



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**PUBLIC NOTICE # 01/PROINT/UNILA
(English version of Official Public Notice #01/2021/PROINT)**

Establishes and regulates the international selection process for Latin American and Caribbean students, except Brazilians, for admission in the Federal University of Latin American Integration – UNILA, for the academic year of 2021.

The DEAN for Institutional and International Relations, exercising the powers vested in him by Ordinance # 287/2020/GR and considering:

the sole paragraph of article 4 of the Federal Constitution of Brasil;

article 3 and 43 of Law 9.394, of December 20th 1996;

article 2 and section IV, article 14 of Law # 12.189, of January 12th 2010;

article 2, article 3 and section X of article 4 of Law # 13.445, of May 24th 2017;

article 1 of Law # 12.711 of August 29th 2012;

the provisions of the admission policy of the Institutional Development Plan (PDI) regarding the 50% (fifty percent) of reserved seats in each course for Latin American and Caribbean students; and the provisions of Resolution # 02/2018/COSUEN;

PUBLISHES the rules for the International Selection Process (PSI) for the academic year of 2021.

1. OBJECTIVES

1.1 The objective of this public notice is to publish the rules for the International Selection Process (PSI) which all applicants must follow;

1.2 The PSI is aimed at selecting Latin American and Caribbean students, except Brazilians, for the undergraduate courses of the Federal University of Latin American Integration (UNILA).

2. REQUIREMENTS



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

2.1 At the time of application, applicants must meet all the following requirements:

- I – not have Brazilian nationality, not even in cases of dual nationality;
- II – have completed high school, or equivalent, out of Brazil;
- III – not be enrolled in any of UNILA's undergraduate courses; and
- IV – be 18 (eighteen) years old or older at the time of enrollment.

2.2 Applicants from Latin American countries, except Brazil, or the Caribbean must:

- I – **those who have Spanish as their official language:** Prove and declare nationality from one of the countries of Latin America or the Caribbean, pursuant to **Enclosure III**;
- II – **those who do not have Spanish as their official language:** Prove and declare nationality from one of the countries of Latin America and the Caribbean, pursuant to **Enclosure III**, in addition to one of the following items:
 - a) internationally recognized proficiency certification in Spanish (CELU or DELE); **OR**
 - b) internationally recognized proficiency certification in Portuguese (Celpe-Bras); **OR**
 - c) certificate of completion of a 1-year or 180-hour Spanish or Portuguese course, minimum; **OR**
 - d) at least 12 (twelve) months of residence in Brazil or in any Spanish-speaking country of Latin America before the date of application, supported by a legal identification document from the country.

3. SEATS

3.1 This International Selection Process is open for up to 708 (seven hundred eight) seats, which represent 50% of the seats for each one of the 29 (twenty-nine) undergraduate courses offered by UNILA, pursuant to Enclosure VI.

4. TYPES OF SEATS

4.1 Latin American and Caribbean applicants (except Brazilians) who are interested in taking a seat in one of the undergraduate courses of UNILA through the present public notice can apply for any of the following types of seats:

- a) Social Demand Seats: open for applicants who prove to have insufficient economic resources pursuant to section 4.2 of this public notice; and
- b) Regular Seats: open for applicants who do not produce supporting documents regarding lack of economic resources.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

4.2 Considering the aforementioned types of seats, this public notice establishes the following criteria for the social demand seats:

I – Applicants must have completed high school or equivalent in a public school pursuant to **section 8.4 (I)**;

II– Applicants must prove their social and economic vulnerability, pursuant to **Enclosure IV**;

III– Applicants must prove their humanitarian vulnerability or refugee status pursuant to **section 8.4(III)**.

4.3 Only applicants who are selected for reserved seats will be able to apply for student financial aids, which will be made available in accordance with specific public notices that will be published after this International Selection Process is finished by the Dean's Office for Student Affairs – PRAE, **when there is budget available**;

4.4 Applicants must indicate their choice for a social demand seat at the time of application;

4.4.1 Applications that are refused for social demand seats shall be considered for regular seats in accordance with the present public notice;

4.4.2 Selection for a social demand seat does not guarantee student financial aids will be awarded;

Sole paragraph. Students must apply for the desired aid in accordance with its specific public notice.

5. APPLICATION AND ENROLLMENT FEES

5.1 No fees shall be charged for application and enrollment through this selection process.

6. EXPENSES REGARDING DOCUMENT LEGALIZATION, MOBILITY OR STAY

6.1 By no means shall UNILA be held responsible for the expenses applicants might have in their country or in Brazil regarding documents that are required for application or enrollment in the university;

6.2 By no means shall UNILA be held responsible for expenses students might have regarding mobility or stay in the city of Foz do Iguaçu.

7. STEPS OF THE PROCESS

7.1 The selection process shall follow these steps:

- I** – Applicants register online through the Integrated System for Academic Activity Management (SIGAA);



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

- II** – Applicants submit their application online for the International Selection Process – PSI;
- III** – PROINT approves the applications for the International Selection Process – PSI;
- IV** – The Selection Board evaluates and ranks applicants by their academic performance (qualifying and ranking);
- V** – PROINT publishes the list of qualified applicants for PSI;
- VI** – Qualified applicants confirm their interest in the seat (qualifying); and
- VII** – PROINT publishes the results of the International Selection Process, pursuant to **Enclosure V**.

Sole paragraph. The publication of the PSI results does not guarantee the seat for the applicant at UNILA. Applicants must follow all the steps in accordance with the Enrollment Public Notice that shall be published by the Dean's Office for Undergraduate Studies (PROGRAD).

8 APPLICATION

8.1 These are the steps for application:

I – first step: Register online (create login and password) through the form available at the Integrated System for Academic Activity Management (SIGAA) at: https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

- a)** applicants shall register only once at SIGAA;
- b)** at the time of registration, applicants must inform their full name according to their ID document or Passport;
- c)** registration does not mean application is filed;

II – second step: after registering, applicants must submit their application using the login and password they created at SIGAA at: https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

8.2 If more than one application is submitted by the same applicant, only the most recent one will be considered;

8.3 For the purpose of application, applicants must attach the following documents in PDF format to the Electronic Application Form (at SIGAA):

- I** – Declaration Form (**Enclosure I** of the present Public Notice): applicants must print, correctly fill out, in Portuguese or Spanish, and sign the Declaration Form; Declaration Forms



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

for applicants who are under 18 years old must be signed by their legal guardian;

II – ID document or Passport (the same document as the one that was informed in the electronic form);

III – certificate of birth or marriage containing the holder's place and date of birth, preferably containing parents' names (father's and mother's, if that is the case);

a) a copy of the ID document or passport containing the holder's place and date of birth will be accepted in cases of countries that do not issue certificates of birth, preferably containing parents' names (father's and mother's, if that is the case).

IV – High School Diploma or certificate of completion – high school must have been fully completed out of Brazil;

a) for countries where high school certificates of completion are not issued, this document can be substituted by a declaration of completion issued by the institution where the holder studied, or a student's transcript that certifies such a completion.

V – Full high school student's transcript or equivalent document containing the disciplines taken and grades for all the years, in accordance with **Enclosure VIII**;

a) if applicants cannot produce the document mentioned in **section V**, results of National Examinations that are equivalent to High School will be accepted.

VI – Proof of residence from the country of origin.

8.4 Necessary documents for applying for social demand seats: applicants who wish to apply for social demand seats, pursuant to section 4 of this public notice, must produce at least one of the following supporting documents:

I – applicants from public schools: supporting document that proves the school was public and free of cost;

a) for the purpose of the present public notice, subsidized and/or official schools (according to the country's nomenclature) will be considered equivalent to Brazil's public schools.

II – social and economically vulnerable applicants: a document that supports this condition, pursuant to **Enclosure IV**;

III – applicants who are humanitarian vulnerable or refugees:

a) refugees may produce their Provisional Protocol, pursuant to Resolution CONARE # 18



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

of Apr/30/2014; **OR**

b) humanitarian visa holders may produce their Visa Application Form or Protocol; **OR**

c) National Migration Registration Card – CRNM (formerly known as National Alien Registration – RNE) containing the refugee or humanitarian visa status.

Sole paragraph. Documents containing more than one page must be attached as a single file.

8.5 It is not necessary to translate certificates, declarations, transcripts and other documents that are issued in Spanish, English or French;

Sole paragraph. Documents in any other language that is different from those in **section 8.5** must be accompanied by their official translation into one of the languages of **section 8.5**.

8.6 After filling out the Electronic Application Form, applicants must print and keep the PDF file of their Proof of Application;

8.7 At the time of application, it is not necessary for applicants to have their documents certified by a notary public, police or consular authority. Applicants have civil and criminal responsibility for all the information provided and the authenticity of all the submitted documents;

8.8 In the absence of any of the required documents, applicants can produce other supporting documents provided they are certified by an official government, consular or police authority;

8.9 Illegible, incomplete, unsigned documents or those with erasures will not be accepted under any circumstance;

8.10 UNILA shall not be held responsible for applications, confirmations or any other online actions which are not fully performed due to technical issues or failure of data transfer, failure of communication, unexpected behavior, network congestion, as well as other factors that might make data transfer impossible;

8.11 Application means applicants know and accept the terms and conditions of the present Public Notice and the Brazilian Law, of which they cannot claim ignorance.

9. FOR THE COURSE OF MUSIC

9.1 The **course of Music** has two emphasis: Research in Music and Interpreting Practice. The former is divided in five specific fields (Singing, Music Creation, Percussion, Piano and Guitar). Therefore, seats for international applicants shall be distributed as follows: 2 (two) for the emphasis on Research; and 10 (ten) for the emphasis on Interpreting Practice, 2 (two) of which are



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

for Singing, 2 (two) for Percussion, 2 (two) for Piano, 2 (two) for Guitar and 2 (two) for Music Creation;

Paragraph 1 For the best use of the offered seats, representatives of the course of Music in the Executive Committee of the Selection Board can approve applicants for their chosen emphasis or for a different one;

Paragraph 2 If it is necessary, the Executive Committee of the Selection Board can also redirect the available seats for accepting the greatest possible number of students in one emphasis/sub-emphasis or more.

9.2 Applicants who are interested in the **course of Music** must submit **Enclosure II**, in addition to the documents listed in **section 8**. It must be duly filled out and signed, and it must contain the indication of the desired emphasis and a letter of presentation;

9.2.1 Applicants who are interested in Interpreting Practice must indicate the field they intend to study: Singing, Percussion, Piano, Guitar or Music Creation;

9.2.2 The letter of presentation must contain the reason for choosing the desired emphasis/field and it must explain the applicant's previous musical experience and knowledge;

9.2.3 Applicants who are interested in Research in Music must indicate in their letter of presentation which their topics of interest are and why they chose such an emphasis.

9.3 Applicants who are interested in the **course of Music** must attach a video interpreting (individually or in group) at least **three songs of different genres**, following these instructions:

I – in the video, applicants must introduce themselves and say their name, the desired emphasis, the names of the writers of the songs which will be performed;

II – in the video, the applicant's full body must appear for at least 50% (fifty percent) of the total length of the video;

III – the video must not be cut or have its sound edited;

IV – the video must be at least 5-minute long and it must not have more than 10 minutes. Its format must be one of the following: .avi, .mpeg, .mp4 or .flv. Max video file size is 150 MB (megabytes);

V – videos with more than 10 (ten) minutes will not have exceeding time evaluated.

9.4 Applicants can attach a link to their PRIVATE video in YouTube or another online video hosting



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

platform in the applicant's remark field, according to the instructions of section **9.3**;

9.5 Applicants who are interested in the fields of Singing, Piano, Guitar and Percussion must perform the songs **with the chosen instrument**. Applicants who send a video performing a different instrument from the one they chose in the application form will be eliminated from the selection process;

9.5.1 For the field of Singing, songs performed by vocal groups (duos, trios, quartets, chorus, etc.) will not be accepted;

9.5.2 Applicants who are interested in the field of Music Creation must send a video in which they perform **three songs** with any instrument and they must be the writer of at least one of these songs. Applicants can attach the musical scores of their songs, if they find it relevant;

9.5.3 Applicants who are interested in the emphasis of Research in Music can perform the songs they chose in any instrument.

9.6 The representatives of the course of Music in the Executive Committee of the Selection Board will evaluate the videos pursuant to the following criteria:

I – for songs performed with the voice: technical control of the voice considering things such as pitch, rhythmic precision, relaxation, posture, breathing and volume control;

II – for songs performed with instruments: technical control of the instrument considering things such as skillfulness, rhythmic precision, posture and volume control;

III – expression control considering: phrasing, articulation, idiom, dynamics and rhythmic pattern.

9.7 The selection of students for the course of Music will consider not only the academic performance of the applicant, pursuant to **section 10**, but also an evaluation of the specific skills of the applicant through their letter of presentation and video, in accordance with **sections 9.2** and **9.3**;

9.8 The evaluation of the specific skills will serve for ranking applicants. It will be carried out by the representatives of the course of Music in the Executive Committee of the Selection Board and it will have the same weight as the academic performance;

9.9 The grade for the specific skills will be added to the simple grade point average of the disciplines taken in High School in the applicant's country, exclusively for purpose of ranking students for the course of Music in this selection process.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

10. EVALUATION

10.1 Evaluation, which is a qualifying and ranking stage, will be carried out by the Selection Board specifically appointed for this purpose;

10.2 Each applicant will have their High School or equivalent grade point average calculated, pursuant to **Enclosure VIII** and, if applicable, pursuant to section **9**;

10.3 Applicants will be ranked in descending order of grades, by course and by country;

10.4 Ranking shall start by first course option and, when all the seats are taken, it shall continue by second course option;

10.5 In case of a tie, the grade point average of the disciplines related to the intended undergraduate course will be considered, pursuant to **Enclosure VII**.

10.6 If the tie persists, the applicant from the least chosen country will be selected and, as a second criteria, the oldest student will be selected;

10.7 UNILA will publish the provisional general ranking of the PSI, as a result of the evaluation process, pursuant to Enclosure V.

11. CONFIRMATION

11.1 Confirmation is a qualifying stage and it is the stage when applicants declare they know the terms and conditions established by UNILA for taking a seat and they comply with such terms;

11.2 Selected applicants will be notified through a specific public notice and they must confirm their seat through SIGAA, in accordance with the instructions received by e-mail and the schedule;

11.2.1 Qualified applicants can be notified to take seats in both course options;

Sole paragraph. Once applicants accept one of the seats, they are automatically waiving the right to the other seat.

11.2.2 Applicants who do not confirm the seat for which they were notified within the time set in the schedule will lose the right to the seat and to enrollment in UNILA;

11.2.3 If applicants decide to withdraw their admission, they must inform PROINT, at any time, through SIGAA at the link: https://sig.unila.edu.br/sigaa/public/selecao/lista_processos_seletivos.jsf;

11.2.4 To perform the information mentioned above, applicants must go to "área do



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

candidato” and then “desistência”.

12. PRE-REGISTRATION AND ENROLLMENT

12.1 The publication of the PSI results and the confirmation of interest in the seat in the application system does not mean the applicant is bound to UNILA;

12.2 Applicants will only be bound to the university after Pre-Registration, which is a mandatory stage for all selected applicants;

Sole paragraph. After the confirmation of pre-registration, applicants who are eligible will be automatically enrolled by the Dean's Office for Undergraduate Studies (PROGRAD) and they will receive an e-mail confirming their enrollment and containing all the necessary information for their first access to the System.

12.3 For the Pre-Registration stage, applicants must attach the following documents with their apostille or consularization certificates (where applicable):

- I – Certificate of Birth;
- II – Certificate of Completion of High School;
- III – Student's Transcript – High School.

§ 1º. If applicants fail to produce the documents listed in **section 12.3** within the time frame established by PROGRAD in the Public Notice for Enrollment, they must attach any document issued by the consular or apostille authority from their country which can prove they filed an apostille or consularization request.

§ 2º. If applicants fail to produce the documents listed in **section 12.3** or the aforementioned document supporting their apostille or consularization request, they must write a justification at a specific field in the Pre-Registration page, otherwise they will be eliminated from the International Selection Process.

12.4 Pre-Registration and Enrollment are mandatory and qualifying stages of this selection process, and they shall be regulated by a specific Public Notice that will be published by the Dean's Office for Undergraduate Studies, in accordance with the schedule;

Sole paragraph. Enrollments submitted after the deadline established by the Enrollment Public Notice to be published by PROGRAD will not be accepted.

12.5 Approved applicants must produce all the original documents listed in **section 12.3** when in-



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

person activities return at UNILA, pursuant to the notification published by PROGRAD;

12.6 Remote classes are planned to start in October 2021 but this date can be changed.

13. APPEALS

13.1 Applicants who decide to submit appeals related to the qualifying stage must do it within the time established in the schedule herein, and appeals can be submitted through 'Sistema Inscreva' at <<https://inscreva.unila.edu.br/>>;

13.2 Appeals must be submitted through a specific form that must be correctly filled out, pursuant to Enclosure IX;

13.3 Appeals that are not filled out correctly will be disregarded.

14. FINAL PROVISIONS

14.1 UNILA does not have representatives and does not recognize any agents out of the city of Foz do Iguaçu, PR – Brazil;

14.2 The beginning of classes is scheduled for October 2021 for selected students who meet all the requirements of this public notice and enroll in due time in accordance with the rules published by the Dean's Office for Undergraduate Studies;

14.2.2 The classes mentioned in section 14.2 will be remote until there are alterations in the situation of the pandemic;

14.2.3 When the remote classes are over, students will have to attend in-person classes in the city of Foz do Iguaçu where UNILA is located.

14.3 UNILA will confer degrees upon those who successfully complete the courses and grant them the diploma, accredited by the Ministry of Education of Brazil;

14.3.1 In order to be valid in the graduates' countries of origin, the diplomas issued by UNILA must be validated and translated in accordance with the law of these countries;

14.3.2 UNILA will not be held responsible for translations that may be required in foreign countries for the validations mentioned in section 14.3.1.

14.3.3 In order for the diploma to be granted, it is necessary:

I – apostille or legalization of the student's transcript and the high school certificate of completion; and



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

- II – validation of the student's High School studies from their country of origin in Brazil, if:
- a) The applicant is from a country that is not a member of MERCOSUR;
 - b) The applicant is from a country that is a member of MERCOSUR but he/she studied in a technical school.
- III – Apostille or legalization of these documents and High School validation must be obtained within 3 (three) semesters from the date of enrollment;
- IV – High School validation is necessary for obtaining the diploma of the higher education courses and students will have 3 semesters from the date of enrollment to do it;
- V – All the information about High School validation is available at 'Núcleo de Educação do Estado do Paraná'.

14.4 After enrollment, students will have the right to apply for undergraduate research grants, monitoring, community outreach programs, student mobility and curricular internships, in accordance with the rules and public notices occasionally published by UNILA;

14.5 Students can futurely participate in Selection Processes for course change provided they meet the requirements set in the relevant Public Notice, if available;

14.6 All students can be registered in Brazil's Unified Health System – SUS (a free and public health care system), thus it is not necessary to have an international health insurance;

14.7 The student's link to UNILA ends at the completion of the course and the commencement ceremony;

14.8 The end of the link to UNILA may happen before course completion due to:

I – failure to comply with the provisions of Resolution COSUEN # 07 of July 23rd 2018;

II – violation of the legal stay in Brazil; and

III – violations provided by the Disciplinary Rules for Students.

14.9 All information provided by applicants for this selection process must be true and applicants are civilly and criminally responsible for the authenticity and correctness of all the documents submitted;

14.10 Applicants or students will be eliminated from the Selection Process or terminated from the university, even if they are already enrolled, in case the process is found to have:

I – inconsistencies or irregularities;

II – forged documents or information and/or any other illegal means;



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

III – failure to meet the requirements of this Public Notice.

14.11 All the information of this selection process will be officially published in accordance with the schedule in the webpage of PROINT <https://documentos.unila.edu.br/?combine=&field_tipo_tid=All&field_rg_o_respons_vel_tid=142&field_errata_value=All>;

publication in the Federal Official Gazette is not necessary;

Sole paragraph. It is the applicant's responsibility to keep informed of the process through the website of UNILA and the e-mail that was registered at the time of application.

14.12 Students must regularly renew their CRNM and inform the Academic Office for Course Support about the new expiration date and produce a valid supporting document that proves their regular migration status in Brazil. The semester enrollment renewal will not be possible if migration documents are expired and if updated documents are not produced;

14.13 Further information or additional documents can be required at any time during the selection or enrollment process;

14.14 This process shall be valid until the probable date for enrollment according to the schedule enclosed herein;

14.15 Alterations in the schedule may occur and, if so, they will be made public;

14.16 Contingencies not covered herein shall be resolved by the Selection Board and appeal authorities.

Foz do Iguaçu, April 14th de 2021.

RODRIGO LUIZ MEDEIROS DA SILVA
Dean for Institutional and International Relations



MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS

ENCLOSURE I
DECLARATION FORM

Ficha de declaración

Name: _____ Surname: _____
Nombre: Apellido:

*Date of birth: ____ / ____ / ____
Fecha de nacimiento día mes año

ID number: _____
Número del documento de identidad

Las informaciones personales aquí escritas deben ser obligatoriamente las mismas que se digitarán en el formulario de inscripción.

Declaration (Declaraciones)

1. I declare I am a national of _____ and a resident of _____ .
Declaro ser nacional de y residente de (escribir el país de residencia).

2. I declare I understand Spanish and/or Portuguese.
Declaro comprender el idioma español y/o el portugués.

3. I declare I have read and understood the PUBLIC NOTICE # 01/2021//PROINT/UNILA and its enclosures, which was also made available in Spanish, and so I accept the terms and conditions established in it in order to participate in this selection process.
Declaro haber leído y entendido perfectamente la convocatoria N° 01/2021//PROINT/UNILA y sus anexos la cual está disponible una versión en español, y en virtud de esto acepto las condiciones establecidas en la misma para participar en el proceso de selección.

4. I declare that if I get a seat at UNILA I will pay for all the costs regarding documents and legalization in my country of origin, as well as the costs regarding tickets to Brazil and back to my country, if that is the case.
Cuándo sea el caso, me comprometo a pagar todos los costos de documentación y legalización en mi país de origen, así como los pasajes de ida a Brasil y regreso a mi país, en caso de ser beneficiado con un cupo.

In witness whereof, I willingly sign the present Declaration in the place and date as follows:
Confirmando la veracidad de las informaciones prestadas en el presente documento, que suscribo por mi libre y espontánea voluntad en:

_____, _____ of _____, 2021.
Ciudad día mes año

Signature
Firmar aquí ↑



**MINISTRY OF EDUCATION
 FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
 DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

ENCLOSURE II
APPLICATION FORM FOR THE COURSE OF MUSIC
Formulário de inscrição para postulantes de la carrera de Música

1. Emphasis of preference

Interpreting Practice

Practicas de interpretación

Singing/*Canto*

Music Creation/*Creación Musical*

Percussion/*Percusión*

Piano/*Piano*

Guitar/*Guitarra*.

or
o

Research in Music

Investigación en Música

2. Letter of Presentation

Write the letter in the lines provided hereinunder pursuant to **section 9**. Introduce yourself, justify why you prefer the chosen emphasis and describe your previous musical experience and knowledge. *Redacte aquí la carta de acuerdo con el punto 6, presentándose, justificando su indicación de preferencia por énfasis y relatando la experiencia y conocimiento musicales que ya tenga.*

Sign here ↑



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE III
LIST OF COUNTRIES**

List of countries from which nationalities are included in the present Public Notice, with indication of the need for language proficiency (Portuguese or Spanish) or residence and the status of the country regarding the Hague Apostille Convention.

Country	Must I prove language proficiency or present proof of residence?*	Is it a Hague Apostille Member country?***
Antigua and Barbuda	Yes	Yes
Argentina	No	Yes
Bahamas	Yes	Yes
Barbados	Yes	Yes
Belize	Yes	Yes
Bolivia	No	Yes
Chile	No	Yes
Colombia	No	Yes
Costa Rica	No	Yes
Cuba	No	No
Dominica	Yes	Yes
El Salvador	No	Yes
Ecuador	No	Yes
Granada	Yes	Yes
Guatemala	No	Yes
Guyana	Yes	Yes
Haiti	Yes	No
Honduras	No	Yes
Jamaica	Yes	No
Mexico	No	Yes
Nicaragua	No	Yes
Panama	No	Yes
Paraguay	No	Yes
Peru	No	Yes
Dominican Republic	No	Yes



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Santa Lucia	Yes	Yes
Saint Christopher and Nevis	Yes	Yes
Saint Vincent and the Granadines	Yes	Yes
Suriname	Yes	Yes
Trinidad and Tobago	Yes	Yes
Uruguay	No	Yes
Venezuela	No	Yes

* Applicants from the countries marked with “yes” must prove language proficiency or residence pursuant to **section 2** of the present Public Notice.

** Applicants from the countries marked with “yes” may produce documents attached to their Hague Apostille.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE IV
SUPPORTING DOCUMENTS REGARDING SOCIAL AND ECONOMIC
VULNERABILITY**

First list of supporting documents regarding social and economic vulnerability to be accepted for the selection of applicants for reserved seats.

Country	Description of documents
Antigua and Barbuda	People's Benefit Programme
Argentina	Receive or be registered: - Asignación Universal por Hijo (AUH) - Programa de Respaldo a Estudiantes de Argentina (PROG.R.ES.AR) - Programa Nacional de Becas Universitarias (PNBU) - Programa Nacional de Becas del Bicentenario (PNBB) - Ayudas escolares y becas de los estados provinciales o municipales - Seguro de Capacitación y Empleo
Bahamas	- National Lunch Programme - Food Assistance for Persons With Disabilities - Assistance For Payment of Utilities.
Belize	Building Opportunities For Our Social Transformation Initiative
Bolivia	- Proyecto Plan Vida - Bono Juancito Pinto
Chile	- Ficha de Protección Social (FPS) - Chile Solidario
Colombia	- Certificado SISBÉN - Red Unidos - Jóvenes en acción - Familias em Acción
Costa Rica	- Avancemos - Cuido y Desarrollo Infantil - FIS (Ficha de Información Social) - SIPO (Sistema de Información de la Población Objetivo)
Dominica	Basic Needs Trust Fund
El Salvador	- Comunidades Solidarias Rurales - Programa de Apoyo Temporal al Ingreso - Pensión Básica Universal - Programa de agricultura familiar - Acceso y mejoramiento de vivienda
Ecuador	Bono de Desarrollo Humano
Granada	Support for Education, Empowerment and Development Programme
Guatemala	- Mi Bolsa seguro - Mi Bono Seguro



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

	- Comedores seguros
Haiti	Ti Manman Cheri
Honduras	- Vida Mejor - Registro único de participantes
Jamaica	Programme of Advancement Through Health and Education
Mexico	- Programa de Atención a Jornaleros Agrícolas - Programa Seguro de Vida para Jefas de Familia - Prospera
Paraguay	- Receive or be registered in the program called Tekoporã
Peru	- Classification SISFOH (Sistema de Focalización de Hogares) - Be registered in Programa Juntos
Dominican Republic	- Progresando con Solidariedad - Be registered in Censo del Sistema Único de Beneficiarios (SIUBEN)
Saint Vincent and the Granadines	Nutrition Support Programme
Uruguay	Tarjeta Uruguay Social
Venezuela	Gran Misión Hijas e Hijos de Venezuela

* For countries that are not listed in the table above, applicants can produce any documents that support their social and economic vulnerability. After analysis by the Selection Board, such documents may or may not be accepted.

** Additional documents that are not listed above can be produced by applicants and the Selection Board shall decide whether or not to accept them.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE V
SCHEDULE**

STEP	DATES*
Publication of the Public Notice	April/14/2021
Applications for the International Selection Process (PSI)	April/14/2021 to Jun/03/2021
Alteration of applications - PSI	Jun/16/2021 a Jun/22/2021
Publication of the preliminary list of approved applications - PSI	Jun/23/2021
Appeals regarding the preliminary list of approved applications - PSI	Jun/24/2021 to Jun/28/2021
Publication of the appeal results regarding the preliminary list of approved applications - PSI	Jun/29/2021
Publication of the final list of approved applications	Jun/30/2021
Publication of the preliminary results - PSI	Jul/20/2021
Appeals regarding the preliminary results - PSI	Jul/20/2021 to Jul/22/2021
Publication of the appeal results regarding the preliminary results - PSI	Jul/26/2021
Publication of the final results - PSI	Jul/28/2021
Publication of the first notice for selected students - PSI	Jul/30/2021
Confirmation of the first notice for selected students - PSI	Jul/30/2021 to Aug/04/2021
Publication of the second notice for selected students - PSI	Aug/05/2021



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

Confirmation of the second notice for selected students - PSI	Aug/05/2021 to Aug/09/2021
Publication of the third notice for selected students - PSI	Aug/10/2021
Confirmation of the third notice for selected students - PSI	Aug/10/2021 to Aug/13/2021
Publication of the fourth notice for selected students - PSI	Aug/16/2021
Confirmation of the fourth notice for selected students - PSI	Aug/16/2021 to Aug/19/2021
Publication of the fifth notice for selected students - PSI	Aug/20/2021
Confirmation of the fifth notice for selected students - PSI	Aug/20/2021 to Aug/23/2021
Publication of the sixth notice for selected students - PSI	Aug/24/2021
Confirmation of the sixth notice for selected students - PSI	Aug/24/2021 to Aug/27/2021
Publication of the final results - PSI	Sep/01/2021
Publication of the Public Notice for Enrollment	Probably: Sep/01/2021
Starting date for specific online qualification courses	To be confirmed
Confirmation of interest in the seat – Pre registratino for Enrollment in SIGAA	Probably: Sep/02/2021 to Sep/13/2021
Probable starting date for enrollment exclusively for non Brazilians*** <i>Fecha probable de matricula</i>	Probably: Sep/14/2021
Probable starting date for classes*** <i>Fecha probable de inicio de las clases</i>	Probably: October 2021

(*) This schedule can be changed.

*El cronograma podrá sufrir alteraciones

(**) Deadline finish time is 11:59pm, Brasilia time.

**Todos los plazos se cierran a las 23:59 del horario de Brasilia

(***) The academic calendar can be found in Unila's website: www.unila.edu.br



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

****El calendario académico podrá ser encontrado en la página de la Unila: www.unila.edu.br*



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE VI
COURSES, CLASS TIME, DURATION AND SEATS PER COURSE**

Courses	Class Time	# of years*	Seats
Bachelor's Degree			
Public Administration and Policy	Evening	5	Up to 25
Anthropology – Latin American Cultural Diversity	Afternoon	4	Up to 25
Architecture and Urbanism	All-day	5	Up to 15
Biotechnology	All-day	5	Up to 25
Biological Sciences – Ecology and Biodiversity	All-day	5	Up to 25
Economic Sciences – Economics, Integration and Development	All-day	4	Up to 25
Political Science and Sociology – Society, State and Politics in Latin America	Afternoon	4	Up to 25
Cinema and Audiovisual Arts	All-day	4	Up to 25
Rural Development and Food Security	Afternoon	4	Up to 25
Civil Infrastructure Engineering	All-day	5	Up to 25
Energy Engineering	All-day	5	Up to 25
Engineering Physics	All-day	5	Up to 25
Material Engineering	All-day	5	Up to 25
Chemical Engineering	All-day	5	Up to 25
Geography – Territory and Society in Latin America	Afternoon	4	Up to 25
History – Latin America	Evening	4	Up to 25
Language – Arts and Cultural Mediation	Morning	4	Up to 25
Medicine	All-day	6	Up to 30
Music	All-day	4	Up to 12
International Relations and Integration	Afternoon	4	Up to 25
Collective Health	All-day	4	Up to 25
Social Service	Evening	5	Up to 25
Teaching Degree			
Natural Sciences: Biology, Physics and Chemistry	Evening	4	Up to 25
Philosophy	Evening	4.5	Up to 25
Geography	Evening	4	Up to 25
History	Evening	4	Up to 25
Language – Spanish and Portuguese as Foreign Languages	Evening	4.5	Up to 25
Mathematics	Evening	5	Up to 25
Chemistry	Evening	5	Up to 25

(*) Minimum time for completing the course in years.

* *Tiempo mínimo de integralización del curso en años.*



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE VII
DISCIPLINES RELATED TO THE COURSES**

BACHELOR'S DEGREE	
<i>COURSE</i>	<i>DISCIPLINES RELATED IN HIGH SCHOOL</i>
Public Administration and Policy	Geography – Spanish – History – Portuguese – Mathematics
Anthropology – Latin American Cultural Diversity	Philosophy – Sociology
Architecture and Urbanism	History – Mathematics
Biotechnology	Biology – Chemistry – Mathematics
Biological Sciences – Ecology and Biodiversity	Biology – Chemistry – Mathematics
Economic Sciences – Economy, Integration and Development	Spanish – History – Mathematics – Portuguese
Political Science and Sociology – Society, State and Politics in Latin America	Philosophy – Sociology
Cinema and Audiovisual Arts	Spanish – Portuguese
Rural Development and Food Security	Geography – Biology
Civil Infrastructure Engineering	Physics – Mathematics
Energy Engineering	Physics – Mathematics
Engineering Physics	Chemistry – Physics – Mathematics
Material Engineering	Chemistry – Physics – Mathematics
Chemical Engineering	Chemistry – Physics – Mathematics
Geography – Territory and Society in Latin America	Geography – History – Sociology
History – Latin America	Geography – History – Sociology
Language – Arts and Cultural Mediation	Spanish – Portuguese
Medicine	Biology – Chemistry – Physics
Music	Spanish – History – Sociology – Music – Arts
International Relations and Integration	Geography – History – Sociology
Collective Health	Biology – Chemistry – Sociology
Social Service	Philosophy – Sociology – History
TEACHING DEGREE	
Course	Related Disciplines
Natural Sciences: Biology, Physics and Chemistry	Biology – Chemistry – Physics – Mathematics
Philosophy	Philosophy – History – Sociology
Geography	Geography – History – Sociology
History	History – Social Sciences – Geography
Language – Spanish and Portuguese as Foreign Languages	Spanish – Portuguese
Mathematics	Chemistry – Physics – Mathematics
Chemistry	Chemistry – Physics – Mathematics



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

**ENCLOSURE VIII
HIGH SCHOOL AND EQUIVALENT GRADING SCALE**

Table 1. List of countries, nationalities, number of years that are equivalent to high school in Brazil, ID document example and number of characters, in Spanish.

#	Country	High School*	Grading Equivalence
1	Argentina (Ley 24.195 de 1993)	1º, 2º, 3º, 4º e, 5º secundário (Antigo)	0-10
	Argentina (Ley 26.206 de 2006)	1º, 2º e 3º año de Educación Polimodal 1º, 2º, 3º, 4º, 5º, 6º e 7.º año de Educación Técnico	
2	Belize (Education and Training Act 2010)	1º, 2º, 3º e 4º año de Educación Secundaria - (General), (Tecnológica o Vocacional)	0 - 100
3	Bolivia (Ley 1565 de 1994)	1º, 2º; 3º e 4º del Nivel Secundário	0-70
	Bolivia (Ley 070 de 2010)	1º, 2º, 3º, 4º, 5º e 6º Educación Secundaria Comunitaria Productiva	0-100
4	Chile (Ley 20370 de 2009)	1º, 2º, 3º e 4º de Educación Media / Humanístico Científica ou Técnico-Profissional	0-70
5	Colombia (Ley 115 de 1994)	10 e 11º grado de Educación Media	0-5
		Ciclo V e ciclo VI – ensino médio – noturno EJA	0-10
6	Costa Rica (Ley de Educación Nacional 2160 actualizada en 2001)	7º, 8º, 9º año de Educación Secundaria – Tercer Ciclo	0-100
		1º y 2º o 10º e 11º grado Educación Secundaria – Diversificada (rama académica o artística)	
		7º, 8º, 9º año de Educación Secundaria - Tercer Ciclo 1º, 2º y 3º o 10º, 11º y 12º año de Educación Secundaria - Diversificada (rama técnica)	
7	Cuba	4º (10º), 5º (11º) y 6º (12º) grado Educación Média	0-100
		4º(10º) y 5º(11º) grado Educación Média	
		6º ó 7º grado (Educación Tecnológica)	
		4 (10º), 5(11º), 6º ó 7º (Educación Tecnológica) ⁵	
		7º(1º), 8º(2º) y 9º(3º) Educación Técnico Médio	
9º, 10º, 11º y 12º. de Preuniversitario			
8	El Salvador (Ley 917 de 1996 actualizada 2005)	1º y 2º educación media (ciclo diversificado)	0-10
		1º, 2º y 3º educación media (Bach. Técnico Vocacional) ⁵	
9	Ecuador (Ley 127 de 1983)	1º, 2º e 3º año de Bachillerato	0-10 0-20
10	Guatemala (Decreto 12-91 de 1991)	1º e 2º Bachillerato	0-100



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

		1º, 2º, 3º año de Educación Media - Nivel Básico 1º, 2º y 3º año de Educación Media - Nivel Diversificado (Formación profesional)	
11	Haiti	Rétho e Philo	0-1400 0-1700
12	Honduras (Ley Orgánica de Educación de 1966)	1º y 2º ciclo diversificado (bachillerato) 1º, 2º y 3º año de Ciclo Diversificado (MP, PM, CP)	0-100
13	Mexico (Ley General de Educación 1993 reformada en 2018)	1º, 2º e 3º año de Bachillerato	0-10 0-100
14	Nicaragua (Ley Nacional de Educación 582 de 2006)	1º, 2º y 3º año de Educación Media - Ciclo Diversificado (Educación Técnica o Formación Docente) 1º y 2º ciclo diversificado (bachillerato) 4º y 5º ciclo diversificado (bachillerato) 10º y 11º ciclo diversificado (bachillerato)	0-100
15	Panamá (Ley 47-1946 modificada en 1995)	10º, 11º e 12º Educación Media 1, 2 y 3 ciclo secundario (bachillerato)	0-5
16	Paraguay (Ley 1264 de 1998)	1º, 2º e 3º Educação média (Atual) 4º, 5º e 6º Bachillerato (Antigo)	0-5
17	Peru (Ley 28044 de 2003)	1º, 2º, 3º, 4º e 5º grado de Educación Secundaria ² (Secundaria Alta)	0-20
18	Dominican Republic (Ley Orgánica de Educación 66 de 1997)	1º, 2º, 3º e 4º Educación Media ³	0-100
19	Uruguay (Ley General de Educación 18.437 de 2009)	1º, 2º y 3º del Bachillerato de Educación Media 4º, 5º e 6º C. Bachillerato ⁶	0-12
20	Venezuela (Ley 2635 de 1980)	1º y 2º grado de Educación Media Gral./ Ed. Media Diversificada y Profesional 5º y 6º grado Bachillerato 1º, 2º y 3º técnico médio 2º y 3º grado de Educación Media Gral.	0 - 20
	Venezuela (programa Escuelas Bolivarianas y Proyecto Simoncito 2004)	1º, 2º, 3º 4º y 5º Liceo Bolivariano	
	Venezuela (Ley Orgánica de Educación de 2009)	1º, 2º, 3º Año de Educación Media General e 4º, 5º Año de Educación Media General y/o Educación Media Técnica	

* Number of years of high school that is equivalent to high school in Brazil.



**MINISTRY OF EDUCATION
FEDERAL UNIVERSITY OF LATIN AMERICAN INTEGRATION
DEAN'S OFFICE FOR INSTITUTIONAL AND INTERNATIONAL RELATIONS**

ENCLOSURE IX

APPEAL FORM

I, _____,
_____ (nationality), holder of document # _____,
hereby wish to lodge an appeal due to the following facts and reasons:

_____, ____/____/____.
(Place) (Date)

Signature