – 29 openings for Food Aid: Intended to partially pay for food expenses. This aid is provided as a Financial Subsidy of R\$300,00 which will be monthly deposited in the student's exclusive bank account. If the student receives this aid, he must not be granted any other kind of food aid and/or vouchers;

8.5 Students can stay in the Student Residence for one undergraduate semester. From December 2022 on, they shall migrate to Housing Aid Financial Subsidy and start to receive R\$ 300,00 (three hundred reais) to help them pay rent;

8.6 Transportation from the Student Residence to other units of UNILA will be provided for free by means of the bus line called Intercampi;

8.7 UNILA's Student Assistance Programs will remain valid for the minimum course completion time corresponding to the course the student is enrolled in;

8.7.1 In case students change courses or in case of new entry, the time during which they have already received any aids shall be considered when calculating their maximum student assistance time.

8.8 The maintenance of student aids will be conditioned upon the meeting of the requirements defined by PRAE by means of its ordinances, Regulations and Commitment Agreement;

8.9 After student assistance is approved, students must sign the corresponding Commitment Agreement within the established time;

8.9.1 The signature of the agreements related to food is conditioned upon the production of the following documents:

I – simple copy of the student's active bank account card. The account must be open in the name of the student in any bank in Brazil;

II – simple copy of the CPF.

8.10 The first payment of food aid will only be made after the student confirms his enrollment, signs the necessary Commitment Agreements, produces a copy of his CPF and of his active bank account in Brazil;

8.11 Access to the Student Residence will be granted after the proper enrollment and signature of the Commitment Agreement;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

8.12 If violations to the rules of the Program are found or irregularities regarding documents and information provided by the student are verified, including information about higher education, student aids can be canceled and the case will be sent to analysis so that necessary measures can be taken;

8.13 Questions about Student Assistance must be sent to <prae@unila.edu.br>.

9. PRE-REGISTRATION AND ENROLLMENT

9.1 The publication of the PSRH results and the confirmation of interest in the seat in the application system does not mean the applicant is bound to UNILA;

9.2 Applicants will only be bound to the university after Pre-Registration, which is a mandatory stage for all selected applicants;

9.3 Pre-Registration and Enrollment are mandatory and qualifying stages of this selection process, and they shall be regulated by a specific Public Notice that will be published by the Dean's Office for Undergraduate Studies, in accordance with the schedule (**Enclosure III**);

10. APPEALS

10.1 Applicants who decide to submit appeals related to the qualifying stage must do it within the time established in the schedule herein, and appeals can be submitted through 'Sistema Inscreva' at <<https://inscreva.unila.edu.br/>>;

10.2 Appeals must be submitted through a specific form that must be correctly filled out, pursuant to **Enclosure VII**;

Sole paragraph. Appeals that are not filled out correctly will be disregarded.

11. FINAL AND TRANSITIONAL PROVISIONS

11.1 UNILA does not have representatives and does not acknowledge any intermediary to the present selection process;

11.2 UNILA will confer degrees upon those who successfully complete the courses and grant them the diploma, accredited by the Ministry of Education of Brazil;

11.2.1 In order to be valid in the graduates' countries of origin, the diplomas issued by UNILA must



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION

be validated and translated in accordance with the law of these countries;

11.2.2 UNILA shall not be held responsible for translations that might be required in other countries for the purpose of validation mentioned in **section 11.2.1**.

11.3 In order for the diploma to be granted, it is necessary:

I – High School validation is necessary for obtaining the diploma of the higher education courses and students will have 3 semesters from the date of enrollment to do it;

II – All the information about High School validation is available at 'Núcleo de Educação do Estado do Paraná'.

11.4 After enrollment, students will have the right to apply for undergraduate research grants, monitoring, community outreach programs, student mobility and curricular internships, in accordance with the rules and public notices occasionally published by UNILA;

11.5 Students can futurely participate in Selection Processes for course change provided they meet the requirements set in the relevant Public Notice, if available;

11.6 All students can be registered in Brazil's Unified Health System – SUS (a free and public health care system), so that international health insurance acquisition is not mandatory;

11.7 The student's link to UNILA ends at the completion of the course and the commencement ceremony;

11.8 All information provided by applicants for this selection process must be true and applicants are civilly and criminally responsible for the authenticity and correctness of all the documents submitted;

11.9 Applicants or students will be eliminated from the Selection Process or terminated from the university, even if they are already enrolled, in case the process is found to have:

I – inconsistencies or irregularities;

II – forged documents or information and/or any other illegal means;

III – failure to meet the requirements of this Public Notice.

11.10 Students termination of studies may occur due to:

I – Failure to comply with the provisions of Resolution COSUEN #7, of July 23rd 2018, altered by Resolution COSUEN #12 of November 30th 2021;

II – Failure to comply with the migration laws regarding legal permanence in Brazil; and



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

III – Infringement of the provisions of the Student Disciplinary Regulations.

11.11 All the information of this selection process will be officially published in accordance with the schedule (**Enclosure III**) in the webpage of PROINT, available at <https://documentos.unila.br/?combine=&field_tipo_tid=All&field_rg_o_respons_vel_tid=142&field_errata_value=All>, and publication in the Federal Official Gazette is not necessary;

Sole paragraph. It is the applicant's responsibility to keep informed of the process through the website of UNILA and the e-mail that was registered at the time of application.

11.12 Students must regularly renew their CRNM and inform the Academic Office for Course Support about the new expiration date and produce a valid supporting document that proves their regular migration status in Brazil. The semester enrollment renewal will not be possible if migration documents are expired and if updated documents are not produced;

11.13 Further information or additional documents can be required at any time during the selection or enrollment process;

11.14 Applicants who are refugees or have applied for a refugee status in Brazil must observe article 3 of Law # 9.474 of 1997, under penalty of being disqualified for the selection process and losing the right to the seat;

11.15 This process shall be valid until the probable date for enrollment according to the schedule (**Enclosure III**);

11.16 In case there are any alterations to the schedule, they will be published;

11.17 Contingencies not covered herein shall be resolved by the Selection Board and appeal authorities.

Foz do Iguaçu, february 4th 2022.

GLADYS AMÉLIA VELÉZ BENITO
Dean for Institutional and International Relations Substitute



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

**ENCLOSURE I
DECLARATION FORM**

Full name : _____

Date of birth: ___/___/___

Country of origin: _____

Type of Visa: () Refugee/Refugee Applicant () Humanitarian Visa

Declarations

1. I declare I am a national of _____ and a resident of _____.
2. I declare I understand Spanish and/or Portuguese.
3. I declare I have read and understood the PUBLIC NOTICE #03/2022/PROINT and its enclosures, and so I accept the terms and conditions established in it in order to participate in this selection process.

In witness whereof, I willingly sign the present Declaration in the place and date as follows:

_____, _____ of _____, 2022.

Signature



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

**ENCLOSURE III
SCHEDULE**

STEP	DATES*
Publication of the Public Notice	Mar/01/2022
Application for the Selection Process of Refugees and Holders of Humanitarian Visas (PSRH)	Mar/01/2022 to Mar/15/2022
Alteration of applications - PSRH	Mar/26/2022 to Mar/29/2022
Publication of the preliminary list of approved applications - PSRH	Mar/31/2022
Appeals regarding the preliminary list of approved applications - PSRH	Mar/31/2022 to Apr/03/2022
Publication of the appeal results regarding the preliminary list of approved applications - PSRH	Apr/05/2022
Publication of the final list of approved applications - PSRH	Apr/06/2022
Publication of the preliminary results - PSRH	May/09/2022
Appeals regarding the preliminary results - PSRH	May/09/2022 to May/11/2022
Publication of the appeal results regarding the preliminary results - PSRH	May/13/2022
Publication of the final results - PSRH	May/16/2022
Publication of the first notice for selected students - PSRH	May/24/2022
Confirmation of the first notice for selected students - PSRH	May/24/2022 to May/29/2022
Publication of the second notice for selected students - PSRH	Jun/06/2022



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATION**

Confirmation of the second notice for selected students - PSRH	Jun/06/2022 to Jun/08/2022
Publication of the Final Results - PSRH	Jun/15/2022
Publication of the Public Notice for Enrollment	Probable date: May/17/2022
Starting date for specific online qualification courses	To be confirmed
Confirmation of Interest in the seat – Pre Registration for Enrollment in SIGAA	Probable date: May/21/2021 to May/27/2021
Probable starting date for enrollment exclusively for non Brazilians***	Probable date: Jun/13/2022 to Jun/16/2022
Probable starting date for classes***	Probable date: Aug 2022

(*) This schedule can be changed.

(**) Deadline finish time is 11:59pm, Brasilia time.

(***) The academic calendar can be found in Unila's website: www.unila.edu.br



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE IV
COURSES, CLASS TIME, DURATION AND SEATS PER COURSE**

Courses	Class time	# of years	Minimum number of Seats
Bachelor's Degree			
Public Administration and Policy	Evening	5	4
Anthropology – Latin American Cultural Diversity	Afternoon	4	4
Architecture and Urbanism	All-day	5	3
Biotechnology	All-day	5	4
Biological Sciences – Ecology and Biodiversity	All-day	5	4
Economic Sciences – Economics, Integration and Development	All-day	4	4
Political Science and Sociology – Society, State and Politics in Latin America	Afternoon	4	4
Cinema and Audiovisual Arts	All-day	4	4
Rural Development and Food Security	Afternoon	4	4
Civil Infrastructure Engineering	All-day	5	4
Energy Engineering	All-day	5	4
Engineering Physics	All-day	5	4
Material Engineering	All-day	5	4
Chemical Engineering	All-day	5	4
Geography	Afternoon	4	4
History – Latin America	Evening	4	4
Cultural Mediation – Arts and Language	Morning	4	4
Medicine	All-day	6	4
Music	All-day	4	3
International Relations and Integration	Afternoon	4	4
Collective Health	All-day	4	4
Social Service	Evening	5	4
Teaching Degree			
Natural Sciences: Biology, Physics and Chemistry	Evening	4	4
Philosophy	Evening	4	4
Geography	Evening	4	4
History	Evening	4	4
Language – Spanish and Portuguese as Foreign Languages	Evening	4	4
Mathematics	Evening	5	4
Chemistry	Evening	5	4

(*) Minimum time for completing the course in years.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS
ENCLOSURE V
DISCIPLINES RELATED TO THE COURSES**

BACHELOR'S DEGREE	
<i>COURSE</i>	<i>RELATED DISCIPLINES</i>
Public Administration and Policy	Geography – Spanish – History – Portuguese
Anthropology – Latin American Cultural Diversity	Philosophy – Sociology
Architecture and Urbanism	History – Mathematics
Biotechnology	Biology – Chemistry – Mathematics
Biological Sciences – Ecology and Biodiversity	Biology – Chemistry – Mathematics
Economic Sciences – Economy, Integration and Development	Spanish – History – Mathematics – Portuguese
Political Science and Sociology – Society, State and Politics in Latin America	Philosophy – Sociology
Cinema and Audiovisual Arts	Spanish – Portuguese
Rural Development and Food Security	Geography – Biology
Civil Infrastructure Engineering	Physics – Mathematics
Energy Engineering	Physics – Mathematics
Engineering Physics	Chemistry – Physics – Mathematics
Material Engineering	Chemistry – Physics – Mathematics
Chemical Engineering	Chemistry – Physics – Mathematics
Geography	Geography – History – Sociology
History – Latin America	Geography – History – Sociology
Cultural Mediation – Arts and Language	Spanish – Portuguese
Medicine	Biology – Chemistry – Physics
Music	Spanish – History – Sociology
International Relations and Integration	Geography – History – Sociology
Collective Health	Biology – Chemistry – Sociology
Social Service	Philosophy – Sociology
TEACHING DEGREE	
<i>COURSE</i>	<i>RELATED DISCIPLINES</i>
Natural Sciences: Biology, Physics and Chemistry	Biology – Chemistry – Physics – Mathematics
Philosophy	Philosophy – History – Sociology
Geography	Geography – History – Sociology
History	Geography – History – Sociology
Language – Spanish and Portuguese as Foreign Languages	Spanish – Portuguese
Mathematics	Chemistry – Physics – Mathematics



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Chemistry	Chemistry – Physics – Mathematics
-----------	-----------------------------------



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE VI
HIGH SCHOOL AND EQUIVALENT GRADING SCALE**

Table 1. List of countries, nationalities, number of years that are equivalent to high school in Brazil, ID document example and number of characters, in Spanish.

#	Country	High School*	Grading Equivalence
1	Angola	Ensino secundário (segundo ciclo) 10º, 11º e 12º (médio-técnico) Técnico – nível III	-
2	Argentina (Ley 24.195, de 1993)	1º, 2º 3º, 4º e 5º Secundaria (Antigo)	0-10
	Argentina (Ley 26.206, de 2006)	1º, 2º e 3º de Educación Polimodal 1º, 2º, 3º, 4º, 5º, 6º e 7º de Educación Técnica	
3	Belize (Education and Training Act 2010)	1º, 2º, 3º e 4º de Educación Secundaria (General), (Tecnológica o Vocacional)	0-100
4	Bolivia (Ley 1565, de 1994)	1º, 2º, 3º e 4º del Nivel Secundario	0-70
	Bolivia (Ley 071, de 2010)	1º, 2º, 3º, 4º, 5º e 6º de Educación Secundaria Comunitaria Productiva	0-100
5	Chile (Ley 20370, de 2009)	1º, 2º, 3º e 4º de Educación Media/Humanístico Científica o Técnico-Profesional	0-70
6	Colômbia (Ley 115 de 1994)	10º e 11º grado de Educación Media	0-5
		Ciclo V e Ciclo VI – Ensino médio EJA	0-10
		1002 e 1102 de Educación Média	-
7	Costa Rica (Ley de Educación Nacional 2160, actualizada en 2001)	7º, 8º e 9º año de Educación Secundaria – Tercer Ciclo 1º y 2º ou 10º y 11º grado de Educación Secundaria – Diversificada (rama académica o artística)	0-100
		7º, 8º e 9º año de Educación Secundaria – Tercer Ciclo 1º, 2º y 3º ou 10º, 11º e 12º año de Educación Secundaria – Diversificada (rama técnica)	



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

8	Cuba	4º (10º), 5º (11º) y 6º (12º) grado de Educación Media	0-100
		4º (10º) y 5º (11º) grado de Educación Media	
		6º o 7º grado de Educación Tecnológica	
		4º (10º), 5º (11º), 6º o 7º (Educación Tecnológica)	
		7º (1º), 8º (2º) y 9º (3º) Educación Técnico Medio	
		9º;10º, 11º y 12º de Preuniversitario	
9	El Salvador (Ley 917 de 1996, actualizada en 2005)	1º y 2º Educación Media (Ciclo Diversificado)	0-10
		1º, 2º y 3º de Educación Media (Bachillerato Técnico Vocacional)	
10	Equador (Ley 127, de 1983)	1º, 2º y 3º año de Bachillerato	0-10 0-20
11	Gana	Senior Secondary School – 3 anos Senior High School ingressantes 2007-2009 – 4 anos Senior High School 1 (SHS 1/TERM 1, 2 e 3), Senior High School 2 (SHS 2/TERM 1, 2 e 3) e Senior High School 3 (SHS 3/TERM 1 e 2)	Conceitos 0-100
12	Guatemala (Decreto 12-91, de 1991)	1º y 2º de Bachillerato	0-100
		1º, 2º y 3º año de Educación Media – Nivel Básico	
		1º, 2º y 3º año de Educación Media – Nivel Diversificado (Formación profesional)	
13	Haiti	Rétho + Philo, OU	0-1400 0-1700 0-diversos
		Bac unique, OU	
		Rétho + Section (A, B, C ou D), OU	
		NSIII, Rétho ou Secondaire III + Philo ou Section (A, B, C ou D)	
14	Honduras (Ley Orgánica de Educación, de 1966)	1º y 2º ciclo diversificado (bachillerato)	0-100
		1º, 2º y 3º año de ciclo diversificado (MP, PM, CP)	
15	Indonésia	Sekolah Menengah Atas (SMA) - (SMA A (Linguagem), SMA B (Ciências exatas e Naturais), SMA C (Ciências Sociais)) SMU	-



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

		Sekolah Menengah Kejuruan (SMK) Sekolah Luar Biasa (SLB) 10º, 11º e 12º	
16	México (Ley General de Educación de 1993, reformada en 2018)	1º, 2º y 3º año de bachillerato	0-10 0-100
17	Nicaragua (Ley Nacional de Educación 582, de 2006)	1º, 2º y 3º año de Educación Media – Ciclo Diversificado (Educación Técnica o Formación Docente)	0-100
		1º y 2º ciclo diversificado (Bachillerato)	
		4º y 5º ciclo diversificado (Bachillerato)	
18	Panamá (Ley 47-1946, modificada en 1995)	10º, 11º y 12º de Educación Media	0-5
		1º, 2º y 3º ciclo secundario (Bachillerato)	
19	Paraguay (Ley 1264, de 1998)	1º, 2º y 3º de Educación Média (Atual)	0-5
		4º, 5º y 6º Bachillerato (Antigo)	
20	Peru (Ley 28044, de 2003)	1º, 2º, 3º, 4º y 5º grado de Educación Secundaria (Secundaria Alta)	0-20
21	República Dominicana (Ley Orgánica de Educación 66, de 1997)	1º, 2º, 3º y 4º de Educación Media	0-100
22	República Democrática do Congo	Ecole Secondaire - O ensino médio (que pode ser geral ou técnico) – 5 a 6 anos Apresentar Diplôme d'Etat - d'études Secondaires du Cycle Long	Escala cualitativa
23	Togo	Programa longo: do secondeire premiere até o exame de Baccalaureat (4 anos) Programa curto: 1º, 2º e 3º + exame BEP (3 anos)	-
24	Uruguay (Ley General de Educación 18.437, de 2009)	1º, 2º y 3º del Bachillerato de Educación Media	0-12
		4º, 5º y 6º C. Bachillerato	
		1º y 2º grado de Educación Media General/Ed. Media Diversificada y Profesional	0-20



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

25	Venezuela (Ley 2635, de 1980)	5º y 6º grado de Bachillerato	
		1º, 2º y 3º técnico medio	
		2º y 3º grado de Educación Media General	
	Venezuela (Programa Escuelas Bolivarianas y Proyecto Simoncito 2004)	1º, 2º, 3º, 4º y 5º Liceo Bolivariano	
	Venezuela (Ley Orgánica de Educación, de 2009)	1º, 2º y 3º año de Educación Media General 4º y 5º año de Educación Media General y/o Educación Media Técnica	

