



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**PUBLIC NOTICE N° 02/2019/PRAE/PROGRAD/PROINT/ REITORIA-UNILA, OF JULY  
07TH 2019.**

This public notice sets the rules and regulations for the selection process of refugees and holders of humanitarian visas in Brazilian territory for admission to the Federal University of Latin American Integration – UNILA in the year of 2019.

The Federal University of Latin American Integration (UNILA) is a **public, tuition free and bilingual** university, bound to the Ministry of Education of Brazil, located in the city of Foz do Iguaçu, State of Paraná. It has the mission of providing academic and political education for the integration of Latin America, through regional development, cultural, scientific and educational exchange in Latin America and the Caribbean. WHEREAS:

- human dignity is one of the foundations of the Federal Republic of Brazil (article 1, III CF/88);
- the Federal Republic of Brazil has the aim of building a free, fair and compassionate society, and promoting welfare for every person, regardless of their origin, race, sex, color, age and any other forms of discrimination (article 3, I, IV CF/88);
- the international relations of the Federal Republic of Brazil are ruled by the prevalence of human rights and the building of relationships based on cooperation among people for the progress of human kind (article 4, II, IX CF/88);
- the Federal Republic of Brazil is committed to the Declaration of the Human Rights (1948), the International Covenant on Civil and Political Rights (1966), and the International Covenant on Economic, Social and Cultural Rights (1966);
- the commitments made by the Federal Republic of Brazil to the Charter of the Organization of the American States (1947) and the American Convention on Human Rights – the Pact of San José (1969);
- the commitments made by the Federal Republic of Brazil to the United Nations Convention Relating to the Status of Refugees – Geneva Convention (1951), the Additional Protocol to the Status of Refugees (1967), the Cartagena Declaration on Refugees (1984), the



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Declaration on the Human Rights of Individuals Who Are Not Nationals of the Country in Which They Live (1985), and the Brazil Declaration and Plan of Action (2014);

- the Federal Supreme Court of Brazil established that these treaties on human rights have a characteristic of being above the law but under the constitution in the Brazilian Legal System (RE 466.343/SP, RE 349.703/RS, and ADI 5.240/SP);
- the provisions of Law # 9.474/97, particularly article 44 regarding the facilitation of the process of entering academic institutions at all levels;
- Law # 13.445/17, the Law of Migration, which, in section X, ensures the right to public education and prohibits any form of discrimination due to nationality and the migrating status, as well as Law 9.199/17, which regulates it;
- the Normative Resolution # 97/12 of the National Council of Immigration (CNIg), which regulates the granting of permanent visas to nationals from Haiti;
- the Normative Resolution # 17/13 of the National Committee for Refugees (CONARE), which regulates the granting of appropriate visas to individuals who have been forced out of the Syrian Arab Republic due to the armed conflict in their country;
- the understanding about migration and refugee being social phenomena which can potentially worsen the violations to human rights;
- the current situation of refugees and migrants who are in a situation of vulnerability in Brazil;
- the provisions of Law # 13.684, of June 21<sup>st</sup> 2018, which contain measures of emergency assistance for receiving people in a situation of vulnerability due to the migration flow created by humanitarian crisis,

The Dean's Office for Institutional and International Relations of UNILA (PROINT) issues the present Public Notice which establishes the rules for the selection of students who are refugees or holders of humanitarian visas in the Brazilian territory, pursuant to the Brazilian law, specially Laws # 12.189/2010, 12.711/2012 and 9.394/1996, as well as other institutional regulations, particularly Resolution COSUEN # 02/2018. Students can apply for any of the 29 (twenty-nine) undergraduate courses of UNILA for the year of 2019.

The selection process is ruled by the present public notice, it has as the main classification tool the assessment of academic performance of the applicants, through a school transcript analysis.



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**Every part of the selection process is free, there are no fees of whatsoever nature.**

## 1. REQUIREMENTS

**1.1** To be able to apply for any of the undergraduate courses of UNILA, applicants must meet at least one of the following requirements **at the moment of application**:

**I-** Be acknowledged as a refugee in Brazil or, in other words, be a refugee applicant;

**OR**

**II-** Be an applicant of refuge in Brazil; **OR**

**III-** Be a holder of a humanitarian visa.

1.1.1 In the case the applicant does not have Spanish or Portuguese as an official language, they need at the moment of the application, to meet **at least one** of the following requirements:

a) To present internationally recognized certification of proficiency in Spanish Language (CELU or DELE) or in Portuguese Language (Celpe-Bras); **OR**

a) To present certification of language course in Spanish or Portuguese that accounts for a year or 180 hours of course load, at least;

**OR**

b) To reside in Brazil or any Latin American country of Spanish language, for at least 12 (twelve) months, previous to the application date, as long as legal identification documentation of the country selected is proven.

**1.2** To be able to apply for any of the undergraduate courses of UNILA, applicants must meet the following requirements **at the moment of application**:

**I-** Do not have Brazilian nationality, not even in cases of dual nationality;

**II-** Have a high school degree or equivalent;

**III-** Do not have an active affiliation to UNILA;

**IV-** Be at least 18 (eighteen) years old or turn 18 (eighteen) on or before February 1<sup>st</sup> 2020.

## 2. APPLICATION STEPS

**2.1** The selection process will have the following steps:

I - The applicant will register online in the Integrated System of Academic Activities



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Management (in Portuguese, SIGAA);

II - The applicant may apply online in the Selection Process of Refugees and Holders of Humanitarian Visa - PSRH, in Portuguese ;

III - PROINT (responsible sector of the process) will homologate the applications of the Selection Process of Refugees and Holders of Humanitarian Visa - PSRH;

IV - The Selection Committee will assess and rank the academic performance (this stage will select and rank applicants);

V - PROINT will publish the ranking of the Selection Process of Refugees and Holders of Humanitarian Visa - PSRH;

VI – The applicant will confirm their interest for the position (qualifying stage); and

VII – PROINT will publish the result of the Selection Process of Refugees and Holders of Humanitarian Visa - PSRH (**Enclosure III**).

**Sub-paragraph: The publication of results of the PSRH does not guarantee the affiliation of the candidate to UNILA, it will only be effected after fulfillment of all the steps of enrollment.**

## **2.2 Of the application process**

I - First step: To register online in the selection registration (the creation of login and password) exclusively by the form in the System of Academic Activities Management (SIGAA), at the following address: < [https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf)>

a)the registration is done only once and it must be done by the applicant at SIGAA;

a)in the moment of registration, the applicant must insert their full name according to their country's National Identity Card, Passport or National Migratory Registration Card (CRNM);

b)Only registering online will not guarantee the completion of the registration.

II - second step: After the registration, the applicant must apply using their login and password registered at SIGAA, through the same web address:  
<[https://sig.unila.edu.br/sigaa/public/selecao/lista\\_processos\\_seletivos.jsf](https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf)>

**III - ALL APPLICANTS MUST SELECT THE OPTION OF MODALITY OF POSITION RESERVATION (MODALIDADE DE RESERVA DE VAGA)**



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**Sub-paragraph:** The applicants who, by mistake, select the modality of regular enrollment (*ampla concorrência*) will be relocated to the modality of position reservation by the Selection Committee.

**2.3** If there is more than one application for the same applicant, only the last of them will be considered;

**2.4** Applicants must send attached to the Online Form of Registration (at SIGAA) the following scanned documents attached in *Portable Document Format* (PDF) when they submit their online application:

I- Statement Application form (Enclosure I of the present Public Notice) for the registration the applicant must: print, fill the form in correctly, in Portuguese or Spanish, and personally sign the Statement Application form; in the case of minors below the age of 18, legal guardians must sign;

II - Identification Document (the same document informed in the online form);

III - birth certificate or marriage certificate with localization and date of birth of the holder, preferably with filiation (name of father or mother, when possible);

a) for the applicants that do not hold a birth certificate, a copy of National Identification or passport with location and date of birth of the holder will be accepted, preferably with filiation (name of father or mother, when possible),

**IV-** Document that proves the applicant's legal status in Brazil:

**a)** In order to apply for UNILA, applicants must: print, properly fill out and sign the Application Form. If the applicant is under 18 years old, his legal guardian must sign the document.

**IV-** Document which proves the applicant's legal status in Brazil:

**a)** National Migratory Registration Card – CRNM (former National Alien Registration Card – RNE); **OR**

**b)** A valid document issued by the Federal Police confirming the migratory status of the applicant in Brazil and within the time period of validity in the act of application; **OR**

**c)** For refugee applicants, the Provisional Protocol will be accepted, pursuant to Normative Resolution CONARE # 18 of Apr/30/2014; **OR**

**d)** For humanitarian visa applicants, the visa application file or provisional protocol will be accepted.



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

V- High School certificate of completion or diploma, or one of the following documents, with a list of all courses modules taken and their respective grades:

VI - High School Certificate of Completion being able to be accepted as one of the following documents to prove the Certification of high School Completion:

a) High School Certificate of Completion issued abroad; OR

High School Certificate of Completion, regular or adult high school programs, accredited by the Brazilian competent body;

OR

Certificate of Completion based on the results of ENEM (Brazil's National High School Exam);

OR

e) Certificate of Completion based on the National Exam for Certification of Competences of Youth and Adults – ENCCEJA, or exams for certification of competences or validation of studies of youth and adults provided by the Educational System of the Brazilian states; OR

f) High School Certificate of Completion validated by CONARE; OR

g) High School Certificate of Completion issued abroad enclosed to a course equivalency application protocol that has been filed in a Brazilian State Department of Education.

**2.4.1 Documents with more than one page must be attached as a single file.**

**2.5** The documents produced by applicants due to the present process which are written in Spanish, English or French will not need to be translated.

**2.5.1** Documents written in other languages different from the aforementioned ones must be translated and enclosed to a handwritten declaration made by the applicant certifying this translation is faithful.

**2.6** After submitting their application online, applicants must print and save their Receipt of Application.

**2.7** The documents produced by applicants will not need to be notarized by notary publics or police and consular authorities at the moment of application. Each applicant will be civilly and criminally liable for all the information provided and for the authenticity of the documents produced.

**2.8** UNILA shall not be held responsible for applications, confirmations or any other actions taken



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

online which are not completed due to technical IT or data transmission problems, communication problems, unexpected errors, network congestion, as well as other factors which can prevent data transfer from happening.

**2.9** The applicant's submission of application implies he knows and has accepted the rules and regulations set in the present Public Notice and in Brazilian law so that he may not claim ignorance.

**2.10** The applicant's number of identification will be used throughout all the steps of the selection process regulated in this public notice, with the purpose of safeguarding the applicant's identity in order to protect and provide confidentiality of their condition of refuge.

### **3. ASSESSMENT AND RANKING**

**3.1** The assessment stage is of qualifying and ranking criterion nature, and it will be done by the Selection Committee specifically nominated for this end.

**3.2** Each applicant will have the simple arithmetic average calculated globally of all courses modules taken in high school according to **Enclosure VIII** and, where applicable, according to item **5**.

**3.3** Applicants will be ranked according to their grades from the highest to the lowest, and the diversity of nationalities will be taken into consideration.

**3.4** Ranking will start with the applicants who chose a certain course as their first option. When all places have been taken, ranking will include applicants who chose that certain course as a second option.

**3.5** In case of a draw, the following criteria will be adopted, in this order:

I - Simple Arithmetic Average of the related modules to the undergraduate course intended by the applicant, according to Enclosure V;

III - Longer Residence Time in Brazil, in accordance with the documents listed in items 2.4 (topic II) of this public notice.

### **4. STUDENT ASSISTANCE**





**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**4.1** Students who are selected, notified and enrolled by means of this Public Notice will be given priority regarding UNILA's Student Assistance Programs, subject to the financial availability of the university by the Dean's Office of Student Affairs - PRAE/UNILA.

**4.2** One applicant per course will be selected, according to the ranking, for the student aid described in item 4.3 of this public notice, subject to the financial availability of the university.

**4.2.1** Among confirmed applications, students will be given assistance in accordance with the ranking order, with each position for student aid destined for the first candidate of each course.

**4.2.2** Students who are not initially given financial assistance will become part of a waiting list that will remain valid until 29/11/2020, during which time they may or may not receive it depending on UNILA's financial availability.

**4.2.3** The openings will be primarily given to students who do not have any higher education degree yet.

**4.3** For the purpose of this public notice student assistance will be provided in these forms:

I – 29 positions for Housing Aid: Intended to partially pay for housing expenses of students who need to live away from their city of origin due to their studies in UNILA. Neither students who receive this aid nor their families must have their own dwelling, even if it is rented or ceded by the government, in the city of Foz do Iguaçu. This aid is provided as a Financial Subsidy of R\$300,00 which will be monthly deposited in the student's bank account;

II – 29 positions for Food Aid: Intended to partially pay for food expenses. This aid is provided as a Financial Subsidy of R\$300,00 which will be monthly deposited in the student's bank account. If the student receives this aid, he must not be granted any other kind of food aid and/or vouchers;

III – 29 Positions for Transportation Aid: It is the granting of monthly credits in the student's public urban transportation card (Cartão Único). Two transportation tickets a day per school day will be credited in the student's card, in observance of UNILA's academic calendar. In order to qualify for this aid, students must not have their own means of transportation such as a car or motorcycle.





**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**4.4** In order to apply for housing aid the student and their family must not live in Foz do Iguacu, Puerto Iguazú in Argentina, Ciudad del Leste, Presidente Franco and Hernandarias in Paraguay.

**4.5** The access of student aid is automatically linked to the position in the undergraduate course, with one position for student aid of PRAE per course.

**4.6** UNILA's Student Assistance Programs will remain valid for the minimum course completion time corresponding to the course the student is enrolled in;

**4.6.1** In case students change courses, they will continue to receive any aid(s) granted to them; however such aid(s) will remain valid only for the time corresponding to their first course option;

**4.6.2** In case of re-entry or new entry, students will have to participate in a new selection process for student assistance programs, in case there is one open at the time. In such cases, the time during which the student has already been granted aids will be used to calculate the maximum time for receiving the new aid.

**4.7** The maintenance of student aids will be conditioned upon the meeting of the following criteria:

**I** - To get enrolled in all curricular components linked to the course in the semester, barring reasons unrelated to your will;

§ 1º The impediment of enrollment caused by curricular components that are prerequisites of others will be treated as barred from the student's will.

**II** - Academic performance higher to 67% of the curricular components attended in the semester and related to your course;

§ 1º This rule will be applied from the third semester of the student's first affiliation with Unila.

**IV** - have class attendance that is equal to or higher than 75% of the total class hours of each curricular component of the student's undergraduate course, this means failing for attendance is not permitted.



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**4.8** The students whose aids are approved must comply with the conditions set by the Dean's Office for Student Affairs and the ones set in this public notice.

**4.8.1** Students who access the Program of Permanency Scholarships (PBP in Portuguese) of the Federal Government, must automatically give up their current PRAE Student aids

**4.9** After having his application for aids approved, the student must sign the corresponding Commitment Agreement within the established time.

**4.9.1** The signature of the agreements related to housing and food is conditioned upon the production of the following documents:

**I** - simple copy of the student's active bank account card. The account must be open in the name of the student in any bank in Brazil, it can be a current or savings account. Salary accounts and any accounts in Banco SICREDI are not accepted for this purpose;

**II** - simple copy of the student's CPF.

**4.10** Students who have their Housing Aid APPROVED must produce a copy of a Rental Agreement in their name within 60 (sixty) days after signing their Commitment Agreement. They must produce both the copy of aforementioned document and its original so that the copy can be certified, or they can produce a copy that has already been certified by a notary public. If the rental agreement does not contain the student's name, a Declaration made by the landlord must be produced. Compliance with these requirements is mandatory for receiving the Housing Aid Financial Subsidy. If the rental agreement is not produced within the aforementioned period the housing aid will be canceled.

**4.11** Not signing the Commitment Agreement within the established time implies students have given up the aid(s) granted upon them.

**4.12** It is the students' responsibility to know the criteria for maintaining their aids, as well as their rights and obligations regarding the university's Student Assistance Policy.

**4.13** Students must show up at the Dean's Office for Student Affairs (PRAE) in order to sign the necessary agreements and requests, as well as for the interviews scheduled by the multi-professional team from this Office on the dates established in the institutional means of communication.



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**4.13.1** Students must appear at PRAE until the 20<sup>th</sup> (twentieth) day of each month in order to sign the receipt for the aids paid to them.

**4.13.2** If students fail to sign their monthly receipt, payments will be suspended until they normalize the situation. Retroactive payments corresponding to the suspended time will not be provided.

**4.14** The first payment of financial aids will only be made after the student confirms his enrollment, signs the necessary Commitment Agreements, produces a copy of his CPF and of his active bank account in Brazil pursuant to section 4.10.1.

**4.15** If, at any time, violations to the rules of the Program are found or irregularities regarding documents and information provided by the student are verified, student aids can be canceled and the case will be sent to analysis so that necessary measures can be taken.

**4.16** The participation of the student in this selection process implies his full acceptance of the rules herein established.

## **5. REGARDING THE MUSIC MAJOR**

**5.1** The undergrad course of Music has two emphasis: Research in Music and Interpretive Practice, the latter being divided into five specific degrees (Singing, Music Composition, Percussion, Piano and Guitar), the positions of non-brazilians will be distributed in the following way: 2 (two) for the emphasis Research; and 11 (eleven) for the emphasis on Interpretative Practices, being 2 (two) for Singing), 3 (three) for Percussion, 2 (two) for Piano, 2 (two) for Guitar and 2 (two) for Music Composition);

**5.1.1** Aiming at making better use of the places offered, the Executive Committee of the Selection Board may pass the candidate for the emphasis of his choice or for a different emphasis.

**5.2** Applicants who are interested in studying **Music**, must indicate the emphasis of their choice in **Enclosure II** and also attach a letter of introduction to this document, besides all that is requested in section 3. The letter of introduction must be written according to the following instructions:



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**5.2.1** Those interested in Interpretive Practice must indicate which degree they wish to take: Singing, Percussion, Piano, Guitar or Music Composition;

**5.2.2** The letter of introduction must contain the reasons why the applicant chose that particular emphasis/degree and a written description of his previous musical experience and knowledge;

**4.2.3** - Those interested in Research in Music must indicate which area they would like to research about during the course;

**5.3** Applicants who are interested in the **course of Music** must attach a video performing (alone or in group) at least three **songs** of different music genres, following the instructions below:

**I-** The applicant must introduce himself in the video, saying his name, the emphasis/degree of choice, the names of the songwriters of the **songs** to be performed;

**II-** The applicant's full body must be shown for at least 50% (fifty percent) of the total time of the video;

**III-** The video must not have sound cutting or editing;

**IV-** The video must be 5 to 10 minutes long, have a maximum size of 150 MB (megabytes) and be sent in one of these formats: .avi, .mpeg, .mp4 or .flv;

**V-** Videos that are more than 10 (ten) minutes long will not have its extra time evaluated.

**5.4** Applicants can attach a PRIVATE link on YouTube or another service of online storage in the field of observation of the applicant, having the instructions forementioned in item **5.3**.

**5.5** Applicants who are interested in the degrees of Singing, Piano, Guitar and Percussion must perform the **songs** using the chosen instrument. Applicants for the places in the aforementioned degrees who send videos in which they play a different instrument from the one chosen in the application form will be eliminated.

**5.5.1** For the degree of Singing, songs performed by vocal groups (duos, trios, quartets, choirs, etc.) will not be permitted.

**5.5.2** Applicants who are interested in the degree of Music Composition must send a video in which they perform three **songs** using any instrument and at least one of them must be their of own authorship. Applicants may attach music sheets of their creation if they find it



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

relevant.

**5.5.3** Applicants who choose the emphasis on Research in Music shall perform the chosen **songs** using any instrument.

**5.6** The Executive Committee of the Selection Board which is formed by professors of music of UNILA will evaluate the videos considering the following criteria:

- I** - For songs performed with the voice: technical control of the voice in aspects such as tuning, rhythmic precision, relaxation, posture, breathing and sound control;
- II** - For songs performed with instruments: technical control of the instrument in aspects such as confidence, rhythmic precision, posture and sound control;
- III** - Expressive control of factors such as: phrasing, articulation, idiom, dynamics and groove.

**5.7** Barring the aforementioned criteria, the selection for the course of Music as mentioned in items **4.1 to 4.5** will also consider an evaluation of the applicants' specific skills according to the letter of introduction mentioned in item **5.2** and the video indicated in item **5.3**.

**5.8** The specific evaluation will be a qualifying criterion. It shall have the same value as the assessment step and it shall be carried by the Selection Board or the executive committee appointed for this purpose.

**5.9** The grade of the specific ability will be added towards the simple global arithmetic average of the courses modules taken in the equivalent of High School in your own country, solely for the classification in the undergraduate course of Music.

## **6. CONFIRMATION**

**6.1** The confirmation step is a qualifying criterion and it is the phase when applicants express their commitment to the terms set by UNILA for enrollment in the university.

**6.2** Selected applicants will be notified and shall confirm their place pursuant to the terms of the final results and must confirm their position at SIGAA, according to orientation by e-mail and



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

provided by schedule;

**6.2.1** Approved applicants shall be notified to enroll in one of the two courses they indicated as their options.

**6.2.1.1** When applicants confirm their acceptance for one of the positions, their right to the other one is canceled.

**6.2.2** Applicants who do not confirm their acceptance for the position to which they were approved within the established time shall lose their right to it.

**6.2.3** Applicants must inform PROINT at any time about the waiver of their application by SIGAA (option “desistência” within “área do candidato(a)”).

## **7. ENROLLMENT**

**7.1** The results issued of the Selection Process of Refugees and Holders of Humanitarian Visa - PSRH will not guarantee the affiliation of the candidate to UNILA, which will be only effected after all steps of enrollment are fulfilled. Being the first step online: pre-enrollment; and the second in person.

**7.2** The procedures of enrollment are qualifying steps, defined in the Public Notice PROGRAD n° 098/2019, 3rd of June of 2019, issued by the Dean's Office of Undergrad Courses in the page:

<<https://documentos.unila.edu.br/editais/prograd/098-0>>

## **8. FINAL AND TRANSITIONAL PROVISIONS**

**8.1** UNILA does not have representatives and does not acknowledge any intermediary to the present selection process.

**8.2** UNILA will grant those who complete the course a degree that is accredited by the Ministry of Education of Brazil, and the corresponding diploma will be issued.

**8.2.1** The issuing of the diploma will be conditioned upon the validation and translation according to the requisites and criteria determined by the legislation of the from the applicant's



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

country of origin.

**8.3** After enrollment, the student will be able to apply for undergraduate research grants, and also tutoring and community outreach grants, pursuant to the rules and public notices published by UNILA.

**8.4** Students can request course transfer, provided all criteria are met and all rules established by UNILA are followed.

**8.5** All students can be registered in Sistema Único de Saúde - SUS (public and free Brazilian healthcare system)

**8.6** The student is bound to UNILA until the day the course is completed and the commencement ceremony is held, or until his enrollment is terminated pursuant to the regulations of the university, according to the Resolution CONSUEN nº 07, of July the 23th of 2018.

**8.7** All information provided must be true and applicants will be civilly and criminally liable for all documents produced and their authenticity.

**8.8** If any of the irregularities listed below is found at any time in an applicant's selection process, the applicant shall be immediately eliminated from the process or have his enrollment terminated:

- I.** conflicting information or procedural defects;
- II.** false documentation or information and/or use of any illegal means;
- III.** failure to meet any of the requirements.

**8.9** All information regarding the present selection process will be officially published in [Portal de Editais da PROINT](#), according to the schedule. Publication in the Federal Official Gazette is not necessary.

**8.9.1** It is the applicant's responsibility to accompany the process through the website of UNILA and through the e-mail provided at the moment of application.





**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**8.10** UNILA can request additional information or documents at any time during the selection process or enrollment.

**8.1** All cases not covered herein will be resolved by the Selection Board and other appeal instances.

Foz do Iguaçu, July 07<sup>th</sup> 2019.

*Diana Araujo Pereira*  
Deputy Dean for Institutional and International Relations  
Federal University of Latin American Integration

*Gustavo Oliveira Vieira*  
Deputy Rector  
Federal University of Latin American Integration

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Federal University of Latin American Integration



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE I  
APPLICATION FORM  
*Ficha de Inscripción***

Full Name: \_\_\_\_\_  
*Nombre Completo*

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
*Fecha de nacimiento*

Country of Origin: \_\_\_\_\_  
*País de origen*

Type of visa: ( ) Refugee/Refugee Applicant ( ) Humanitarian Visa  
*Tipo de visa: Refugiado/Solicitante de Refugio Visa humanitaria*

1. Do you wish a social name is used to refer to you in the list of confirmed applications and the publication of the final results of this process? (mark one of the options below)

*Para fines de difusión de la lista de homologación de las inscripciones y del resultado final de este proceso, deseas optar por el uso del nombre social? (marcar un "x" en una de las opciones abajo)*

( ) No. I authorize the use of my civil name.  
*No. Autorizo la difusión de mi nombre civil.*

( ) Yes. I wish to use my social name.  
*Sí. Deseo utilizar el nombre social.*

If you answered "Yes" to the previous question, print bellow the social name you wish is used to refer to you in the publications related to this selection process.

*Si contestaste "Sí" a la pregunta anterior, debes indicar abajo, de forma legible, el nombre social que deseas que conste en las publicaciones referentes a este proceso de selección.*

Social Name/*Nombre Social*: \_\_\_\_\_

\*Applicants are granted the right to use a social name so that their identity can be protected due to their refugee status. The social name will be used in reference to the applicant in all steps of the selection process.

*\*Es garantizado al postulante la utilización de nombre social con la finalidad de resguardar su identidad, garantizando su protección y sigilo de su condición de refugio. El nombre social será utilizado para identificar al postulante en la difusión de todas las etapas del proceso de selección.*



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**Declarations**

*Declaraciones*

1. I declare I am a national from \_\_\_\_\_ and a resident of \_\_\_\_\_.  
*Declaro ser nacional de \_\_\_\_\_ y residente de \_\_\_\_\_.*

2. I declare I understand Spanish and/or Portuguese.  
*Declaro que comprendo el español y/o el portugués.*

3. I declare I have read and understood the PUBLIC NOTICE # 01/2018/PRAE/PROGRAD/PROINT/REITORIA-UNILA and its enclosures, and I hereby accept the conditions herein established so that I can participate in this selection process.

*Declaro haber leído y comprendido la Convocatoria n° 01/2018/PRAE/PROGRAD/PROINT/REITORIA-UNILA y sus anexos, y en virtud de esto acepto las condiciones establecidas, para participar del proceso de selección.*

In witness whereof, I willingly sign the present document on:

*Confirmando la veracidad de las informaciones prestadas en el presente documento, que suscribo por mi libre y espontánea voluntad en:*

\_\_\_\_\_, \_\_\_\_\_ of \_\_\_\_\_, 2019.  
*City / Ciudad                      Date / Fecha                      Month / Mes*

\_\_\_\_\_  
**Signature**

*Firma*





**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE III  
SCHEDULE**

<b>STEP</b>	<b>DATE OR PERIOD</b> <i>Fechas o periodos*</i>
Publication of the Public Notice <i>Publicación de la convocatoria</i>	Jun 6/2019
Application Period <i>Período de inscripciones</i>	June 10 to July 18/2019
1 <sup>st</sup> Confirmation of Applications <i>Homologación de las Inscripciones provisionarias</i>	July 22/2019
Period for appeals about the 1 <sup>st</sup> confirmation of applications <i>Período de Recurso sobre la homologación de las Inscripciones</i>	July 22 to July 24/2019
Publication of the results of the appeals about the 1 <sup>st</sup> confirmation of applications <i>Publicación del resultado del recurso sobre la homologación de las Inscripciones provisionarias</i>	25/07/2019
Publication of the confirmed applications <i>Publicación de las inscripciones homologadas</i>	25/07/2019
Period for Alteration of the Application <i>Período de Modificación de Inscripción</i>	Aug 03/2019 to Aug 11/2019
Publication of the provisional general ranking <i>Publicación de la clasificación general provisional</i>	Oct 09/2019
Period for appeals about the provisional general ranking <i>Período para recurso sobre la clasificación general provisional</i>	Oct 09/2019 to Oct 11/2019
Publication of the results for the appeals about the provisional general ranking <i>Publicación del resultado del recurso sobre la clasificación provisional</i>	Oct 15/2019
Publication of the final general ranking <i>Publicación de la clasificación final general</i>	Oct 15/2019



**MINISTRY OF EDUCATION**  
**FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION**  
**DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

First Call <i>Primera llamada</i>	Oct 18/2019
Period for confirmation of the first call <i>Período de confirmación de la primera llamada</i>	Oct 18/2019 to Oct 21/2019
Second Call <i>Segunda llamada</i>	Oct 23/2019
Period for confirmation of the second call <i>Período de confirmación de la segunda llamada</i>	Oct 23/2019 to Oct 25/2019
Third Call <i>Tercera llamada</i>	Oct 29/2019
Period for confirmation of the third call <i>Período de confirmación de la tercera llamada</i>	Oct 29/2019 to Oct 31/2019
Publication of the Final Results <i>Publicación del Resultado Final</i>	Nov 01/2019
Beginning of the language welcoming course <i>Inicio del curso de acogida lingüística</i>	To be confirmed <i>A ser confirmado</i>
Probable date for enrollment <i>Fecha probable de matrícula</i>	Tentative schedule: Feb 2020
Probable date for the beginning of classes <i>Fecha probable de inicio de clases</i>	Tentative schedule: Feb/Mar 2020

(\*) This schedule may change.

\*El cronograma podrá sufrir alteraciones

(\*\*) All deadlines end at 11:59pm – Brasilia time.

\*\*Todos los plazos se cierran a las 23:59 del horario de Brasilia

(\*\*\*) The academic calendar can be accessed at: [www.unila.edu.br](http://www.unila.edu.br)

\*\*\*El calendario académico podrá ser encontrado en la página de la Unila: [www.unila.edu.br](http://www.unila.edu.br)



**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE IV  
COURSE, CLASS PERIOD, DURATION AND MINIMUM NUMBER OF PLACES PER  
COURSE**

Courses	Class Period	Duration (years)	Minimum number of available places
<b>Bachelor's Degree</b>			
Public Administration and Policy	Evening	5	1
Anthropology – Latin American Cultural Diversity	Afternoon	4	1
Architecture and Urbanism	Full day	5	1
Biotechnology	Full day	5	1
Biological Sciences – Ecology and Biodiversity	Full day	5	1
Economic Sciences – Economy, Integration and Development	Full day	4	1
Political Science and Sociology – Society, State and Politics in Latin America	Afternoon	4	1
Cinema and Audiovisual Arts	Full day	4	1
Rural Development and Food Safety	Afternoon	4	1
Civil Infrastructure Engineering	Full day	5	1
Energy Engineering	Full day	5	1
Engineering Physics	Full day	5	1
Materials Engineering	Full day	5	1
Chemical Engineering	Full day	5	1
Geography – Territory and Society in Latin America	Afternoon	4	1
History – Latin America	Evening	4	1
Language – Arts and Cultural Mediation	Morning	4	1
Medicine	Full day	6	1
Music	Full day	4	1
International Relations and Integration	Afternoon	4	1
Public Health	Full day	4	1
Social Service	Evening	5	1
<b>Teaching Degrees</b>			
Natural Sciences – Biology, Physics and Chemistry	Evening	4	1
Philosophy	Evening	4	1
Geography	Evening	4	1
History	Evening	4	1
Language – Spanish and Portuguese as Foreign Languages	Evening	4	1
Mathematics	Evening	5	1
Chemistry	Evening	5	1

(\*) Minimum time for course completion in years.

\* *Tiempo mínimo de integralización del curso en años.*





**MINISTRY OF EDUCATION  
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION  
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS  
ENCLOSURE V  
DISCIPLINES RELATED TO THE COURSES**

<b>BACHELOR'S DEGREE COURSES</b>	
<i><b>COURSE</b></i>	<i><b>RELATED DISCIPLINES</b></i>
Public Administration and Policy	Geography – Spanish – History – Portuguese
Anthropology – Latin American Cultural Diversity	Philosophy – Sociology
Architecture and Urbanism	History – Mathematics
Biotechnology	Biology – Chemistry – Mathematics
Biological Sciences – Ecology and Biodiversity	Biology – Chemistry – Mathematics
Economic Sciences – Economy, Integration and Development	Spanish – History – Mathematics – Portuguese
Political Science and Sociology – Society, State and Politics in Latin America	Philosophy – Sociology
Cinema and Audiovisual Arts	Spanish – Portuguese
Rural Development and Food Safety	Geography – Biology
Civil Infrastructure Engineering	Physics – Mathematics
Energy Engineering	Physics – Mathematics
Engineering Physics	Chemistry – Physics – Mathematics
Materials Engineering	Chemistry – Physics – Mathematics
Chemical Engineering	Chemistry – Physics – Mathematics
Geography – Territory and Society in Latin America	Geography – History – Sociology
History – Latin America	Geography – History – Sociology
Language – Arts and Cultural Mediation	Spanish – Portuguese
Medicine	Biology – Chemistry – Sociology
Music	Spanish – History – Sociology
International Relations and Integration	Geography – History – Sociology
Public Health	Biology – Chemistry – Sociology
Social Service	Philosophy – Sociology
<b>TEACHING DEGREES</b>	
<i><b>COURSE</b></i>	<i><b>RELATED DISCIPLINES</b></i>
Natural Sciences – Biology, Physics and Chemistry	Biology – Chemistry – Physics – Mathematics
Philosophy	Philosophy – History – Sociology
Geography	Geography – History – Sociology
History	Geography – History – Sociology
Language – Spanish and Portuguese as Foreign Languages	Spanish – Portuguese
Mathematics	Chemistry – Physics – Mathematics
Chemistry	Chemistry – Physics – Mathematics



**MINISTÉRIO DA EDUCAÇÃO**  
**UNIVERSIDADE FEDERAL DA INTEGRAÇÃO LATINO-AMERICANA**  
**PRÓ-REITORIA DE RELAÇÕES INSTITUCIONAIS E INTERNACIONAIS**  
**ANEXO VIII**  
**HIGH SCHOOL EQUIVALENT GRADES**

**Table 1.** List of countries, nationalities, number of years equivalent to high school in Brazil, example of identification document and number of characters, in Spanish.

1	Argentina (Law 24.195/1993)	(Former) 1st, 2nd, 3rd, 4th and 5th High School - <i>1º, 2º, 3º, 4º e, 5º secundário (Antigo)</i>	0-10
	Argentina (Law 26.206/ 2006)	1st, 2nd, 3rd Polymodal Education - <i>1º, 2º e 3º año de Educación Polimodal</i> 1st, 2nd, 3rd, 4 <sup>th</sup> , 5th, 6th and 7th Technical Education - <i>1º, 2º, 3º, 4º, 5º, 6º e 7.º año de Educación Técnico</i>	
2	Belize (Education and Training Act 2010)	1st, 2nd, 3rd and 4th High School (General, Technological or Vocational) - <i>1º, 2º, 3º e 4º año de Educación Secundaria - (General, Tecnológica o Vocacional)</i>	0 - 100
3	Bolivia (Law 1565/1994)	1st, 2nd, 3 <sup>rd</sup> and 4 <sup>th</sup> High School - <i>1º, 2º; 3º e 4º del Nivel Secundário</i>	0-70
	Bolivia (Law 070/2010)	1st, 2nd, 3rd, 4 <sup>th</sup> , 5th, 6th Productive Community Secondary Education - <i>1º, 2º, 3º, 4º, 5º e 6º Educación Secundaria Comunitaria Productiva</i>	0-100
4	Chile (Law 20370/2009)	1st, 2nd, 3rd and 4th High School / Humanistic, Scientific or Technical-Professional - <i>1º, 2º, 3º e 4º de Educación Media / Humanístico, Científica ou Técnico-Profissional</i>	0-70
5	Colombia (Law 115/1994)	10th and 11th High School - <i>10 e 11º grado de Educación Media</i>	0-5
		Cycle V and Cycle VI – High School – Adult Education (evening courses) - <i>Ciclo V e ciclo VI – ensino médio – noturno EJA</i>	0-10
6	Costa Rica (National Education Law 2160 updated in 2001)	7th, 8th, 9th High School – 3rd Cycle - <i>7º, 8º, 9º año de Educación Secundaria – Tercer Ciclo</i>	0-100
		1 <sup>st</sup> and 2 <sup>nd</sup> or 10 <sup>th</sup> and 11 <sup>th</sup> High School - Diversified (academic or artistic branch) - <i>1º y 2º o 10º e 11º grado Educación Secundaria – Diversificada (rama académica o artística)</i>	
		7th, 8th, 9th High School – Third Cycle - <i>7º, 8º, 9º año de Educación Secundaria - Tercer Ciclo</i> 1st, 2nd and 3rd or 10th, 11th and 12th High School - Diversified (technical branch) <i>1º, 2º y 3º o 10º, 11º y 12º año de Educación Secundaria - Diversificada (rama técnica)</i>	
7	Cuba	4th (10th), 5th (11th) and 6th (12th) High School - <i>4º (10º), 5º (11º) y 6º (12º) grado Educación Média</i>	0-100
		4th (10th) and 5th (11th) High School - <i>4º(10º) y 5º(11º) grado Educación Média</i>	
		6th or 7th grades (Technological Education) - <i>6º o 7º grado (Educación Tecnológica)</i>	
		4th (10th), 5th (11th) or 7th grades (Technological Education) - <i>4 (10º), 5(11º), 6º o 7º (Educación Tecnológica)<sup>5</sup></i>	
		7th (1st), 8th (2nd) and 9th (3rd) Technical High School - <i>7º(1º), 8º(2º) y 9º(3º) Educación Técnico Médio</i>	
9th, 10th, 11th and 12th Pre-undergraduate Program - <i>9º, 10º, 11º y 12º. de Preuniversitario</i>			
8	El Salvador (Law 917/1996 updated in 2005)	1st and 2nd High School (diversified cycle) - <i>1º y 2º educación media (ciclo diversificado)</i>	0-10



**MINISTÉRIO DA EDUCAÇÃO**  
**UNIVERSIDADE FEDERAL DA INTEGRAÇÃO LATINO-AMERICANA**  
**PRÓ-REITORIA DE RELAÇÕES INSTITUCIONAIS E INTERNACIONAIS**

		1st, 2nd and 3rd High School (Vocational Education) - <i>1º, 2º y 3º educación media (Bach. Técnico Vocacional)</i> <sup>5</sup>	
9	Ecuador (Law 127/1983)	1st, 2nd and 3rd High School - <i>1º, 2º e 3º año de Bachillerato</i>	0-10 0-20
10	Guatemala (Decree 12-91/1991)	1st and 2nd High School - <i>1º e 2º Bachillerato</i> 1st, 2nd, 3rd High School – Basic Level - <i>1º, 2º, 3º año de Educación Media - Nivel Básico</i> 1st, 2nd and 3rd High School – Diversified Level (Professional Education) - <i>1º, 2º y 3º año de Educación Media - Nivel Diversificado (Formación profesional)</i>	0-100
11	Haiti	Rétho and Philo - <i>Rétho e Philo</i>	0-1400 0-1700
12	Honduras (Ley Orgánica de Educación de 1966)	1st and 2nd Diversified Cycle (Bachillerato) – <i>1º y 2º Ciclo Diversificado (Bachillerato)</i> 1st, 2nd and 3rd Diversified Cycle (MP, PM, CP) – <i>1º, 2º y 3º Ciclo Diversificado (MP, PM, CP)</i>	0-100
13	México (Ley General de Educación 1993 reformada en 2018)	1st, 2nd and 3rd High School - <i>1º, 2º e 3º año de Bachillerato</i>	0-10 0-100
14	Nicaragua (Ley Nacional de Educación 582 de 2006)	1st, 2nd and 3rd High School – Diversified Cycle (Technical Education or Teaching Degree) - <i>1º, 2º y 3º año de Educación Media - Ciclo Diversificado (Educación Técnica o Formación Docente)</i> 1st and 2nd diversified cycle (bachillerato) - <i>1º y 2º ciclo diversificado (bachillerato)</i> 4th and 5th diversified cycle (bachillerato) - <i>4º y 5º ciclo diversificado (bachillerato)</i> 10th and 11th diversified cycle (bachillerato) - <i>10º y 11º ciclo diversificado (bachillerato)</i>	0-100
15	Panamá (Ley 47-1946 modificada en 1995)	10th and 12th High School - <i>10º y 12º Educación Media</i> 1st, 2nd and 3rd High School (bachillerato) - <i>1, 2, 3 ciclo secundario (bachillerato)</i>	0-5
16	Paraguay (Ley 1264 de 1998)	1st, 2nd, 3rd High School (current system) - <i>1º, 2º, 3º Educación media (Atual)</i> 4th, 5th and 6th High School (Bachillerato – former system) - <i>4º, 5º, 6º Bachillerato (antigo)</i>	0-5
17	Perú (Ley 28044 de 2003)	1st, 2nd, 3rd, 4th and 5th High School - <i>1º, 2º, 3º, 4º e 5º grado de Educación Secundaria (Secundaria Alta)</i>	0-20
18	República Dominicana (Ley Orgánica de Educación 66 de 1997)	1st, 2nd, 3rd and 4th High Education - <i>1º, 2º, 3º e 4º Educación Media</i> <sup>3</sup>	0-100
19	Uruguay (Ley General de Educación 18.437 de 2009)	1st, 2nd, 3rd Bachillerato High School - <i>1º, 2º, 3º Bachillerato de Educación Media</i> 4th, 5th, 6th C Bachillerato - <i>4º, 5º, 6º C de Bachillerato</i>	0-12
20	Venezuela (Ley 2635 de 1980)	1st and 2nd General High School / Diversified and Professional High School - <i>1º y 2º grado de Educación Media Gral./ Ed. Media Diversificada y Profesional</i>	0 - 20

\* Number of years of secondary education equivalent to Brazilian high school.